2019 Annual Report and Proceedings

SACS COC™

Southern Association of Colleges and Schools Commission on Colleges

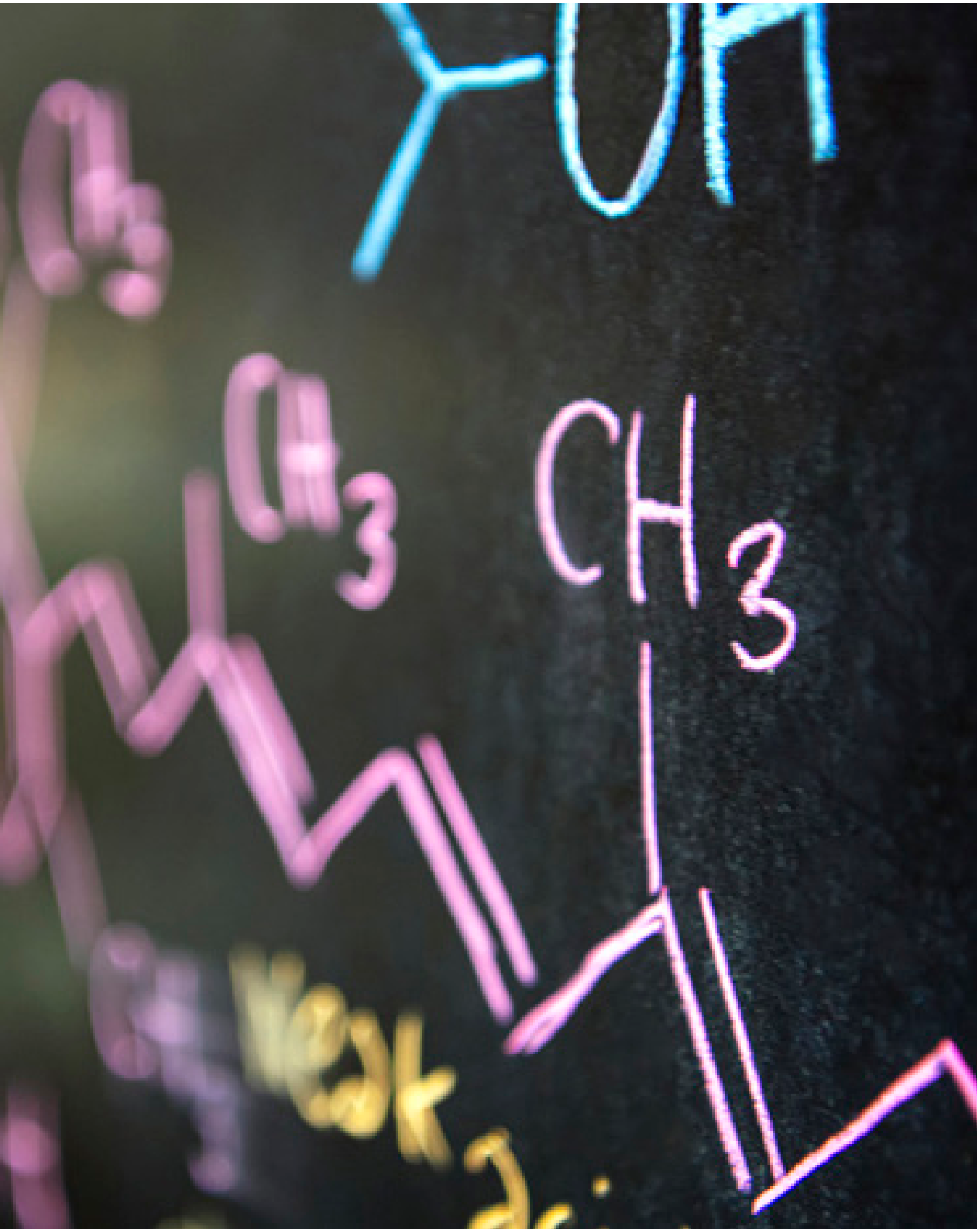

CH3
CH3

Table of Contents

Message from the Chair of SACSCOC Board of Trustees 5
Message from the President of SACSCOC 7

1 **Annual Report** 8
Philosophical Statement 9
In Memoriam 11
Changes to SACSCOC Administrative Staff 12
Leadership, Service, and Outstanding Chair Award Recipients 12
SACSCOC Activities 14

2 **Organization of the Southern Association of Colleges and Schools (SACS) and SACSCOC** 16
Officers and Members of the Board of Trustees of SACS 17
Officers and Standing Committees of SACSCOC College Delegate Assembly 18
Standing Committees of SACSCOC Board of Trustees 22
Evaluation Committees of SACSCOC Board of Trustees 24
Ad Hoc Committees of the SACSCOC Board of Trustees and the College Delegate Assembly 28
SACSCOC Staff 32

3 **Sessions of the SACSCOC Board of Trustees, the College Delegate Assembly, and the Appeals Committee** 34
Executive Session of SACSCOC Board of Trustees—June 2019 35
Executive Session of SACSCOC Board of Trustees—December 2019 45
Business Meeting of the College Delegate Assembly—December 2019 62
Appeals Proceedings of SACSCOC College Delegate Assembly 65

4 **2019 Roll of Accredited and Candidate Institutions** 66
Institutions Awarded Initial Membership in 2019 67
Member Institutions with a Change of Status in 2019 67
Profile of Member and Candidate Institutions: by State, by Degree Level, and by Governance as of December 31, 2019 68
2019 Roll of Accredited and Candidate Institutions 69

5 **Financial Statements and Independent Auditor's Report: June 30, 2019** 94

> *Moreover, our members have campuses in over 46 states and many of these have an international presence on many continents. SACSCOC now has seven international members. The SACSCOC Board of Trustees has even revisited and developed a* differentiated review *process for members seeking reaffirmation.*

— Brenda Hellyer

Message from the Chair of SACSCOC Board of Trustees

Critics have long bemoaned the reluctance of higher education to change and move forward. In the first two decades of the new century, however, higher ed has accelerated into a position of innovation and flexible leadership. The introduction of exciting, new technologies is not limited to the sciences and has forced everyone in education to recalibrate how we work as well as the students we are able to reach. Most institutions have re-imaged their work efficiencies with the use of new data management systems, new or vastly improved teaching platforms, and creative modes of instructional delivery. These dramatic changes have affected accreditation as well as how we incorporate the recently released Negotiated Regulations from the US Department of Education into our current policies.

This spirit of studied change has prompted SACSCOC to reflect upon our own work and how we might move forward differently. While our institutional membership still hovers around 800, our configurations are quite different with more merged institutions. Many of these mergers or consolidations are with other entities that have an educational mission even though they may not have the traditional *bricks and mortar* that once symbolized a college campus. Moreover, our members have campuses in over 46 states and many of these have an international presence on many continents. SACSCOC now has seven international members. The SACSCOC Board of Trustees has even revisited and developed a *differentiated review process* for members seeking reaffirmation. This need to keep up with the changing landscape of higher education has certainly been bolstered by the work of SACSCOC staff to infuse technology into our institutional interactions using SACSCOC's new data management system.

Technology and innovation truly represent the one constant in higher education—*change*. Each year we launch graduates to create and lead, while welcoming new students and faculty members with fresh ideas and curiosity. Even with these changes, the hallmarks of accreditation for this organization remain steadfast. SACSCOC is committed to continuous improvement, quality, and integrity as we review institutions in accordance with the *Principles of Accreditation: Foundations for Quality Enhancement*. We have proudly stood for peer evaluation, rigor, and equity since our inception.

While the end of my tenure on this board is another sign of change, I am confident that the collective work of colleagues, students, and alumni within the 11 states that comprise the Southern region of the United States will continue to uphold the ideals that have made SACSCOC a standard bearer of excellence in accreditation in the past as well as for future generations.

Brenda Hellyer, Ed.D.
Chancellor, San Jacinto College
Chair, SACSCOC Board of Trustees

“We have now moved all of our data to one central system, redesigned our web page to include more readily accessible information to the general public, and begun to build out the institutional portal that will allow institutions to upload much of the information they had ‘mailed’ to us previously.”

— Belle S. Wheelan

Message from the President of SACSCOC

Data and data management have been the buzz words at SACSCOC this year. Thanks to the assessment of a technology fee approved by the membership, we transitioned from a legacy system that was built in 1998 by our Director of Computer Operations to SalesForce data management system. As with any major system change, the transition was complex and time consuming; however, thanks to the assistance of another of the regional accrediting associations (Middle States Commission on Higher Education) that had already begun to implement the system, we were able to capitalize on their back-office build outs making our transition much easier.

We have now moved all of our data to one central system, redesigned our web page to include more readily accessible information to the general public, and begun to build out the institutional portal that will allow institutions to upload much of the information they had 'mailed' to us previously. Many, many kudos are due to Mr. Dhimitri Kollar for his leadership, tenacity, patience and sense of humor during the development and implementation of the system. While all of the staff was instrumental in the accomplishment of this feat, it was Mr. Kollar's leadership that got us through.

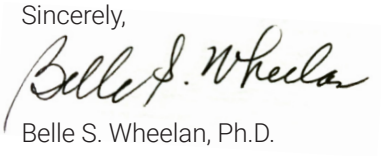
The next phase will allow institutions to review and change their personal data in the peer evaluator registry, directly upload institutional profile data, submit information related to Substantive Change requests, and, ultimately upload the Compliance Certification documents for Reaffirmation of Accreditation. We are looking forward to training institutional liaisons on each step along the way.

Additionally, our Research and Training Office has been busily collecting data related to the completion agenda and student debt at our member institutions. Given the focus of both topics in the US Congress as it prepares to consider legislation related to the Reauthorization of the Higher Education Act, we want to be able to document institutional progress in increasing completion and reducing debt. Initial results indicate that our members are making progress in both areas; however, there is still room for improvement.

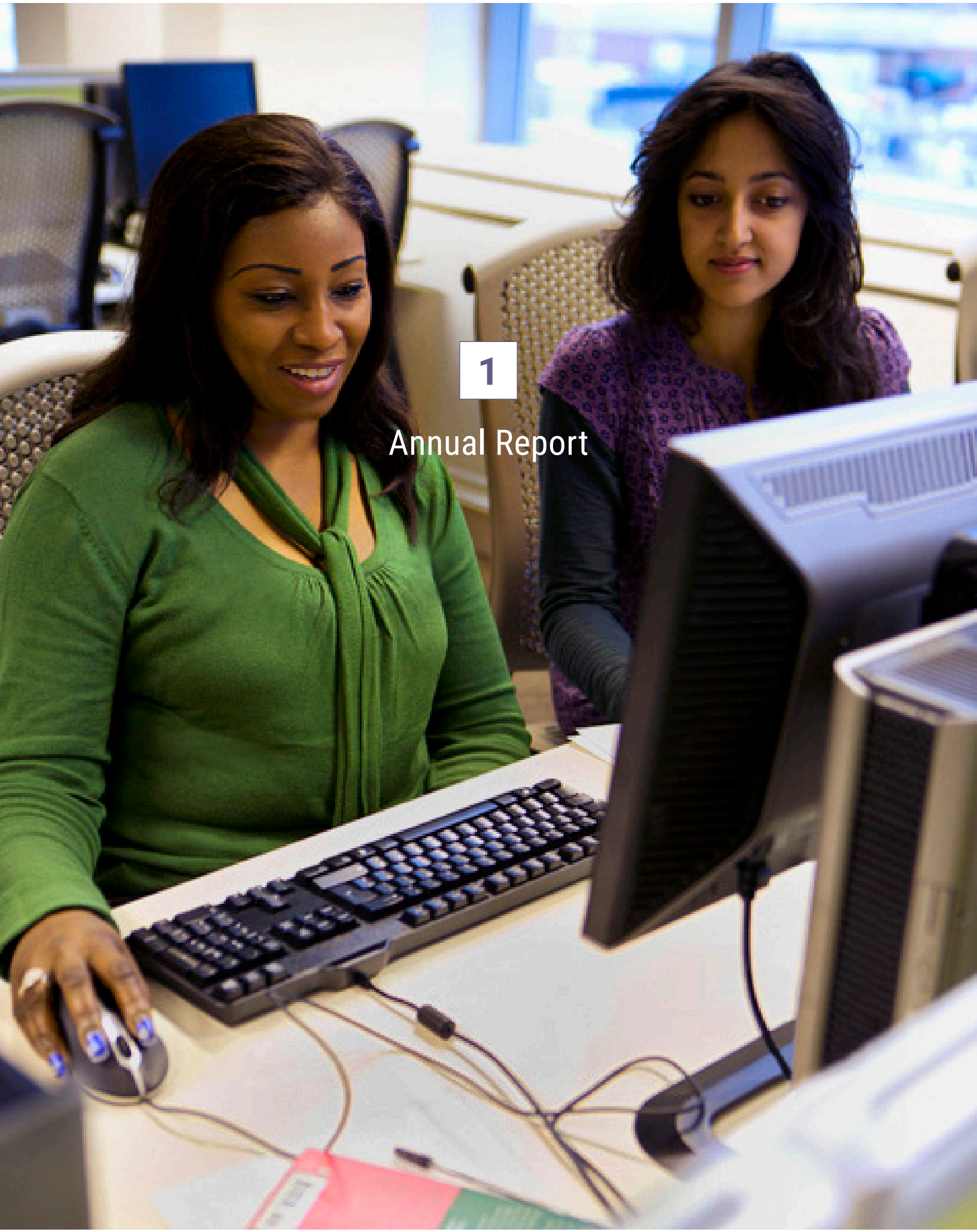
Lastly, the membership has approved a Differentiated Review Process for institutions going through Reaffirmation of their accreditation that would allow them to focus on substantial student success and less on processes. It will be available to institutions in the Reaffirmation Class of 2023.

As I begin my 15th year as President of the Commission, I continue to be grateful for the opportunity to work with the membership of SACSCOCS to help students achieve their academic goals. I look forward to continuing our work into next year.

Sincerely,



Belle S. Wheelan, Ph.D.
President



1

Annual Report

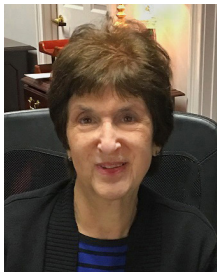
Philosophical Statement

SACSCOC supports the right of an institution to pursue its own educational mission as inherent in fundamental values of institutional autonomy; the right of faculty members to teach, investigate, and publish freely; and the right of students to access opportunities for learning and for the open expression and exchange of ideas. However, exercising these rights should not substantially interfere with the overriding obligation of an institution to offer a sound educational experience that optimizes student achievement outcomes.

