Most Frequently Cited *Principles of Accreditation* in Decennial Reviews: Reaffirmation Class of 2022 [N=76]

Review Stage I: OFF-Site Committee				Review Stage II: ON-Site Committee					Review Stage <i>III</i> : Board of Trustees		
Rank	Core Requirement / Standard	% of Institutions in Non- Compliance		Rank	Core Requirement / Standard	% of Institutions in Non- Compliance			Core Requirement / Standard	% of Institutions in Non- Compliance	
1.	6.2.a (Faculty Qualifications)	95%		1.	7.2 (Quality Enhancement Plan)	36%		1.	8.2.a (Student Outcomes: Ed Programs)	9%	
2.	5.4 (Qualified Officers)	54%		2.	8.2.a (Student Outcomes: Ed Programs)	22%		2.	8.2.c (Student Outcomes: Student Services)	5%	
3.	6.2.b (Program Faculty)	54%		3.	6.2.a (Faculty Qualifications)	18%		3.	6.2.b (Program Faculty)	4%	
4.	6.3 (Faculty Appointment & Evaluation)	51%		4.	8.2.b (Student Outcomes: General Ed)	11%		4.	8.2.b (Student Outcomes: General Ed)		
5.	5.5 (Personnel Appointment & Evaluation)	50% 47% 43%	5.	8.2.c (Student Outcomes: Student Services)	1170		5.	5.4 (Qualified Officers)	3%		
6.	8.2.a (Student Outcomes: Ed Programs)			4.2.g (Board Self-Evaluation)		RT	6.	6.3 (Faculty Appointment & Evaluation)			
7.	13.2 (Financial Documents)		7.	6.2.b (Program Faculty)		REPORT	7.	13.1 (Financial Resources)			
8.	8.1 (Student Achievement)	41% 43% 41% 4000 KEPORT 4000 K	8. 9.	6.2.c (Program Coordination)			8.	13.3 (Financial Responsibility)			
9.	8.2.c (Student Outcomes: Student Services)		9.	13.4 (Control of Finances)		ISE		.20/			
10.	13.8 (Institutional Environment)		<5%			PON		<3%			
Selected Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)				Selected Descriptive Statistics (Number of Principles Cited Per Institution) Mean=1.8 (SD=2.2) Median=1 Mode=0 Min=0 Max=12 Selected General Areas of Non-Compliance Sections 7-8 (7 standards): Institutional Planning &			L RESPONSE	Selected Descriptive Statistics (Number of <i>Principles</i> Cited Per Institution)			
Mean= 15.7 (SD=8.0) Median=15 Mode=23 Min=2 Max=40							INSTITUTIONAL	Mean= 0.4 (SD=1.0) Median=0 Mode=0 Min=0 Max=4			
Selected General Areas of Non-Compliance % of the Total Number of Findings of Non- Compliance			TITU		Selected <i>General Areas</i> of Non-Compliance	% of the Total Number of Findings of Non- Compliance		Selected General Areas of Number of Findings of Non-Compliance % of the Total Number of Findings of Non Compliance		Number of Findings of Non-	
Sections 1-5, 14 (26 standards): Integrity; Mission; Basic Eligibility; Governing Board; Administration & 26% Organization; Transparency & Inst. Representation		26%	INS	Sect	tions 7-8 (7 standards): Institutional Planning & Effectiveness; Student Achievement	49%	INS	Se	ctions 7-8 (7 standards): Institutional Planning & Effectiveness; Student Achievement	44%	
Section 6 (7 standards): Faculty 18%		18%			Section 6 (7 standards): Faculty	20%			Section 6 (7 standards): Faculty	24%	
Sections 9-10 (16 standards): Ed Program Structure & Content; Ed Policies, Procedures, and Practices 16%		16%			tions 1-5, 14 (26 standards): Integrity; Mission; c Eligibility; Governing Board; Administration & Organization; Transparency & Inst. Rep.	10%	-		ections 1-5, 14 (26 standards): Integrity; Mission; sic Eligibility; Governing Board; Administration & Organization; Transparency & Inst. Rep.	15%	
Sections 7-8 (6 standards): Institutional Planning & Effectiveness; Student Achievement		14%		Se	ection 13 (8 standards): Financial and Physical Resources	10%		3	Section 13 (8 standards): Financial and Physical Resources	15%	
Sections 11-12 (9 standards): Library & Learning/ Info Resources; Acad. & Student Support Services					cions 9-10 (16 standards): Ed Program Structure Content; Ed Policies, Procedures, and Practices	6%			ections 11-12 (9 standards): Library & Learning/ fo Resources; Acad. & Student Support Services	3%	
Se	ection 13 (8 standards): Financial and Physical Resources	13%			ctions 11-12 (9 standards): Library & Learning/ o Resources; Acad. & Student Support Services	5%			ctions 9-10 (16 standards): Ed Program Structure Content; Ed Policies, Procedures, and Practices	0%	