> *Throughout her many years at the Commission, Carole exhibited a strong commitment to facilitate the logistical and substantive interactions among institutions, review committee members, and Commission staff. She did it all with both an unassuming, yet gracious efficiency and a clear personal commitment to integrity and accuracy.*

— John Hardt

In Memoriam



On May, 10, 2019, Ms. Carole Paciga passed away. For 22 years, she was a dedicated member of the SACSCOC family, serving as Administrative Assistant. Her attention to detail and pleasing demeanor allowed her to support effortlessly the Vice Presidents and representatives from member institutions.

One of her supervisors and SACSCOC Vice President, Dr. John Hardt, shared warm reflections about Carole:

> *As a Commission staff member, I was fortunate to work closely with Carole Paciga on a daily basis for more than four years (although I had enjoyed occasional interactions with her even earlier during my years of serving on review committees). Throughout her many years at the Commission, Carole exhibited a strong commitment to facilitate the logistical and substantive interactions among institutions, review committee members, and Commission staff. She did it all with both an unassuming, yet gracious efficiency and a clear personal commitment to integrity and accuracy. Her example remains a model for many of us at the Commission.*

Dancing and thrifting were two of Carole's hobbies. She took dance classes in every genre and was particularly fond of hip hop. You could find Carole and retired SACSCOC Administrative Assistant Cecile Hadgu in thrift shops around town on weekends. Carole was a kind woman, devoted to her family, and willing to lend a helpful hand to anyone in need. She will be greatly missed.

Changes to SACSCOC Administrative Staff

During 2019, Mr. Peter N. Cabrera joined SACSCOC as Coordinator of Computer Operations.

Mr. Peter N. Cabrera

Prior to joining SACSCOC, Peter served Equifax as an Implementation Developer/ Application Support Specialist Senior. Before that position, he interned at NCR Corporation. Peter earned an associate's degree in Computer Programming from Gwinnett Technical College. His professional training also includes earning certificates from the University of Georgia: C# Programming Beginner Certificate, C# Programming Intermediate Certificate, and Java Programming, Beginner Certificate. He joined the staff full-time on July 1, 2019 after working as a contract employee.

Leadership, Service, and Outstanding Chair Award Recipients

Each year, SACSCOC recognizes leadership and service to the Commission with three awards—the James T. Rogers Distinguished Leadership Award, the Carol A. Luthman Meritorious Service Awards, and the Demetria N. Gibbs Outstanding Chair Award.

The **James T. Rogers Distinguished Leadership Award**, named for the former executive director who served the Commission for more than two decades, is the highest public recognition given by the Commission and is reserved for extraordinarily distinctive and effective leadership. One individual received this honor. The **Carol A. Luthman Meritorious Service Awards**, named for a former staff member who served the Commission for more than thirty years and who was also staff liaison to the SACSCOC Board, are presented to individuals whose volunteerism and commitment to the best principles of the academy and of accreditation personify the ideals of the Commission. Five people received this award. Also named for a former staff member, the **Demetria N. Gibbs Outstanding Chair Award** is given to a review committee chair who has demonstrated exceptional leadership in working with committee members. One individual received this award. Recipients of this year's awards are listed in the following paragraphs.

James T. Rogers Distinguished Leadership Award Recipient

Wilsie S. Bishop, Senior Vice President for Academics and Interim Provost, East Tennessee State University, Johnson City, TN

Carol A. Luthman Meritorious Service Award Recipients

Trina B. Boteler, Special Assistant to the President for Strategic Initiatives, Chattahoochee Technical College, Jasper, GA

Maurice R. Eftink, Associate Provost-*Emeritus*, University of Mississippi, University, MS

Michael G. Levitzky, Professor of Physiology, Cardiopulmonary Science, and Anesthesiology, Louisiana State University Health Sciences Center, New Orleans, LA

Shirley F. Manigault, Professor of English, Winston-Salem State University, Winston-Salem, NC

Kathy S. Worster, former Vice President of Administrative Services/CFO, Newberry College, Newberry, SC

Demetria N. Gibbs Outstanding Chair Award Recipient

Deana M. Savage, Special Advisor to the President, Midland College, Midland, TX

James T. Rogers Distinguished Leadership Award Recipient

Left to Right: Brenda L. Hellyer, Chair, SACSCOC Board of Trustees; Wilsie S. Bishop, Senior Vice President for Academics and Interim Provost, East Tennessee State University; and Belle S. Wheelan, President, SACSCOC.

Award Recipients

*Left to Right: Brenda L. Hellyer, Chair, SACSCOC Board of Trustees; Deana M. Savage, Special Advisor to the President, Midland College; Trina B. Boteler, Special Assistant to the President for Strategic Initiatives, Chattahoochee Technical College; Kathy S. Worster, former Vice President of Administrative Services/CFO, Newberry College; Wilsie S. Bishop, Senior Vice President for Academics and Interim Provost, East Tennessee State University (James T. Rogers Distinguished Leadership Award Recipient); Maurice R. Eftink, Associate Provost-*Emeritus*, University of Mississippi; Michael G. Levitzky, Professor of Physiology, Cardiopulmonary Science, and Anesthesiology, Louisiana State University Health Sciences Center; and Belle S. Wheelan, President, SACSCOC.*

Not pictured: Shirley F. Manigault, Professor of English, Winston-Salem State University.

SACSCOC Activities

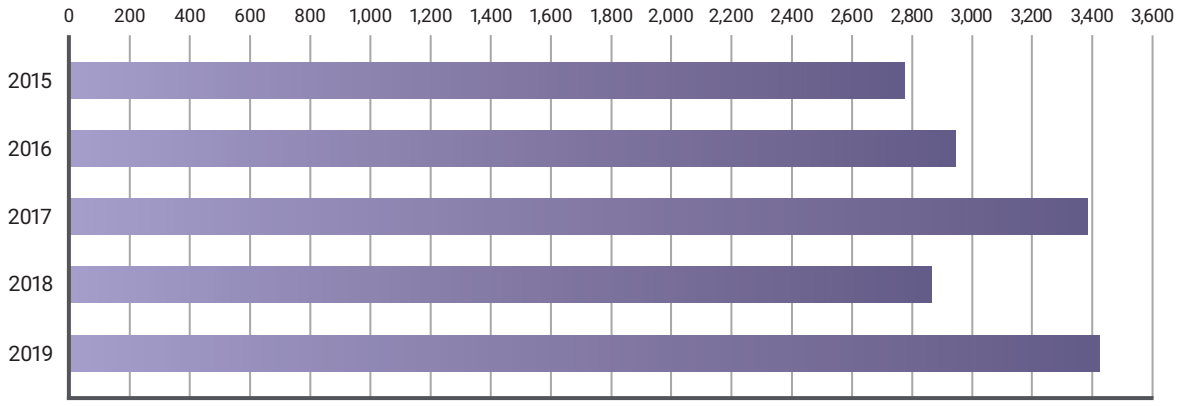
Accreditation Actions

The following table describes the type and number of accreditation actions taken by the SACSCOC Board of Trustees during the past ten-year period.

TYPE OF ACTION	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Totals
Reaffirmation of accreditation	87	78	77	76	87	83	80	71	73	72	784
Denial of reaffirmation & imposition/ continuation of a sanction	12	14	10	6	1	1	8	3	3	4	62
Initial candidacy/ renewal of candidacy	8	5	4	3	1	1	3	3	0	1	29
Initial accreditation	3	4	4	5	5	3	1	3	1	0	29
Removal from candidacy/denial of accreditation	0	0	0	0	0	0	0	0	0	0	0
Approval of change of degree level	19	19	14	21	8	14	12	11	18	18	154
Approval of other substantive change	5	9	17	14	7	12	14	37	18	14	147
Deny approval of substantive change	7	5	7	8	6	11	8	7	3	5	67
Substantive change review by a committee	32	39	42	39	44	65	52	59	43	44	459
Review of unreported substantive change	57	41	19	21	27	23	25	27	24	26	290
Review of Monitoring & Referral Reports	187	206	209	184	172	169	197	174	154	249	1901
Review of Fifth-Year Interim Reports	74	80	67	73	76	79	81	75	77	88	770
Removal from sanction	10	12	15	18	8	4	10	9	11	9	106
Imposition/continuation of Warning	15	15	18	13	11	17	13	8	6	11	127
Imposition/continuation of Probation	6	2	1	0	3	3	3	2	1	3	24
Imposition/continuation of Probation w/good cause	2	8	8	4	5	4	11	5	6	7	60
Action on removal from accreditation	1	0	3	1	2	0	1	0	1	0	9
Appeals of adverse actions	1	1	1	1	1	0	1	0	0	1	7
TOTAL CASES	**526**	**538**	**516**	**487**	**464**	**489**	**520**	**494**	**439**	**552**	**5025**

Substantive Change Information

Total Number of Submissions (2015–2019)



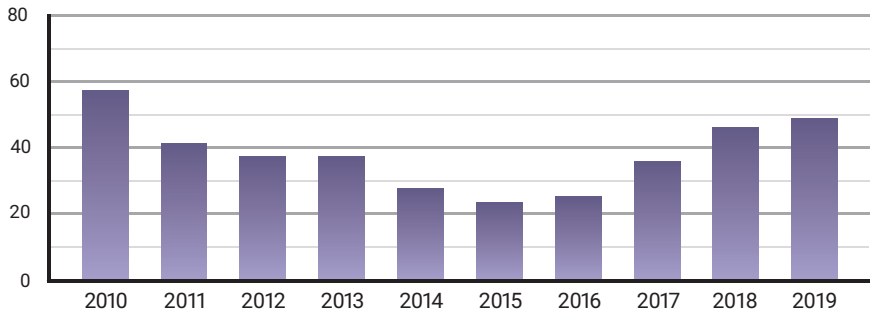
Types of Substantive Changes Submissions (2015–2019)

Submission Type*	2015	2016	2017	2018	2019
Prospectus	543	552	857	829	1,322
Follow-Up Information	270	237	200	201	†
Notification	1,512	1,633	1,867	1,199	1,131
For C&R Review	87	98	99	66	40
Teach-out Plans	213	220	679	613	976

* Submissions by the type do not sum to the total number of submissions; many submissions contain multiple types. Not included in these numbers are requests for verification.

† NOTE: SACSCOC no longer sends follow up information letters to institutions. This process was automated with the introduction of Salesforce.

Number of Unreported Substantive Change Cases (2010–2019)



* 26 requests were made for policies and procedures for referral to the SACSCOC Board of Trustees. Each request may contain multiple unreported substantive changes.

2

Organization of the Southern Association of Colleges and Schools (SACS) and SACSCOC

Officers and Members of the Board of Trustees of the Southern Association of Colleges and Schools

Chair

Lisa M. Robinson, Chief Administrative Officer, Southern Association of Colleges and Schools, Decatur, GA

Board of Trustees

Dan Caton, Chair, Board of Directors Cognia, Alpharetta, GA

Mark Elgart, President/CEO AdvancED, Alpharetta, GA 30009

Brenda Hellyer, Chancellor, San Jacinto College District, Pasadena, TX, Chair, Board of Trustees, SACSCOC

Thomas J. Hynes, President, Clayton State University, Morrow, GA

Belle S. Wheelan, President, Southern Association of Colleges and Schools, Commission on Colleges, Decatur, GA

Eugene G. White, President, Martin University, Indianapolis, IN

Officers and Standing Committees of SACSCOC College Delegate Assembly

SACSCOC Board of Trustees

Chair

Brenda L. Hellyer, President, San Jacinto College District, Pasadena, TX

Vice Chair

G. David Johnson, Provost & Senior Vice President for Academic Affairs, University of South Alabama, Mobile, AL

Class of 2019

Rebecca G. Adams, Professor of Sociology and Gerontology, University of North Carolina at Greensboro, Greensboro, NC

Ivan Allen, President, Central Georgia Technical College, Warner Robins, GA

Jimmy M. Cairo, Dean, LSU Health Sciences Center, New Orleans, LA

Glenda F. Colagross; President, Northwest-Shoals Community College, Muscle Shoals, AL

John M. Cornwell, Associate Vice President for Institutional Effectiveness, Rice University, Houston, TX

John L. Crain, President, Southeastern Louisiana University, Hammond, LA

George T. French, Jr., President, Miles College, Fairfield, AL (relocated within region in 2019)

Deborah D. Grimes, Senior Vice-President of Instruction and Student Services, Lenoir Community College, Kinston, NC

John D. Grosskopf, President, North Florida Community College, Madison, FL

Sandra S. Harper, President, McMurry University, Abilene, TX

JoAnn W. Haysbert, Chancellor and Provost, Hampton University, Hampton, VA

Brenda L. Hellyer, Chancellor, San Jacinto College District, Pasadena, TX

Larry D. Hostetter, President, Brescia University, Owensboro, KY

Peter G. Jordan, President, Tarrant County College–South Campus, Fort Worth, TX

Dennis F. King, President, Asheville-Buncombe Technical Community College, Asheville, NC

Chuck Knepfle, Associate Vice President for Enrollment Management, Clemson University, Clemson, SC (resigned August 2019)

Kina S. Mallard, President, Reinhardt University, Waleska, GA

Michael C. Maxey, President, Roanoke College, Salem, VA

Timothy P. McNamara, Professor of Psychology, Vanderbilt University, Nashville, TN

D. Ray Perren, President, Lanier Technical College, Oakwood, GA

Rita M. Prince, Patterson Prince and Associates, P.C., Florence, AL (Public Representative)

Patricia G. Sims, Dean, College of Education, Athens State University, Athens, AL

Larry Sparks, Interim Chancellor, University of Mississippi, University, MS

G. Devin Stephenson, President, Northwest Florida State College, Niceville, FL

Michael Woods, President, Woods Operating Company, Shreveport, LA (Public Representative)

Class of 2020

Makola Abdullah, President, Virginia State University, Petersburg, VA

David Bailey, David Bailey Associates, Richmond, VA (Public Representative)

Elizabeth M. Bejar, Senior Vice President for Academic and Student Affairs, Florida International University, Miami, FL

Bradley "Brad" Creed, President, Campbell University, Buies Creek, NC

Kandi W. Deitemeyer, President, Central Piedmont Community College, Charlotte, NC

Joseph A. DiPietro, President *Emeritus*, University of Tennessee System, Knoxville, TN

Ruth Feiock, Assistant Vice President, Planning and Programs, Florida State University, Tallahassee, FL

Natalie J. Harder, Chancellor, South Louisiana Community College, Lafayette, LA

Marcia A. Hawkins, President, Union College, Barbourville, KY

Gregory Holloway, State Representative, Hazlehurst, MS (Public Representative)

Thomas J. Hynes, Jr., President, Clayton State University, Marrow, GA

G. David Johnson, Provost and Senior Vice President, Academic Affairs, University of South Alabama, Mobile, AL

Matteel D. Jones, Vice President for Student Services, Greenville Technical College, Greenville, SC

Brenda S. Kays, President, Kilgore College, Kilgore, TX

Rebecca S. Maloney, Academic Dean, Notre Dame Seminary, New Orleans, LA

Jay D. Marr, Chief Executive Officer, Sullivan University, Louisville, KY

Joseph "Jay" A. Morgan, Vice President for Academic Affairs, Murray State University, Murray, KY

Rolando Montoya, Provost *Emeritus*, Miami, FL (Public Representative) (resigned September 2019)

Danny M. Parker, Executive Vice President & Provost, Anderson University, Anderson, SC

Al M. Panu, Chancellor, University of South Carolina-Beaufort, Bluffton, SC

John S. Smarrelli, Jr., President, Christian Brothers University, Memphis, TN

Michael T. Stephenson, Associate Provost for Academic Affairs, Texas A&M University, College Station, TX

Ingrid Thompson-Sellers, President, South Georgia State College, Douglas, GA

Valmadge T. Towner, President, Coahoma Community College, Clarksdale, MS

Alissa L. Young, Chief Academic Officer, Hopkinsville Community College, Hopkinsville, KY

L. Anthony Wise, Jr., President, Pellissippi State Community College, Knoxville, TN

Class of 2021

Michele W. Atkins, Professor & Assistant Provost for Accreditation and Research, Union University, Jackson, TN

Laurie Bricker, Consultant, Houston, TX (Public Representative)

William B. Bynum, Jr., President, Jackson State University, Jackson, MS

John S. Capps, President, Central Virginia Community College, Lynchburg, VA

Pamela W. Carnes, President & CEO, Cherokee County Chamber of Commerce, Canton, GA (Public Representative)

Kemba K. Chambers, Executive Vice President, H. Council Trenholm State Community College, Montgomery, AL

Thomas "Tommy" C. Cofield, Attorney, Cofield Law Firm, LLC, Lexington, SC (Public Representative)

Gary S. Cox, President, Association of Independent Kentucky College and Universities, Frankfort, KY

Dana Dalton, Associate Vice Chancellor for Institutional Research & Effectiveness, Fayetteville State University, Fayetteville, NC (resigned August 2019)

Jonathan Gueverra, President, Florida Keys Community College, Key West, FL

Blaine J. Hansen, Vice President for Planning & External Relations, Lee-McRae College, Banner Elk, NC

Katherine High, Vice President *Emerita*, Knoxville, TN (Public Representative)

N. Kevin Krane, Vice Dean for Academic Affairs/Chief Clinical Nephrology, Tulane University, New Orleans, LA

Duane K. Larick, Senior Vice Provost for Academic Strategies and Resource Management Strategic Initiatives & Dean, Graduate School, North Carolina State University, Raleigh, NC

T. Dwayne McCay, President & CEO, Florida Institute of Technology, Melbourne, FL

Jeremy P. McMillen, President, Grayson College, Denison, TX

Jacqueline L. Mok, Vice President for Academic, Faculty & Student Affairs, University of Texas Health Science Center at San Antonio, San Antonio, TX

Russell J. Mumper, Vice President for Research & Economic Development, University of Alabama, Tuscaloosa, AL

Debbie C. Norris, Interim Provost & Graduate Dean, Mississippi College, Clinton, MS

Jorge Peinado, Academic Quality Center Manager, Universidad de Monterrey, Nuevo Leon, Mexico

M. David Rudd, President, The University of Memphis, Memphis, TN

Maurice W. Scherrens, President, Newberry College, Newberry, SC

Sallie Shuping-Russell, Chair, Carolina Research Ventures, Chapel Hill, NC

John W. Stewart III, President, University of Montevallo, Montevallo, AL (began October 2019)

H. Keith Wade, President & CEO, Webber International University, Babson Park, FL

Appeals Committee

Class of 2019

Ray L. Belton, President, Southern University and A&M College, Baton Rouge, LA

Robert G. Boehmer, President, East Georgia State College, Swainsboro, GA

W. Todd Carlisle, Chief Executive Officer, Sirote & Permutt, P.C., Birmingham, AL

Terry M. McConathy, Vice President for Academic Affairs, Louisiana Tech University, Ruston, LA

Class of 2020

Nathaniel Bishop, President Jefferson College of Health Sciences, Roanoke, VA

Trina B. Boteler, Special Assistant to the President for Strategic Initiatives, Chattahoochee Technical College, Appalachian Campus, Jasper, GA

J. Randolph Nelson, Attorney at Law, Lynchburg, VA

Class of 2021

M. Christopher Brown, II, President, Kentucky State University, Frankfort, KY

Virginia Caron, President *Emerita*, South Georgia State College, Douglas, GA

Mark E. Keenum, President, Mississippi State University, Mississippi State, MS

Martha D. Saunders, President, University of West Florida, Pensacola, FL

Hearing Officers for the Appeals Committee

Oren R. Griffen, Associate Dean for Strategic Initiatives and Professor of Law, Walter F. George School of Law, Mercer University, Macon, GA

Shira Thomas, Interim General Counsel, Florida Agricultural and Mechanical University, Tallahassee, FL

W. Clark Watson, General Counsel, Samford University, Birmingham, AL

Standing Committees of SACSCOC Board of Trustees

Executive Council

Chair

Brenda L. Hellyer, Chancellor, San Jacinto College District, Pasadena, TX

Vice Chair

G. David Johnson, Provost & Senior Vice President for Academic Affairs, University of South Alabama, Mobile, AL

Members

Ivan Allen, President, Central Georgia Technical College, Warner Robins, GA

Elizabeth M. Bejar, Senior Vice President, Academic and Student Affairs, Florida International University, Miami, FL

John S. Capps, President, Central Virginia Community College, Lynchburg, VA

Kandi W. Deitemeyer, President, Central Piedmont Community College, Charlotte, NC

Joseph A. DiPietro, President, University of Tennessee System, Knoxville, TN

Natalie J. Harder, Chancellor, South Louisiana Community College, Lafayette, LA

Marcia A. Hawkins, President, Union College, Barbourville, KY

Gregory Holloway, State Representative of Mississippi, Hazleton, MS

Brenda Kays, President, Kilgore College, Kilgore, TX

Maurice W. Scherrens, President, Newberry College, Newberry, SC

Larry Sparks, Interim Chancellor, University of Mississippi, University, MS

Committees on Compliance and Reports (C&R)

The Committees on Compliance and Reports (C&R) include Board of Trustee members listed who are not members of the Executive Council (see above list of Council members). The C&R Committees also include a limited number of appointed special readers. Listed below are the elected chairs of the Committees on Compliance and Reports and appointed special readers who served in 2019. For the chairs, the term(s) served as Chair is indicated.

Chairs of the Committees on Compliance and Reports

William B. Bynum, Jr., President, Jackson State University, Jackson, MS (2019)

John L. Crain, President, Southeastern Louisiana University, Hammond, LA (2018, 2019)

Deborah D. Grimes, Senior Vice President of Instruction and Student Services, Lenoir Community College, Kinston, NC (2019)

Thomas J. Hynes, President, Clayton State University, GA (2017, 2018, 2019)

Duane K. Larick, Senior Vice Provost for Academic Strategies and Resource Management, North Carolina State University, Raleigh, NC (2019)

Timothy P. McNamara, Professor of Psychology, Vanderbilt University, Nashville, TN (2016, 2017, 2018, 2019)

Rolando Montoya, Provost *Emeritus*, Miami-Dade College, Miami, FL (resigned August 2019)

Special Compliance and Reports Committee Members

Scott Bennett, Associate Vice President for Administration & Finance, University of North Florida, Jacksonville, FL

Mark E. Coleman, Vice President for Administration and Finance, Lindsey Wilson College, Columbia, KY

David Collins, Vice President for Finance and Administration, East Tennessee State University, Johnson City, TN

Susan Graybeal, Associate Dean of Academic Affairs for Accreditation and Institutional Effectiveness and SACSCOC Accreditation Liaison, King University, Bristol, TN

Deborah Hall, Vice President, Business & Finance, Brevard College, Brevard, NC

Eugene Clayton Hess, President, Lincoln Memorial College, Harrogate, TN

Eli Phillips, Vice President, Business & Finance/CFO, Birmingham-Southern College, Birmingham, AL

Jacqui Steadman, Vice President for Business and Finance, Milligan College, Milligan College, TN

Michelle Sabou, Vice President for Business Affairs, North Greenville University, Tigerville, SC

Kathy Worster, Vice President for Administrative Services/CFO, Newberry College, Newberry, SC

Rick Youngblood, Vice President of Business Affairs, Jones County Junior College, Ellisville, MS

Investment Committee

Chair

G. David Johnson, Provost and Senior Vice President for Academic Affairs, University of South Alabama, Mobile, AL (Chair)

Members

Elizabeth Bajar, Senior Vice President of Academic and Student Affairs, Florida International University, Miami, FL

Larry Sparks, Interim Chancellor, University of Mississippi, University, MS

Audit and Finance Committee

Chair

Natalie J. Harder, Chancellor, South Louisiana Community College, LaFayette, LA

Members

Brenda Kays, President, Kilgore College, Kilgore, TX

Maurice Scherrens, President, Newberry College, Newberry, SC

Evaluation Committees of SACSCOC Board of Trustees

Off-Site Reaffirmation Committee Chairs

Renea Akin, Associate Vice President, Institutional Planning, Research, and Effectiveness, West Kentucky Community and Technical College, Paducah, KY

Rosemary Allen, Provost and Dean of College, Georgetown College, Georgetown, KY

Wilsie Bishop, Senior Vice President for Academics and Interim Provost, East Tennessee State University, Jackson City, TN

Trina Boteler, Special Assistant to the President for Strategic Initiatives, Chattahoochee Technical College, Marietta, GA

David Bushman, President, Bridgewater College, Bridgewater, VA

Laurie Casteen, Associate Dean of Students, University of Virginia, Charlottesville, VA

Lowell Davis, Associate Vice Chancellor for Academic Affairs and Student Success, Western Carolina University, Cullowhee, NC

Nancy deClaisse-Walford, Professor of Old Testament and Biblical Languages, Mercer University, Macon, GA

Maurice Eftink, Associate Provost *Emeritus*, University of Mississippi, University, MS

Sharon Enzor, Provost and Vice President, Blue Mountain College, Blue Mountain, MS

Clayton Gibson, Senior Vice President for Finance and Administration, Alabama Agricultural and Mechanical University, Normal, AL

Dennis Glenn, Vice President *Emeritus*, Point University, West Point, GA

Kimmetha Herndon, Dean, University Library, Samford University, Birmingham, AL

Timmy James, Associate Dean of Instructional Programs, Northwest-Shoals Community College, Muscle Shoals, AL

Michelle Johnston, President, College Coastal Georgia, Brunswick, GA

Rosemary Lamb, Associate Vice President for IE/Liaison (retired July 2020), Mississippi Delta Community College, Morehead, MS

Brian Miller, Executive Director, Planning and Research, Pitt Community College, Greenville, NC

Daniel Mynatt, Vice Provost for Institutional Effectiveness, University of Mary Hardin Baylor, Belton, TX

Tracy Parkinson, Interim President, Coker University, Hartsville, SC

Patricia "Trish" Parrish, Vice President for Academic Affairs, Lindsey Wilson College, Columbia, KY

Daniel Petty, Vice President, Florida College, Temple Terrace, FL (retired)

Tina Ruff, Chief of Staff, Office of the President, Durham Technical Community College, Durham, NC

Sanjiv Sarin, Interim Vice Chancellor for Research and Economic Development, North Carolina Agricultural and Technical State University, Greensboro, NC

K. Dale Smoak, Instructor of Biology, Piedmont Technical College, Greenwood, SC (retired)

Jay Stubblefield, Vice President for Academic Affairs, Lincoln Memorial University, Harrogate, TN

Rebecca Turner, Provost and Vice President, Academic Affairs, Jacksonville State University, Jacksonville, AL

Scott Williams, President, Owensboro Community and Technical College, Owensboro, KY

Committee to Review Fifth-Year Interim Reports

Chair

Deborah D. Grimes, Senior Vice President of Instruction and Student Services, Lenoir Community College, Kinston, NC

Co-Chair

Glenda F. Colagross, President, Northwest-Shoals Community College, Muscle Shoals, AL

Subcommittee Chairs

Trina B. Boteler, Special Assistant to the President for Strategic Initiatives, Chattahoochee Technical College, Marietta, GA

Maurice R. Eftink, Associate Provost *Emeritus*, University of Mississippi, University, MS

Thomas R. Hess, Dean, College of Arts and Sciences, University of Pikeville, Pikeville, KY

Timmy J. James, Associate Dean of Instructional Programs, Northwest-Shoals Community College, Phil Campbell, AL

D. Thomas Jaynes, Executive Vice President/Chief of Staff, Durham Technical Community College, Durham, NC

Nancy S. Jordan, Provost and Vice Chancellor for Academic Affairs, Louisiana State University in Shreveport, Shreveport, LA

Marla K. Roberson, Director of Academic Resources, Greenville Technical College, Callahan, FL (retired)

Edward M. Willis, Assistant Vice Chancellor for Student Success, Southern University and A&M College at Baton Rouge, Baton Rouge, LA

Committee Members

Rachel A. Alexander, Associate Director, Admissions, South Louisiana Community College, Lafayette, LA

Patricia A. Alvey, Associate Provost, Institutional Planning and Effectiveness and Professor of Advertising, Southern Methodist University, Dallas, TX

Scott A. Bennett, Associate Vice President Administration and Finance, University of North Florida, Jacksonville, FL

Amy R. Burchett, Vice President of Academic and Student Affairs, Howard College, Big Spring, TX

Andrew A. Canham, Vice President, Student Success, McLennan Community College, Waco, TX

Amy C. Cappleman, Director of Strategic Planning and Institutional Effectiveness, Itawamba Community College, Fulton, MS

Shelly A. Chandler, Provost, Beacon College, Leesburg, FL

Colin M. Coyne, Chief Strategy Officer, Samford University, Birmingham, AL

Anita L. Crosby, Controller, Amridge University, Montgomery, AL

Allison H. Crume, Associate Vice President for Student Affairs, Florida State University, Tallahassee, FL

Victoria M. Dahmes, Professor of Education, Provost and Vice President for Academic Affairs, University of Holy Cross, New Orleans, LA

Bryan P. Davis, Associate Vice President for Academic Affairs, Georgia Southwestern State University, Americus, GA

Sharon D. Davis, Chief Financial Officer and Vice President of Business, Mountain View College, Dallas, TX

Matthew Domas, Vice President for Academic Instruction and College Parallel Programs, Northwest Mississippi Community College, Senatobia, MS

Steven R. Felker, Director, Institutional Research and Effectiveness, Thomas Nelson Community College, Hampton, VA

Chaudron Gille, Vice Provost for Academic Affairs, University of North Georgia, Dahlonega, GA

Tena Golding, Provost and Vice President for Academic Affairs, Southeastern Louisiana University, Hammond, LA

Molly M. Goldwasser, Associate Vice Provost for Academic Affairs, Duke University, Durham, NC

Tim D. Goodman, Vice President for Academic Affairs, East Georgia State College, Swainsboro, GA (retired)

Carol A. Hutson, Executive Director, Business Services, Tyler Junior College, Tyler, TX

Ron Jackson, Vice President for Student Affairs, Spartanburg Community College, Spartanburg, SC

Barbara L. Inman, Vice President for Student Affairs, Hampton University, Hampton, VA

Janalyn Kehm, Program Director, Business/Administrative Office Technology, Spartanburg Community College, Spartanburg, SC

Joy M. Kornegay, Vice President of Administrative and Financial Services/Chief Financial Officer, Wayne Community College, Goldsboro, NC

Frank J. "Mac" McConnell, Vice President for Business and Finance, University of North Georgia, Dahlonega, GA

Donald Merrill, Dean of Cannon College of Arts and Sciences, Wingate University, Wingate, NC

Van D. Miller, Vice Chancellor of Fiscal Affairs, North Central Texas College, Gainesville, TX

Randolph Mitchell, Jr., Vice President of Finance, Administration and Business Innovation, Edward Waters College, Jacksonville, FL

Jennifer N. Moore, Director of Institutional Research & Assessment, Mississippi University for Women, Columbus, MS

Renée T. Moore, Assistant Dean for Student Affairs, Rosenberg School of Optometry, San Antonio, TX

Tisha M. Paredes, Assistant Vice President Institutional Effectiveness/Assessment, Old Dominion University, Norfolk, VA

Heather F. Pence, Executive Director, Compliance, Reporting and Administrative Services, Chattahoochee Technical College, Jasper, GA

Phillip Dean Price, Vice President for Administrative Services, Central Carolina Community College, Sanford, NC

Sarah Price, Vice President of Business Affairs, Owensboro Community and Technical College, Owensboro, KY

Misty R. Rasmussen, Director of Accreditation, Austin Community College, Austin, TX

Alice Raymond, Dean of Institutional Effectiveness/Title III Administrator, J. F. Drake State Community and Technical College, Huntsville, AL

Camille N. Reese, Vice President for Instruction, Mitchell Community College, Statesville, NC

Mark A. Roberts, Provost, Reinhardt University, Waleska, GA

Claire E. Robinson, Assistant Dean, Undergraduate Advisement, Office Provost, University of South Carolina–Columbia, Columbia, SC

Sheri L. Rowland, Vice President for Student Affairs, Tallahassee Community College, Tallahassee, FL

Holley W. Schramski, Associate Vice President/Business and Accounting Services, University of Georgia, Athens, GA

Gina L. Sheeks, Vice President for Student Affairs, Columbus State University, Columbus, GA

Jacqui R. Steadman, Vice President for Business and Finance, Milligan College, Milligan College, TN

Anthony "Tony" A. Strawn, Professor of Communications, Henderson Community College, Henderson, KY

Mark E. Underwood, Vice President of Academic Affairs, Southwest Texas Junior College, Uvalde, TX

Susan B. Wooten, Vice Provost; Senior Vice President Institutional Effectiveness, Anderson University, Anderson, SC

Ad Hoc Committees of the SACSCOC Board of Trustees and the College Delegate Assembly

Nominating Committee of SACSCOC Board of Trustees

Chair

M. Christopher Brown, II, Kentucky State University, Frankfort, KY

Members

James M. Mitchell, President, George Corley Wallace State Community College, Selma, AL
Sandra Jordan, Chancellor, University of South Carolina-Aiken, Aiken, SC
Edwin "Ed" Massey, President, Indian River State College, Fort Pierce, FL
Nancy O. Gray, Interim President, Hollins University, Roanoke, VA

Nominating Committee of Chairs for Committees on Compliance and Reports

Chair

Timothy P. McNamara, Professor of Psychology, Vanderbilt University, Nashville, TN

Members

Makola M. Abdullah, President, Virginia State University, Petersburg, Virginia
Glenda F. Colagross, President, Northwest-Shoals Community College, Muscle Shoals, AL
Sandra S. Harper, President, McMurry State College, Abilene, TX
Peter G. Jordan, President, Tarrant County College-South Campus, Fort Worth, TX
Rita Prince, Patterson Prince and Associates, P.C., Florence, AL (Public Representative)
Larry D. Hostetter, President, Brescia University, Owensboro, KY

Annual Meeting Program Planning Committee

Chair

Keith Hollingsworth, SACSCOC Coordinator and Professor, Business Administration Morehouse College, Atlanta, GA

Members

Megan Bange, Dean of Technology, Engineering, and Mathematics, Bossier Parish Community College, Bossier City, LA

Tom Bellomo, QEP Director, Daytona State College, Daytona, FL

Allison Brady, Director of Institutional Research and Effectiveness, Toccoa Falls College, Toccoa Falls, GA

Brian Braskich, Director of Student Learning Assessment, Rhodes College, Memphis, TN

Veronica Brown, Associate Dean of Institutional Effectiveness and Faculty Development, Wallace Community College Selma, Selma, AL

Gina Cano-Monreal, Director of Strategic Planning and Institutional Effectiveness, Itawamba Community College, Fulton, MS

Amelia Cappleman, Director of Strategic Planning and Institutional Effectiveness, Itawamba Community College, Fulton, MS

Elizabeth Giddens, Director of University Accreditation and Policy, University of North Texas at Dallas, Dallas, TX

Blaine Hansen, Vice President for Planning and External Relations, Lees-McRae College, Banner Elk, NC

Jaime Hargrave, Director of Student Affairs, The University of Texas Health Science Center at Houston, Houston, TX

Jennifer Hill, Associate Director of Assessment, Duke University, Durham, NC

Anisa James, Director of Institutional Effectiveness, Union College, Barbourville, KY

Stephen Whitten, Vice President of Accreditation and Institutional Effectiveness, ECPI University, Virginia Beach, VA

Scott Yarbrough, Assistant Vice President for Academic Affairs, Charleston Southern University, Charleston, SC

Peer Review Advisory Board

Chair

Shirley F. Manigault, Special Assistant to the President and Professor of English, Winston-Salem State University, Winston-Salem, NC

Members

Kemba K. Chambers, Executive Vice President/Vice President of Instructional Services, Trenholm Community College, Montgomery, AL

Richard Cosentino, President, Lander University, Greenwood, SC

Houston D. Davis, President, University of Central Arkansas, Conway, AR

J. Ligon Duncan, III, Chancellor and CEO, Reformed Theological Seminary, Jackson, MS

Sandra C. Gray, President, Asbury University, Wilmore, KY (resigned March 8, 2019)

Elaine Griffin, Vice Provost for Instructional Effectiveness, Lipscomb University, Nashville, TN

Katherina M. Johnson, President *Emerita*, Pasco-Hernando State College, Gainesville, FL

Paul Jones, President, Fort Valley State University, Fort Valley, GA

Dane Linn, Vice President, Business Roundtable, Washington, DC

Michael G. McGlothlin, President, Appalachian College of Pharmacy, Oakwood, VA

Lisa Mims-Devezin, Chancellor, Southern University at New Orleans, New Orleans, LA

Martha D. Saunders, President, University of West Florida, Pensacola, FL

Douglas Shapiro, Executive Research Director, National Student Clearinghouse Research Center, Herndon, VA

Jay Stubblefield, Vice President for Academic Affairs, Lincoln Memorial University, Harrogate, TN

Gregory Williams, President, Odessa College, Odessa, TX

Differentiated Review Process *Ad Hoc* Committee

Chair

Marcia Hawkins, President, Union College, Barbourville, KY

Members

Gary Branch, President, Coastal Alabama Community College, Bay Minette, AL

William Bynum, Jr., President, Jackson State University, Jackson, MS

Karla Davis-Salazar, Associate Professor of Anthropology, University of South Florida, Tampa, FL

Linda Dickens, Senior Director of Institutional Accreditation and Effectiveness, University of Texas at Austin, Austin, TX

Molly Goldwasser, Associate Vice Provost for Academic Affairs, Duke University, Durham, NC

Bridget Jacobs, Director of Accreditation and Services, South Louisiana Community College, Lafayette, LA

Jere Morehead, President, University of Georgia, Athens, GA

Teresa Sullivan, Associate Professor of Sociology, University of Virginia, Charlottesville, VA

Suzanne Thomas, Assistant Provost for Institutional Effectiveness and Professor, Colleges of Medicine and Health Professions, Medical University of South Carolina, Charleston, SC

Dawn Turton, Associate Provost for Academic Initiatives, Vanderbilt University, Nashville, TN

Alissa Young, President, Hopkinsville Community College, Hopkinsville, KY

SACSCOC Staff

Office of the President

Belle S. Wheelan, President
Larry L. Earvin, Chief of Staff
Rita F. Bell, Executive Assistant to the President

Senior Vice President

Steven M. Sheeley

Vice Presidents

Crystal A. Baird
Ann B. Chard
Nuria M. Cuevas
Patricia L. Donat
John S. Hardt
Michael T. Hoefer
Mary P. Kirk
Stephanie L. Kirschmann
Charles A. Taylor
Linda K. Thomas-Glover
Denise Y. Young

Office of Computer Operations

Dhimitri A. Kollar, Director
Peter Cabrera, Coordinator of Computer Operations

Office of Financial and Administrative Services

Lisa M. Robinson, Vice President
Victor D. Banks, Director of Building Operations
Kisha J. Berger, Coordinator of Human Resources

Office of Institutional Finance

Donna J. Barrett, Director

Office of Legal and Governmental Affairs, and Commission Support

Rosalind Fuse-Hall, Director
Shelia C. Luke, Coordinator of Commission Support

Office of Professional Development and Meetings

Alana T. Veal, Director
Bridgette Robinson, Coordinator

Office of Substantive Change

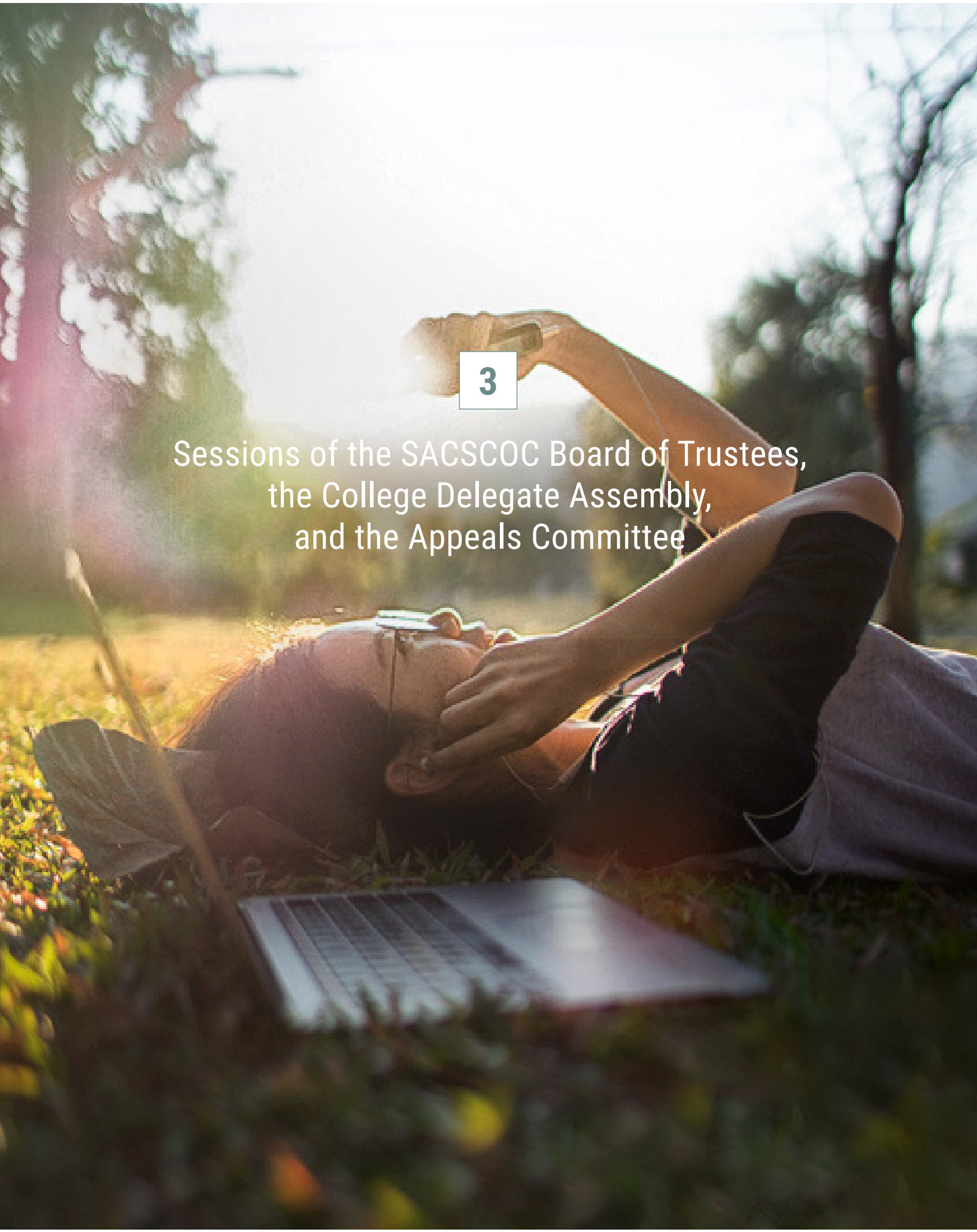
Kevin W. Sightler, Director
Robin E. Zúñiga, Coordinator

Office of Training and Research

Alexei G. Matveev, Director
Godfrey F. Noe, Coordinator

SACSCOC Support Staff

Renee Brown, Meeting Planning Specialist
Portia Carter, Administrative Assistant
Susan A. Chree, Administrative Assistant
Brandon R. Dillard, Mail Technician/Building Assistant
Sheila Featherston, Administrative Assistant
Kelli T. Fox, Administrative Assistant
Rebecca Gallagher, Administrative Assistant
Karmen J. Gary, Substantive Change Specialist
Cecille M. Hadgu, Administrative Assistant (Retired July 12, 2019)
Mackenzie D. Hoyt, Substantive Change Records Assistant
Camille A. Johnson, Training and Research Specialist
Janea Johnson, Public Relations and Data Specialist
Ellen F. Krol, Receptionist
Bernard Kufuor, Staff Accountant
Lillian M. Parks, Staff Assistant
Sarena Riggs, Administrative Assistant
Elizabeth Robinson, Administrative Assistant
Karmel K. Smith, Records and Research Assistant
Donny Walker, Administrative Assistant
Loraine B. Watts, Administrative Assistant
Sharon M. Wilks, Senior Accountant
LaRita Williams, Accounting and Administrative Specialist
Theresa Young, Administrative Assistant



3

Sessions of the SACSCOC Board of Trustees, the College Delegate Assembly, and the Appeals Committee

Minutes of the Business Meeting of the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)—June 13, 2019

The SACSCOC Board of Trustees met in Executive Session on Thursday, June 13, 2019, at 9:30 a.m. at the Ballantyne Hotel Charlotte in Charlotte, North Carolina. Chair Brenda Hellyer, San Jacinto College District, presided. Dr. G. David Johnson, Provost & Senior Vice President for Academic Affairs, and Vice Chair of the SACSCOC Board of Trustees, served as recorder.

Dr. Johnson called the roll. The following Board members were in attendance: Makola Abdullah, President, Virginia State University, Petersburg, VA; Rebecca G. Adams, Professor of Sociology and Gerontology, University of North Carolina at Greensboro, Greensboro, North Carolina; Ivan Allen, President, Central Georgia Technical College, Warner Robbins, GA;Michele Atkins, Assistant Provost for Accreditation and Research, Union University, Jackson, TN; David Bailey, David Bailey Associates, Richmond, VA (Public Representative); Laurie Bricker, Consultant, Houston, TX (Public Representative); William Bynum, President, Jackson State University, Jackson, MS; John S. Capps, President, Central Virginia Community College, Lynchburg, VA; Pam Carnes, President & CEO, Cherokee County Chamber of Commerce (Public Representative); Kemba Chambers, Interim President, Coastal Alabama Community College, Bay Minette, AL; Tommy C. Cofield, Attorney, Lexington, SC (Public Representative); Glenda F. Colagross; President, Northwest-Shoals Community College, Muscle Shoals, Alabama; John M. Cornwell, Associate Vice President for Institutional Effectiveness, Rice University, Houston, Texas; Gary S. Cox, President, Association of Independent Kentucky Colleges and Universities, Frankfort, KY (Public Representative); John L. Crain, President, Southeastern Louisiana University, Hammond, LA; Dana Dalton, Associate Vice Chancellor for Institutional Research & Effectiveness, Fayetteville State University, Fayetteville, NC; Kandi W. Deitemeyer, President, Central Piedmont Community College, Charlotte, NC; Joseph A. DiPietro, President *Emeritus*, University of Tennessee, Knoxville, TN; Ruth S. Feiock, Assistant Vice President, Planning and Programs and SACSCOC Liaison, Florida State University, Tallahassee, Florida; Deborah D. Grimes, Senior Vice-President of Instruction and Student Services, Lenoir Community College, Kinston, North Carolina; John D. Grosskopf, President, North Florida Community College, Madison, Florida; Jonathan Gueverra, President, Florida Keys Community College, Key West, Florida; Natalie Harder, Chancellor, Southern Louisiana Community College, LaFayette, Louisiana; Blaine J. Hansen, Vice President for Plannins and External Relations, Lees-McRae College, Banner Elk, NC; Sandra S. Harper, President, McMurry University, Abilene, Texas; Marcia A. Hawkins, President, Union College, Barbourville, Kentucky; Brenda L. Hellyer, Chancellor, San Jacinto College District, Pasadena, Texas; Katherine "Katie" High, Vice President *Emerita*, Knoxville, Tennessee (Public Representative); Gregory Holloway, State House of Representatives, Hazlehurst, Mississippi (Public Representative); Larry D. Hostetter, President, Brescia University, Owensboro, Kentucky; Thomas J. Hynes, Jr., President, Clayton State University, Morrow, Georgia; G. David Johnson, Provost and Senior Vice President, Academic Affairs, University of South Alabama, Mobile, Alabama; Matteel D. Jones, Vice President for Student Services, Greenville Technical College, Greenville, SC; Peter G. Jordan, President, Tarrant County College-South

Campus, Fort Worth, TX; Brenda S. Kays, President, Kilgore College, Kilgore, Texas; Dennis King, President, Asheville-Buncombe Technical Community College, Asheville, North Carolina; Duane K. Larick, Senior Vice Provost for Academic Strategies and Resource Management Strategic Initiatives & Dean, Graduate School, North Carolina State University, Raleigh, North Carolina; Kina S. Mallard, President, Reinhardt University, Waleska, Georgia; Rebecca Maloney, Academic Dean, Notre Dame Seminary, New Orleans, Louisiana; Jay Marr, President, Sullivan University, Louisville, Kentucky; Dwayne McCay, President & CEO, Florida Institute of Technology, Melbourne, FL; Jeremey McMillen, President, Grayson College, Denison, TX; Timothy P. McNamara, Professor of Psychology, Vanderbilt University, Nashville, Tennessee; Jacqueline L. Mok, Vice President for Academics, University of Texas Health Science Center at San Antonio, San Antonio, TX; Rolando Montoya, Provost *Emeritus*, Miami, FL (Public Representative); Joseph A. Morgan, Vice President for Academic Affairs/ CPE, Murray State University, Murray, Kentucky; Russell J. Mumper, Vice Provost for Academic Affairs, The University of Georgia, Athens, Georgia; Debbie Norris, Vice President for Planning & Graduate Dean, Mississippi College, Clinton, MS; Al M. Panu, Chancellor, University of South Carolina-Beaufort, Bluffton, SC; Danny Parker, Anderson University, Anderson, SC; Jorge Peinado, Accreditation Coordinator, Universidad Monterrey, Garza Garcia, Mexico; D. Ray Perren, President, Lanier Technical College, Oakwood, Georgia; Rita M. Prince, Patterson Prince and Associates, P.C., Florence, AL (Public Representative); Robert L. Ritz, Executive Vice President of Finance, Liberty University, Lynchburg, VA; M. David Rudd, President, The University of Memphis, Memphis, TN; Maurice W. Scherrens, President, Newberry College, Newberry, SC; Patricia G. Sims, President, J.F. Drake State Community & Technical College, Huntsville, AL; John S. Smarrelli, Jr., President, Christian Brothers University, Memphis, TN; Larry D. Sparks, Vice Chancellor for Administration and Finance, University of Mississippi, University, MS; G. Devin Stephenson, President, Northwest Florida State College, Niceville, FL; Michael T. Stephenson, Associate Provost for Academic Affairs, Texas A&M University, College Station, TX; H. Keith Wade, President & CEO, Webber International University, Babson Park, FL; L. Anthony Wise, Jr., President, Pellissippi State Community College, Knoxville, Tennessee; Michael Woods, President, Woods Operating Company, Shreveport, Louisiana (Public Representative); and Alissa L. Young, President, Hopkinsville Community College, Hopkinsville, Kentucky.

The following Board members were not in attendance: Elizabeth M. Bejar, Senior Vice President for Academic and Student Affairs, Florida International University, Miami, FL; Jimmy M. Cairo, Dean, School of Allied Health Professions, LSU Health Sciences Center, New Orleans, LA; Brad Creed, President, Campbell University; George T. French, President, Miles College, Fairfield, AL; Natalie J. Harder, Chancellor, South Louisana Community College, Lafayette, LA; JoAnn W. Haysbert, Chancellor and Provost, Hampton University, Hampton, VA; Katherine High, Vice President *Emerita*, Knoxville, TN (Public Representative); Kevin Krane, Vice Dean for Academic Affairs/Chief Clinical Nephrology, Tulane University; Michael C. Maxey, President, Roanoke College, Salem, VA; Sallie Shuping-Russell, Carolina Research Ventures, Chapel Hill, NC (Public Representative); Ingrid Thompson-Sellers, President, South Georgia State College, Douglas, GA; and Valmadge T. Towner, President, Coahoma Community College, Clarksdale, MS.

The Board approved the minutes of its December 2018 Executive Business Meeting. A summary of the minutes of the March 2019 Executive Council meeting was presented as information.

Report from the Chair

Chair Hellyer reported to the Board that during sessions on June 10–12, the Executive Council took the following actions:

- Recommended approval of the 2019–2020 SACSCOC budget.
- Received a report from the SACSCOC Investment Committee, reviewing investments by Fifth-Third Institutional Services, and reaffirmed the Investment Policy.
- Reviewed staff reports regarding the 16th Annual Small College Initiative session held April 16, 2019, that addressed "Student Success and Student Debt," focusing on student completion and student debt, as well as achievement from a workforce outcomes view for students and employees;
- Received an update on SACSCOC's strategic plan activities;
- Reviewed substantive change activities, which continue to increase; but are being handled efficiently;
- Reviewed the work of the Office of Research and Training; and
- Received an update and demonstration on SACSCOC's new Data Management System, which was launched last fall and the staff are initiating with this June meeting.
- Approved at its March meeting several policies and approved editorial changes to a few policies to align them with the language of the 2018 *Principles of Accreditation*.

The Chair called on SACSCOC legal counsel, Mr. Patrick McKee, to update the Board on current litigation and other legal matters. Mr. McKee provided updates regarding the status of litigation involving Paine College and Bennett College, as well as provided an update on the Stamp of Accreditation.

President's Report

Following Mr. McKee's report, Chair Hellyer informed the board that the Executive Council extended the President's contract and they look forward to working with her. She recognized President Belle Wheelan for her report. Dr. Wheelan expressed her appreciation to all Board members and C&R Chairs for their dedication and service and for their support. She informed the Board that the Executive Council acted on the Board's behalf and approved a price structure for non-member attendees at the Annual Meeting. She updated the Board on financial matters, investments, the activities of special study committees, the Summer Institute, the student completion rate information and the new Data Management System. After explaining the proposed budget for FY 2019–2020, there was a motion and a second to approve the FY 2019–2020 budget. It was approved.

SACSCOC Policies

Chair Hellyer thanked Dr. Wheelan for her strong leadership. The chair noted that the Executive Council reviewed four policies—one (1) is a new policy for approval; and three (3) are revisions. The specific policies reviewed were:

(1) "Differentiated Review Process" is a new policy, resulting from an *ad hoc* committee the Executive Council established. It was charged to meet and offer a policy that would permit "eligible institutions" to pursue an abridged pathway to accreditation. The recommended policy was presented and the Executive Council recommended approval. The Board approved the policy without any changes.

(2) "Interpretation of Standard 9.3 (General education requirement) is a revision to the current policy and clarifies the meaning of what constitutes a humanities component. The Board approved the revisions.

(3) "Full-Time Faculty (Core Requirement 6.1 and Standard 6.2.b) Guidelines" revisions conforming the language to the new standard and inserted "full-time," clarifying that it is only applicable to full-time faculty. Guidelines do not need board approval; however, since this involves an interpretation of the Principles, the Board approved the revisions.

(4) "Reports Submitted for SACSCOC Review" involved editorial changes to the policy, which the Board approved.

Commission Actions on Accreditation

The SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions reviewed. The following list includes the names of institutions required to submit additional monitoring reports.

The Board reaffirmed the accreditation of the following institutions:

- **Blue Ridge Community College**, Flat Rock, NC
- **Brunswick Community College**, Bolivia, NC
- **Coastal Pines Technical College**, Waycross, GA
- **H. Councill Trenholm State Community College**, Montgomery, AL
- **Haywood Community College**, Clyde, NC
- **Horry Georgetown Technical College**, Conway, SC
- **James Sprunt Community College**, Kenansville, NC
- **Kilgore College**, Kilgore, TX
- **Lincoln Memorial University**, Harrogate, TN
- **Martin Community College**, Williamston, NC
- **Maysville Community and Technical College**, Maysville, KY
- **Morehouse College**, Atlanta, GA
- **Northwest-Shoals Community College**, Muscle Shoals, AL
- **Ogeechee Technical College**, Statesboro, GA
- **Paul D. Camp Community College**, Franklin, VA
- **Shelton State Community College**, Tuscaloosa, AL
- **Somerset Community College**, Somerset, KY
- **SOWELA Technical Community College**, Lake Charles, LA
- **Talladega College**, Talladega, AL
- **The San Jacinto College District**, Pasadena, TX
- **Toccoa Falls College**, Toccoa Falls, GA
- **Vernon College**, Vernon, TX
- **Wharton County Junior College**, Wharton, TX

The Board reaffirmed the accreditation of the following institution and requested a Monitoring Report be submitted within six (6) months:

- **Beaufort County Community College**, Washington, NC

The Board reaffirmed the accreditation of the following institutions and requested a Monitoring Report be submitted within twelve (12) months:

- **Baton Rouge Community College**, Baton Rouge, LA
- **Eastern Shore Community College**, Melfa, VA
- **Elizabethtown Community and Technical College**, Elizabethtown, KY
- **Rappahannock Community College**, Glenns, VA
- **River Parishes Community College**, Gonzales, LA
- **Spartanburg Methodist College**, Spartanburg, SC
- **South Louisiana Community College**, Lafayette, LA
- **University of South Carolina Beaufort**, Bluffton, SC

The Board reaffirmed accreditation of the following institution and removed it from Warning:

- **Germanna Community College**, Locust Grove, VA

The Board approved the merger/consolidation/acquisition of the following institution:

- **Radford University**, Radford, VA—Approved the prospectus for the merger of Radford University and Jefferson College of Health Sciences (both SACSCOC-accredited institutions) to be called Radford University. Projected implementation: August 2019

The Board accredited the following member institutions at a new or a more advanced degree level:

- **Alcorn State University**, Lorman, MS—Moved from Level IV to Level V to offer the Doctor of Nursing Practice (DNP), and authorized a Substantive Change Committee visit. Projected implementation: August 2019
- **Collin County Community College District**, McKinney, TX—Moved from Level I to Level II to offer the Bachelor of Science in Nursing degree (BSN) and the Bachelor of Applied Technology in Cybersecurity (BAT Cybersecurity), and authorized a Substantive Change Committee visit. Projected implementation: January 2020
- **Grayson College**, Denison, TX—Moved from Level I to Level II to offer the Bachelor of Science in Nursing (RN to BSN), and authorized a Substantive Change Committee. (Projected implementation: August 2019)
- **Greenville Technical College**, Greenville, SC—Moved from Level I to Level II, offering the Bachelor of Applied Science in Advanced Manufacturing Technology, and authorized a Substantive Change Committee visit. Projected implementation: August 2019
- **Laredo College**, Laredo, TX—Moved from Level I to Level II to offer the Bachelor of Science in Nursing, and authorized a Substantive Change Committee visit. Projected implementation: August 2019
- **Randolph-Macon College**, Ashland, VA—Moved from Level II to Level III to offer the Master of Science in Physician Assistant Studies, and authorized a Substantive Change Committee. (Projected implementation: January 2021)
- **Saint Edward's University**, Austin, TX—Moved from Level III to Level V to offer the Doctor of Education in Leadership in Higher Education, and authorized a Substantive Change Committee visit. Projected implementation: August 2019
- **Saint John Vianney College Seminary**, Miami, FL—(1) Moved from Level II to Level III to offer the Master of Arts in Philosophy, (2) approved to offer online programs, and authorized a Substantive Change Committee visit. Projected implementation: August 2019
- **Toccoa Falls College**, Toccoa Falls, GA—Moved from Level II to Level III to offer the Master of Arts in Organizational Leadership, and authorized a Substantive Change Committee visit. Projected implementation: September 2020
- **Tusculum University**, Greeneville, TN—Moved from Level III to Level V to offer the Doctor of Optometry, and authorized a Substantive Change Committee visit. Projected implementation: August 2020

The Board approved the following substantive changes:

- **Campbellsville University**, Campbellsville, KY—Approved an off-campus instructional site at Central Kentucky Career Academy in Campbellsville, Kentucky, and authorized a Substantive Change Committee visit. Projected implementation: August 2019

- **Fisk University**, Nashville, TN—Approved the Bachelor of Arts programs in (1) Homeland Security and (2) Criminal Justice
- **Johnson University**, Knoxville, TN—Approval of the Bachelor of Fine Arts in Visual Media Production and Design. Projected implementation: August 2019
- **Radford University**, Radford, VA—Approved membership to include Level I to offer Associate's degrees in three programs: the Associate of Applied Science in Surgical Technology; the Associate of Science in Physical Therapy Assistant, and the Associate of Applied Sciences in Occupational Therapy Assistant. [NOTE: The institution will remain a Level V institution.]
- **The University of Texas at El Paso**, El Paso, Texas—Approved a Master of Science degree program in Criminal Justice. A Substantive Change Committee was not authorized. Projected implementation: August 2019
- **University of Saint Thomas**, Houston, TX—Approved membership to include Level I to offer Associate's degrees, including the Applied Associate of Science degrees in Electronic Technology, Networking Technology, and Cybersecurity, and authorized a Substantive Change Committee. Projected implementation: August 2019. [NOTE: The institution will remain a Level V institution.]

The Board continued the accreditation of the following institutions after a Substantive Change Committee on-site review of the previously approved change:

- **Abraham Baldwin Agricultural College**, Tifton, GA—Review of the consolidation/merger of Abraham Baldwin Agricultural College and Bainbridge State College to be called Abraham Baldwin Agricultural College (approved December 2017)
- **Agnes Scott College**, Decatur, GA—Review of membership at Level III, offering the Master of Arts in Writing and Digital Communication and two graduate certificates in Writing and Digital Communications as well as in Evaluation and Assessment Methods (approved in December 2017)
- **Allen University**, Columbia, SC—Review of membership at Level III, offering the Master of Divinity degree
- **Austin Peay State University**, Clarksville, TN—Review of membership at Level V to offer the Doctor of Education in Educational Leadership degree (approved June 2018)
- **Carolinas College of Health Sciences**, Charlotte, NC—Review of membership at Level II to offer the Bachelor of Science in Nursing degree (approved June 2017)
- **Carteret Community College**, Morehead City, NC—Review of the institution's off-campus instructional sites in North Carolina at: Carteret High School, Beaufort; and Carteret County Department of Social Services, Beaufort
- **Clemson University**, Clemson, SC—Review of off-campus instructional sites in South Carolina at Center for Human Genetics, Greenwood; Clemson University Biomedical Engineering Innovation Campus (CUBEInC), Greenville; and Greenville Health System (GHS), Greenville
- **College of Biblical Studies–Houston**, Houston, TX—Review and approved the merger of the College of Biblical Studies-Houston and Crossroads Bible College to be called the College of Biblical Studies-Houston
- **Converse College**, Spartanburg, SC—Review of off-campus instructional site at the University Center of Greenville, Greenville, SC
- **Francis Marion University**, Florence, SC—Review of membership at Level V to offer the Doctor of Nursing Practice (approved December 2017)
- **Francis Marion University**, Florence, SC—Review of Luther F. Carter Center for Health Sciences in Florence, SC
- **George C. Wallace Community College–Dothan**, Dothan, AL—Review of the short certificate

Emergency Medical Technician in Emergency Medical Services for dual enrollment students at the Houston County Career Academy

- **Georgia Northwestern Technical College**, Rome, GA—Review of off-campus instructional sites in Georgia at: Calhoun High School, Calhoun; Cedartown High School, Cedartown; Georgia Northwestern Technical College (Catoosa County Campus), Calhoun; Murray County High School, Chatsworth; Ringgold High School, Ringgold; and Rockmart High School, Rockmart
- **Henderson Community College**, Henderson, KY—Review of two off-campus instructional sites located in Kentucky at the Henderson County High School, Henderson; and Earle C. Clements Job Corps Center, Morganfield
- **Jones County Junior College**, Ellisville, MS—Review of off-campus instructional sites in Mississippi at: Clarke County Center, Stonewall; and Jasper County Center, Bay Springs
- **South Georgia Technical College**, Americus, GA—Review of the off-campus instructional site at Taylor County High School, Butler, GA
- **Southern Regional Technical College**, Thomasville, GA—Review of an acquisition of the technical programs, land, facilities and capital equipment from Abraham Baldwin College; Bainbridge Campus (primary campus being acquired), Blakeley Campus, Midtown Center, and review of off-campus instructional sites at Bainbridge High School, Early County High School, and Miller County High School
- **Southern Wesleyan University**, Central, SC—Review of membership at Level V, offering the Doctor of Education in Curriculum & Assessment
- **Talladega College**, Talladega, AL—Review of membership at Level III to offer the Master of Science in Computer Information Systems
- **Texas A&M University–Corpus Christi**, Corpus Christi, TX—Review of an off-campus instructional site in Texas at Texas A&M University System RELLIS Academic Alliance (RELLIS Campus) in Bryan (approved July 2018)
- **Texas Tech University**, Lubbock, TX—Review of an off-campus instructional site in Costa Rica at Texas Tech University at Costa Risa in San Jose
- **The University of West Alabama**, Livingston, AL—Review of membership at Level V to offer the Doctor of Education in Rural Education degree (approved June 2018)
- **University of Alabama**, Tuscaloosa, AL—Review of two off-campus instructional sites in Ecuador: Colegio Menor San Francisco de Quito – Campus Quito, Quito, and Colegio Menor San Francisco de Quito – Campus Samborondón, Samborondón
- **University of North Carolina Charlotte**, Charlotte, NC—Review of the following off-campus instructional sites in North Carolina conducted as part of the Fifth-Year Interim Review: Unity Center, Statesville; Gaston College-Dallas Campus, Dallas; A.L. Brown High School, Kannapolis; Mallard Creek High School, Charlotte; and Newell Elementary School, Charlotte
- **University of South Carolina Upstate**, Spartanburg, SC—Review of Bachelor of Applied Science (BAS) in Advanced Manufacturing and an off-campus instructional site at the BMW Campus Training Center in Greer, South Carolina (approved June 2018)
- **Virginia Polytechnic Institute and State University**, Blacksburg, VA—Review of the merger of Virginia Polytechnic Institute and State University and Virginia Tech Carilion Medical School
- **Virginia Wesleyan University**, Virginia Beach, VA—Review of membership at Level III offering the Master of Arts in Education degree (approved December 2016).

The Board continued the accreditation of the following institutions after a Substantive Change Committee on-site review of the previously approved change and requested a Monitoring Report be submitted in six (6) months:

- **Amarillo College**, Amarillo, TX—Review of off-campus instructional sites in Texas at: Bovina High School, Bovina; Boys Ranch High School, Boys Ranch; Bushland High School, Bushland; Canyon High School, Canyon; Hereford High School, Hereford; Highland Park High School, Amarillo; Palo Duro High School, Amarillo; and River Road High School, Amarillo
- **Mountain View College**, Dallas, TX—Review of off-campus instructional sites in Texas at: Bishop Dunne Catholic School, Dallas; Duncanville High School, Duncanville; Justin F. Kimball High School, Dallas; and South Grand Prairie Early College High School, Grand Prairie

The Board continued the accreditation of the following institutions after a Substantive Change Committee on-site review of the previously approved change and requested a Monitoring Report be submitted in twelve (12) months:

- **North Carolina Wesleyan College**, Rocky Mount, NC—Review of membership at Level III to offer the Master of Science degree in Criminal Justice (approved December 2017)
- **Ranger College**, Ranger, TX—Review of the following off-campus instructional sites in Texas conducted as part of the Fifth-Year Interim Review: Stephenville High School, Stephenville; Lingleville High School, Lingleville; Gorman High School, Gorman; Eastland High School, Eastland; DeLeon High School, Deleon; May High School, May; Dublin High School, Dublin; Brownwood High School, Brownwood; Comanche High School, Comanche; Zephyr High School, Zephyr
- **Virginia Wesleyan University**, Virginia Beach, VA—Review of membership at Level III offering the Master of Business Administration degree (approved December 2016)

The Board accepted the following institutions' prospectus for a substantive change:

- **Tennessee Wesleyan University**, Athens, TN—Acquisition of the Hiwassee College of Dental Hygiene (a non-SACSCOC entity), its off-campus instructional site, and authorized a Substantive Change Committee to visit the institution within six months of the implementation of the purchase. Projected implementation: June 2019
- **The Art Institute of Atlanta**, Atlanta, GA—Change of ownership/control/governance and authorized a Substantive Change Committee visit: Projected implementation January 2019
- **The Art Institute of Houston**, Houston, TX—Change of ownership/control/governance and authorized a Substantive Change Committee visit: Projected implementation January 2019
- **Galen College of Nursing**, Louisville, KY—Change in ownership to HCA Healthcare and authorized a Substantive Change Committee visit. Projected implementation: August 2019
- **Miami International University of Art & Design**, Miami, FL—Change of ownership/control/governance and authorized a Substantive Change Committee visit: Projected implementation January 2019
- **South University**, Savannah, GA—Change of ownership/control/governance and authorized a Substantive Change Committee visit: Projected implementation January 2019
- **Union University**, Jackson, TN—Acquisition of Memphis Center for Urban and Theological Studies (MCUTS) (a non-SACSCOC-accredited entity), its off-campus instructional site of Lancaster Bible College, located in Memphis, TN and authorization of a Substantive Change Committee visit. Projected implementation: August 2019

The Board removed the following institutions from Warning:

- **Sweet Briar College**, Sweet Briar, VA
- **The University of Texas at El Paso**, El Paso, TX

The Board removed the following institution from Probation:

- **Louisiana Delta Community College**, Monroe, LA

The Board requested the following institutions submit a Monitoring Report within six (6) months:

- **Pfeiffer University**, Misenheimer, NC
- **Piedmont Community College**, Roxboro, NC
- **Southcentral Kentucky Community and Technical College**, Bowling Green, KY
- **University of Pikeville**, Pikeville, KY

The Board requested the following institutions submit a Monitoring Report within twelve (12) months:

- **Big Sandy Community and Technical College**, Prestonsburg, KY
- **Erskine College**, Due West, SC
- **Florida Memorial University**, Miami Gardens, FL
- **Jackson State University**, Jackson, MS
- **Mars Hill University**, Mars Hill, NC
- **Paris Junior College**, Paris, TX
- **Shaw University**, Raleigh, NC
- **Sullivan University**, Louisville, KY
- **University of North Alabama**, Florence, AL
- **Warner University**, Lake Wales, FL

Sanctions and Other Negative Actions

For further information regarding SACSCOC Board sanctions, see the Commission's policy "Sanctions, Denial of Reaffirmation, and Removal from Membership." Also, for the specific standard or requirement cited below, refer to SACSCOC's *Principles of Accreditation: Foundations for Quality Enhancement*. Both documents can be found on SACSCOC's website at http://www.sacscoc.org.

The Board denied approval of a substantive change for the following institutions:

- **Ferrum College**, Ferrum, VA—Denied approval of membership at Level III and Level IV because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Standard 6.2.a (Faculty qualifications), Standard 6.2.b (Program faculty), and Core Requirement 9.1 (Program content).
- **Pfeiffer University**, Misenheimer, NC—Denied approval of membership at Level V to offer the Occupational Therapy Doctor (OTD) degree. A Monitoring Report is requested in six months for failure to comply with Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*.

The Board placed the following institutions on Warning:

- **Clarendon College**, Clarendon, TX—For twelve months for failure to comply with Core Requirement 4.1 (Governing board characteristics), Standard 4.2.b (Board/administrative distinction) and Standard 4.2.d (Conflict of interest) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.
- **Columbia College**, Columbia, SC—For twelve months for failure to comply with Standard 8.2.a (Student outcomes: educational programs), Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility), and Standard 13.4 (Control of finances) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

- **Embry Riddle Aeronautical University**, Daytona Beach, FL—For six months for failure to comply with Core Requirement 9.2 (Program length) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board continued accreditation and placed the following institutions on Warning:

- **Shorter University**, Rome, GA—For twelve months for failure to comply with Core Requirement 13.1 (Financial resources) and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

The Board denied reaffirmation, continued accreditation, and placed the following institutions on Warning:

- **Richard Bland College**, South Prince George, VA—For twelve months for failure to comply with Core Requirement 13.1 (Financial resources) and Core Requirement 13.2 (Financial documents) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.
- **Southwestern Christian College**, Terrell, TX—For twelve months for failure to comply with Core Requirement 13.1 (Financial resources) and Core Requirement 13.2 (Financial documents) as well as Standards 5.4 (Qualified administrative/academic officers), 5.5 (Personnel appointment and evaluation), 6.2.a (Faculty qualifications), 6.3 (Faculty appointment and evaluation), 7.2 (Quality Enhancement Plan), 7.3 (Administrative effectiveness), 8.2.c (Student outcomes: academic and student services), and 13.4 (Control of finances) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board placed the following institution on Probation:

- **Roanoke-Chowan Community College**, Ahoskie, NC—For six months for failure to comply with Core Requirement 1.1 (Integrity), Standard 4.2.b (Governing board), Standard 4.2.g (Board self-evaluation), Standard 5.2.a (CEO control), and Standard 5.5 (Personnel appointment and evaluation) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board continued the following institution on Warning:

- **Kentucky Wesleyan College**, Owensboro, KY—For twelve months for failure to comply with Core Requirement 4.1.b (Governing board characteristics), Core Requirement 13.1 (Financial resources), as well as Standard 13.3 (Financial responsibility), Standard 13.4 (Control of finances), and Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

The Board continued the following institution on Probation:

- **Bethune-Cookman University**, Daytona Beach, FL—For twelve months for failure to comply with Core Requirement 4.1 (Governing board characteristics), Standard 4.2.b (Board/administrative distinction), Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility) and Standard 13.4 (Control of finances) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

The Board continued accreditation for Good Cause and placed the following institutions on Probation:

- **Tennessee State University**, Nashville, TN—For twelve months for failure to comply with Standard 8.2.a (Student outcomes: educational

programs) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

- **Tusculum University**, Greeneville, TN—For twelve months for failure to comply with Standard 8.2.a (Student outcomes: educational programs) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.
- **Southern University New Orleans**, New Orleans, LA—For twelve months for failure to comply with Core Requirement 13.1 (Financial Resources) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.

The Board continued accreditation for Good Cause and continued the following institutions on Probation:

- **Fisk University**, Nashville, TN—For twelve months for failure to comply with Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility), and Standard 13.4 (Financial control) of the *Principles of Accreditation*. A Special Committee was authorized to visit the institution.
- **Salem College**, Winston-Salem, NC—For six months for failure to comply with Core Requirement 13.1 (Financial resources) of the *Principles of Accreditation*. A Special Committee was not authorized to visit the institution.

In accordance with the "Standing Rules of the Board of Trustees, Executive Council and College Delegate Assembly," members of the Board abstained from the vote on the accreditation status of their respective institutions, affiliated institutions, and recognized conflicts of interest.

Chair Hellyer asked Deborah Grimes, Chair of the Committee to Review Fifth-Year Interim Reports, to report on the review of 32 institutions from the 2022 Track B reaffirmation class. Dr. Grimes reported that 27 of the 32 institutions reviewed were requested to submit a Referral Report to the SACSCOC Committees on Compliance and Reports. Standards most often cited were Standard 13.8 (Institutional environment), Standard 6.2.c (Program Coordination), and Standard 5.4 (Qualified administrative/academic officers).

Chair Hellyer reminded the members that the SACSCOC Annual Meeting will occur December 5-10 in Houston, Texas.

There being no further business, the meeting was adjourned at 11:25 a.m.

Minutes of the Executive Session of the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)—December 8, 2019

The SACSCOC Board of Trustees met in Executive Session on Sunday, December 8, 2019, at 9:30 a.m. at the Hilton Americas in Houston, TX. Chair Brenda Hellyer, Chancellor, San Jacinto College District, presided. David Johnson, Provost and Vice President, University of South Alabama and Vice Chair of the SACSCOC Board of Trustees, served as recorder.

Dr. Johnson called the roll. The following Board members were in attendance: Makola Abdullah, President, Virginia State University, Petersburg, VA; Rebecca G. Adams, Professor of Sociology and Gerontology, University of

North Carolina at Greensboro, Greensboro, NC; Ivan Allen, President, Central Georgia Technical College, Warner Robbins, GA; Michele Atkins, Assistant Provost for Accreditation and Research, Union University, Jackson, TN; David Bailey, David Bailey Associates, Richmond, VA (Public Representative); Laurie Bricker, Consultant, Houston, TX (Public Representative); William Bynum, President, Jackson State University, Jackson, MS; Jimmy Cairo, Dean, School of Allied Health Professions, LSU Health Sciences Center, New Orleans, LA; John S. Capps, President, Central Virginia Community College, Lynchburg, VA; Pam Carnes, President & CEO, Cherokee County Chamber of Commerce (Public Representative); Kemba Chambers, Executive Vice President/ Vice President for Instructional Services, H. Councill Trenholm State Community College, Montgomery, AL; Glenda F. Colagross; President, Northwest-Shoals Community College, Muscle Shoals, AL; John M. Cornwell, Associate Vice President for Institutional Effectiveness, Rice University, Houston, TX; Gary S. Cox, President, Association of Independent Kentucky Colleges and Universities, Frankfort, KY (Public Representative); John L. Crain, President, Southeastern Louisiana University, Hammond, LA; J. Bradley "Brad" Creed, President, Campbell University, Buies Creek, NC; Kandi W. Deitemeyer, President, Central Piedmont Community College, Charlotte, NC; Joseph A. DiPietro, President *Emeritus*, University of Tennessee, Knoxville, TN; Ruth S. Feiock, Assistant Vice President, Planning and Programs and SACSCOC Liaison, Florida State University, Tallahassee, FL; Deborah D. Grimes, Senior Vice-President of Instruction and Student Services, Lenoir Community College, Kinston, NC; John D. Grosskopf, President, North Florida Community College, Madison, FL; Blaine J. Hansen, Vice President for Planning and External Relations, Lees-McRae College, Banner Elk, NC; Natalie Harder, Chancellor, Southern Louisiana Community College, LaFayette, LA; Sandra S. Harper, President, McMurry University, Abilene, TX; Marcia A. Hawkins, President, Union College, Barbourville, KY; Brenda L. Hellyer, Chancellor, San Jacinto College District, Pasadena, TX; Katherine "Katie" High, Vice President *Emerita*, Knoxville, TN (Public Representative); Gregory Holloway, State House of Representatives, Hazlehurst, MS (Public Representative); Larry D. Hostetter, President, Brescia University, Owensboro, KY; Thomas J. Hynes, Jr., President, Clayton State University, Morrow, GA; G. David Johnson, Provost and Senior Vice President, Academic Affairs, University of South Alabama, Mobile, AL; Matteel D. Jones, Vice President for Student Services, Greenville Technical College, Greenville, SC; Peter G. Jordan, President, Tarrant County College-South Campus, Fort Worth, TX; Brenda S. Kays, President, Kilgore College, Kilgore, TX; Dennis King, President, Asheville-Buncombe Technical Community College, Asheville, NC; Duane K. Larick, Senior Vice Provost for Academic Strategies and Resource Management Strategic Initiatives & Dean, Graduate School, North Carolina State University, Raleigh, NC; Rebecca Maloney, Academic Dean, Notre Dame Seminary, New Orleans, LA; Jay Marr, President, Sullivan University, Louisville, KY; Michael C. Maxey, President, Roanoke College, Roanoke, VA; Dwayne McCay, President & CEO, Florida Institute of Technology, Melbourne, FL; Jeremy McMillen, President, Grayson College, Denison, TX; Timothy P. McNamara, Professor of Psychology, Vanderbilt University, Nashville, TN; Joseph A. Morgan, Vice President for Academic Affairs/CPE, Murray State University, Murray, KY; Russell J. Mumper, Vice Provost for Academic Affairs, The University of Georgia, Athens, GA; Debbie Norris, Vice President for Planning & Graduate Dean, Mississippi College, Clinton, MS; Al M. Panu, Chancellor, University of South Carolina-Beaufort, Bluffton, SC; Danny Parker, Anderson University, Anderson, SC; D. Ray Perren, President, Lanier Technical College, Oakwood, GA; Jorge Peinado, Accreditation Coordinator,

Universidad Monterrey, Garza Garcia, Mexico; Rita M. Prince, Patterson Prince and Associates, P.C., Florence, AL (Public Representative); Robert L. Ritz, Executive Vice President of Finance, Liberty University, Lynchburg, VA; M. David Rudd, President, The University of Memphis, Memphis, TN; Sallie Shuping Russell, Consultant , Chapel Hill, North Carolina (Public Representative); Patricia G. Sims, President, J.F. Drake State Community & Technical College, Huntsville, AL; John S. Smarrelli, Jr., Faculty, Christian Brothers University, Memphis, TN; Larry D. Sparks, Vice Chancellor for Administration and Finance, University of MS, University, MS; G. Devin Stephenson, President, Northwest Florida State College, Niceville, FL; Michael T. Stephenson, Associate Provost for Academic Affairs, Texas A&M University, College Station, TS; John W. Stewart, III, President, The University of Montevallo, Montevallo, AL; Ingrid Thompson-Sellers, President, South Georgia State College, Douglas, GA; Valmadge T. Towner, President, Coahoma Community College, Clarksdale, MS; H. Keith Wade, President and CEO, Webber International University, Babson Park, FL; L. Anthony Wise, Jr., President, Pellissippi State Community College, Knoxville, TN; Michael Woods, President, Woods Operating Company, Shreveport, LA (Public Representative); and Alissa L. Young, President, Hopkinsville Community College, Hopkinsville, KY.

The following Board members were not in attendance: Tommy C. Cofield, Attorney, Lexington, SC (Public Representative); George T. French, Jr., President, Clark Atlanta University, Atlanta, GA; Jonathan Gueverra, President, Florida Keys Community College, Key West, FL; JoAnn Haysbert, Chancellor and Provost, Hampton University, Hampton, VA; N. Kevin Krane, President, Vice Dean for Academic Affairs/ Chief Clinical Nephrology, Tulane University, New Orleans, LA; Kina S. Mallard, President, Reinhardt University, Waleska, Georgia; Jacqueline L. Mok, Vice President for Academics, University of Texas Health Science Center at San Antonio, San Antonio, TX; and Maurice W. Scherrens, President, Newberry College, Newberry, SC.

The Board amended the agenda to add a review of the "Accreditation Records Retention, Maintenance and Destruction Policy for SACSCOC". The Board approved the minutes of its June 2019 Executive Session Business Meeting. A summary of the minutes of the June 2019 Executive Council meeting was presented as information.

Report from the Chair

Chair Hellyer reported to the Board that during sessions on December 7, 2019, the Executive Council took the following actions:

- The Council received the 2019–2020 SACSCOC budget, which the President reviewed during her report.
- The Council received a report from the SACSCOC Investment Committee, reviewing investments by Fifth-Third Institutional Services.
- The Council reviewed the 2019Audit and Form 990.
- The Council authorized an *ad hoc* committee to review and update the Substantive Change policy, to align with the recent changes from the U.S. Department of Education's Negotiated Rulemaking. The committee plans to submit an updated policy at the June meeting of the Board.
- The Council received staff reports on the following:
    1. the 15th Annual Small College Initiative meeting will occur in April 2020 in Atlanta, focusing on small, private colleges and finances;
    2. an overview of SACSCOC's Strategic Plan activities;
    3. the Office of Training and Research provided highlights from its work on the Department of Education/NACIQI

"Accreditor Data File", on the data collected from the Reaffirmation Class of 2022: Summary of Pre-Orientation Survey Results, and Key Factors Leading Peer Evaluators to Judgments of Non-Compliance on Finance-related Standards.

4. The report on the C&R Process, including results from a survey of Board members following the June meeting. The staff will adjust some aspects of the operational processes based on this review; and
5. an update on SACSCOC's new Data Management System.

- The Council approved revisions to two new policies; one interpretation of policy and five revisions to SACSCOC policies.

Chair Hellyer called on Commission legal counsel, Mr. Patrick McKee, for a report to the Board. She noted that Mr. McKee has represented the organization for 31 years. Mr. McKee updated the Board regarding current and former litigation cases. He updated the Board on the recent court opinion in the Paine College matter. The appellate court has asked for oral arguments, which will occur in 2020; no date has been set at this time. In addition, he updated the Board on the litigation with Bennett College. He also provided a status report regarding the Stamp of Accreditation, which is still under review by the U.S. Office of Trademarks. Finally, Mr. McKee commented on the discussion regarding anti-trust issues related to the Council on Regional Accreditation Commissions (C-RAC), in light of the recently released Negotiated Rulemaking by the U.S. Department of Education. Mr. McKee cautioned that SACSCOC officers and staff should not discuss any aspects related to geographical boundaries.

Recognition of Outgoing SACSCOC Board of Trustees Members

The Chair recognized Board members whose terms expired December 2019 and commended them for their many contributions. Retiring Trustees included the following: Glenda Colagross, Alabama; Ray Perren, GA; Larry Hostetter, KY; Jimmy Cairo, LA; Rita Prince, AL; Michael Woods; LA; Rebecca Adams, NC; Tim McNamara, TN; Sandra Harper, TX; Peter Jordan, TX; and Michael Maxey, VA. Dr. Wheelan, SACSCOC President, presented gifts of appreciation to each of the retiring members for their many years of service on the Board. She commented on the great group of retiring volunteers whose strength had made a mark on the work of SACSCOC.

Wheelan continued with her presentation by expressing her appreciation to all Board members and C&R Chairs for their dedication and service and for their support. She updated the Board on financial matters, investments, the Summer Institute, and the new Data Management System. Following her presentation on the budget, the Board approved the FY 2020 Budget.

Report of the Nominating Committee regarding Nominees to the SACSCOC Board of Trustees and Election of the 2020 Executive Council

The SACSCOC Board of Trustees reviewed the slate of nominees presented by the Commission's Nominating Committee, chaired by Elva C. LeBlanc, Executive Vice Chancellor and Provost of Tarrant County College, Northwest Campus, and approved the following list of individuals to serve as members of the 2019 Executive Council of the Commission: Brenda L. Hellyer, Chancellor, San Jacinto College District, Pasadena, Texas (Chair); G. David Johnson, Provost and Senior Vice President for Academic Affairs, University of South Alabama, Mobile, Alabama (Vice Chair);

Ivan Allen, President, Central Georgia Technical College, Warner Robins, Georgia; Elizabeth M. Bejar, Senior Vice President, Academic and Student Affairs, Florida International University, Miami, Florida; John S. Capps, President, Central Virginia Community College, Lynchburg, Virginia; Kandi W. Deitemeyer, President, Central Piedmont Community College, Charlotte, North Carolina; Joseph A. DiPietro, President *Emeritus*, The University of Tennessee System, Knoxville, Tennessee; Natalie J. Harder, Chancellor, South Louisiana Community College, Lafayette, Louisiana; Marcia A. Hawkins, President, Union College, Barbourville, Kentucky; Gregory Holloway, State Representative of Mississippi, Mississippi House of Representatives, Hazlehurst, Mississippi (Public Representative); Brenda S. Kays, President, Kilgore College, Kilgore, Texas; Maurice W. Scherrens, President, Newberry College, Newberry, South Carolina; and Larry D Sparks, Vice Chancellor for Administration and Finance, University of Mississippi, University, Mississippi. The Board approved the slate for the Executive Council

The reports from the Nominating Committee for the Commission regarding nominees to the SACSCOC Board of Trustees, the Appeals Committee of the College Delegate Assembly, the Hearing Officer, and the SACS Board of Trustees were presented as information. Chair Hellyer thanked the members of the 2018 Executive Council for coordinating the nominating processes in their respective states.

Report From The Executive Council On Revised Policies And Other Documents Referred To The Board For Review And Approval, For Action

Chair Hellyer informed the Board that the Executive Council reviewed and forwarded proposed changes to current SACSCOC policies as follows:

- The "Interpretation of Core Requirement 8.1 (Student Achievement)" policy, which clarified the requirement that one measure of student success must be graduation rates. Moreover, institutions should report graduation rates in their decennial and Fifth-Year Interim reports.
- The "Military Institutions" is a new policy which codifies the governance and finance exceptions to the standards, giving it the force of policy as well as being outlined in the Resource Manual.
- The "Complaint Procedures Against SACSCOC or Its Accreditation Institutions" policy, was revised to align with the Commission's practice of destroying such records one year after the matter is closed.
- The "Accreditation Records Retention, Maintenance, and Destruction Policy for SACSCOC" updates the policy by:
    - Removing *"Complaints Against Institutions"* from the definition of an accreditation record; and
    - Aligns with the changes to the "Complaints Procedures Against SACSCOC or Its Accreditation Institutions" policy.
- Revision of the "Seeking Accreditation at a Higher or Lower Degree Level" policy codifies SACSCOC practice to address requests to offer degrees at a lower level and require filing a substantive change prospectus. Further, it codifies the process of closing all educational programs at a currently approved level.
- Revisions to the "Ethical Obligations of Evaluators" as well as the "Ethical Obligations of Members of SACSCOC Board of Trustees, which permit original (i.e., wet) as well as electronic signatures, attesting to the absence of conflicts of interest.
- Approved the "Quality Enhancement Plan" policy, which clarified the requirement to submit a QEP Impact Report regarding an institution's plan.

The Board approved each of the above policies.

The chair presented for information revisions to two (2) procedures, namely, the "Administrative Procedures for Meetings of the Committees on Compliance and Reports" and the "Reports Submitted for SACSCOC Review," which permit electronic submissions or electronic notifications. These procedural changes did not require Board approval.

Commission Actions on Accreditation

The SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions reviewed. The following list does not include the names of institutions required only to submit additional monitoring reports unless the review resulted in a negative or an adverse action.

For San Jacinto College District, of which Chair Hellyer is the Chancellor, it was removed from the reports where the Chair presided and was approved separately with the Vice Chair presiding over that vote.

The Board reaffirmed the accreditation of the following institutions:

- **Air University**, Maxwell AFB, AL
- **Asbury University**, Wilmore, KY
- **Austin Presbyterian Theological Seminary**, Austin, TX
- **Barton College**, Wilson, NC
- **Brescia University**, Owensboro, KY
- **Centenary College of Louisiana**, Shreveport, LA
- **Chowan University**, Murfreesboro, NC
- **East Texas Baptist University**, Marshall, TX
- **Faulkner University**, Montgomery, AL
- **Flagler College**, St. Augustine, FL
- **Frontier Nursing University**, Hyden, KY
- **Georgia State University**, Atlanta, GA
- **Kentucky State University**, Frankfort, KY
- **Limestone College**, Gaffney, SC
- **Martin Methodist College**, Pulaski, TN
- **Methodist University**, Fayetteville, NC
- **Norfolk State University**, Norfolk, VA
- **North Carolina Central University**, Durham, NC
- **Sam Houston State University**, Huntsville, TX
- **Shenandoah University**, Winchester, VA
- **Texas Chiropractic College**, Pasadena, TX
- **Texas Tech University Health Sciences Center**, Lubbock, TX
- **The University of Louisiana at Monroe**, Monroe, LA
- **The University of Texas Southwestern Medical Center**, Dallas, TX
- **University of Mississippi**, University, MS
- **University of North Florida**, Jacksonville, FL
- **William Carey University**, Hattiesburg, MS

The Board authorized a Candidacy Committee for the following institution:

- **Northshore Technical Community College**, Lacombe, LA

The Board reaffirmed the accreditation of the following institutions and requested a Monitoring Report be submitted within six (6) months:

- **Duke University**, Durham, NC—For failure to comply with all or part of Standard 6.3 (Faculty appointment and evaluation) and Standard 9.7 (Program requirements) of the *Principles of Accreditation*. These standards expect an institution to (1) publish and implement policies regarding the appointment, employment, and regular evaluation of faculty members, regardless of contract or tenure status, and (2) publish requirements for its undergraduate, graduate, and post-baccalaureate professional programs, as applicable. Further, this standard expects that these program requirements conform to commonly accepted standards and practices for degree programs.

- **INCAE Business School**, La Garita, Alajuela, Costa Rica—For failure to comply with all or part of Standard 6.2.a (Faculty qualifications) of the *Principles of Accreditation*. This standard expects an institution to justify and document the qualifications of its faculty members.
- **Tougaloo College**, Tougaloo, MS—For failure to comply with all or part of Standard 6.2.a (Faculty qualifications) and Standard 10.7 (Policies for awarding credit) of the *Principles of Accreditation*. These standards expect an institution to (1) justify and document the qualifications of its faculty members; as well as (2) publish and implement policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery. Further, this standard expects these policies to require oversight by persons academically qualified to make the necessary judgments. Additionally, in educational programs not based on credit hours (e.g., direct assessment programs), this standard expects an institution to have a sound means for determining credit equivalencies.

The Board reaffirmed the accreditation of the following institutions and requested a Monitoring Report be submitted within twelve (12) months:

- **Austin College**, Sherman, TX—For failure to comply with all or part of Standard 10.7 (Policies for awarding credit) and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. These standards expect an institution to (1) publish and implement policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery; require oversight by persons academically qualified to make the necessary judgments; and in educational programs not based on credit hours (e.g., direct assessment programs), have a sound means for determining credit equivalencies; as well as (2) manage its financial resources in a responsible manner.
- **Edgecombe Community College**, Tarboro, NC—For failure to comply with all or part of Standard 7.3 (Administrative effectiveness), Standard 8.2.a (Student outcomes: educational programs) and Standard 8.2.b (Student outcomes: general education) of the *Principles of Accreditation*. These standards expect an institution to (1) identify expected outcomes of its administrative support services and demonstrate the extent to which the outcomes are achieved; (2) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs; as well as (3) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs.
- **Kennesaw State University**, Kennesaw, GA—For failure to comply with all or part of Standard 7.2 (Quality Enhancement Plan) and Standard 7.3 (Administrative effectiveness) of the *Principles of Accreditation*. These standards expect an institution to (1) have a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement; as well as (2) identify expected outcomes of its administrative support services and demonstrate the extent to which the outcomes are achieved.
- **McMurry University**, Abilene, TX—For failure to comply with all or part of Standard 8.2.b (Student outcomes: general education) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence

of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs.

- **Middle Tennessee School of Anesthesia**, Madison, TN—For failure to comply with all or part of Standard 7.3 (Administrative effectiveness), Standard 8.2.a (Student outcomes: educational programs), and Standard 8.2.c (Student outcomes: academic and student services) of the *Principles of Accreditation*. These standards expect an institution to (1) identify expected outcomes of its administrative support services and demonstrate the extent to which the outcomes are achieved; (2) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs; as well as (3) identify expected outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for its academic and student services that support student success.
- **Pentecostal Theological Seminary**, Cleveland, TN—For failure to comply with all or part of Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. This standard expects an institution to manage its financial resources in a responsible manner.
- **Regent University**, Virginia Beach, VA—For failure to comply with all or part of Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. This standard expects an institution to manage its financial resources in a responsible manner.
- **Schreiner University**, Kerrville, TX—For failure to comply with all or part of Standard 8.2.b (Student outcomes: general education) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs.
- **Southern Wesleyan University**, Central, SC—For failure to comply with all or part of Standard 8.2.b (Student outcomes: general education) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs.
- **Texas A&M University–San Antonio**, San Antonio, TX—For failure to comply with all or part of Standard 8.2.a (Student outcomes: educational programs) and Standard 8.2.b (Student outcomes: general education) of the *Principles of Accreditation*. These standards expect an institution to (1) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs; as well as (2) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs.
- **Washington and Lee University**, Lexington, VA—For failure to comply with all or part of Standard 6.3 (Faculty appointment and evaluation), Standard 7.2 (Quality Enhancement Plan) and Standard 8.2.b (Student outcomes: general education) of the *Principles of Accreditation*. These standards expect an institution to (1) publish and implement policies regarding the appointment, employment, and regular evaluation of faculty members, regardless of contract or tenure status; (2) have a Quality Enhancement Plan that (a) has a topic identified through its

ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement; as well as (3) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs.

The Board reaffirmed the accreditation of the following institution and requested a Fifth-Year Follow-Up Report:

- **Franciscan Missionaries of Our Lady University**, Baton Rouge, LA,To address Standard 8.2.b (Student outcomes: general education) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs.

The Board approved the merger/consolidation of the following institution:

- **Keiser University**, Ft. Lauderdale, FL—Review of the consolidation/merger of Keiser University (a SACSCOC institution) with Wolford College (a non-SACSCOC institution) to be called Keiser University.

The Board accredited the following member institutions at a new degree level:

- **Fisk University**, Nashville, TN—Approve membership at Level I to offer the Associate's degree in Social Justice. Projected implementation: January 2020
- **Fisk University**, Nashville, TN—Approve membership at Level I to offer the Associate's degree in Business Administration. Projected implementation: August 2020
- **Ferrum College**, Ferrum, VA—Move from Level II to Level III to offer the Master of Science in Psychology and authorized a Substantive Change Committee to visit the institution. Projected implementation: ~~August 2020~~ (per the institution's request and Executive Council approval the date was moved to May 2020).
- **Ferrum College**, Ferrum, VA—Move from Level II to Level IV to offer the Education Specialist degree in Education and authorized a Substantive Change Committee to visit the institution. Projected implementation: August 2020 .(per the institution's request and Executive Council approval the date was moved to May 2020).
- **Florida Memorial University**, Miami Gardens, FL—Move from Level III to Level IV to offer the Education Specialist degree in Exceptional Student Education and authorized a Substantive Change Committee to visit the institution. Projected implementation: March 2020.
- **Lone Star College System**, The Woodlands, TX—Move from Level I to Level II to offer the Bachelor of Applied Science in Energy, Manufacturing, and Trades Management; Bachelor of Science in Nursing; and Bachelor of Applied Technology in Cybersecurity and authorized a Substantive Change Committee to visit the institution. Projected implementation: August 2020.
- **Saint Augustine's University**, Raleigh, NC—Move from Level II to Level III to offer the Master of Public Administration and authorized a Substantive Change Committee to visit the

institution. (Projected implementation: August 2020).

- **The San Jacinto College District**, Pasadena, TX—Move from Level I to Level II to offer the Bachelor of Science in Nursing degree and authorized a Substantive Change Committee to visit the institution. Projected implementation: August 2020.

The Board approved the following substantive changes:

- **Columbia College**, Columbia, SC—Approve the Master of Science in Nursing, Family Nursing Practitioner. Projected implementation: August 2020
- **Ferrum College**, Ferrum, VA—Approve the offering of distance learning at 50% or more of a program. Projected implementation: August 2020.
- **Fisk University**, Nashville, TN—Approve the Bachelor of Science in Bioinformatics. Projected implementation: August 2020
- **Fisk University**, Nashville, TN—Approve the initial offering of distance learning by offering 50% or more of Elected Studies degree to be delivered as a degree completion program.
- **Galen College of Nursing**, Louisville, KY—Continue accreditation following review of change of ownership to HCA Healthcare .
- **Johnson University**, Knoxville, TN—Approve the off-campus site in Tennessee at 4 Market Square in Knoxville.

The Board continued the accreditation of the following institutions resulting from a Substantive Change Committee on-site review of the previously approved change:

- **Augusta Technical College**, Augusta, GA—Review of a new off-campus instructional site in Georgia conducted as part of the Fifth-Year Interim Report at: Hull McKnight Georgia Cyber Innovation and Training Center, Augusta.
- **Bluefield College**, Bluefield, VA—Review of a new Master of Arts in Biomedical Sciences degree offered at a new off-campus instructional site: Edward Via College of Osteopathic Medicine, Blacksburg, VA.
- **Charleston Southern University**, Charleston, SC—Review of membership at Level V, offering the Doctor of Education in Leadership degree.
- **East Tennessee State University**, Johnson City, TN—Review of the following off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Kingsport Center for Higher Education, Kingsport, Tennessee; Southwest Virginia Higher Education Center, Abingdon, Virginia; and Center for Graduate Studies of Asheville–Lenoir-Rhyne University, Asheville, North Carolina.
- **Edgecombe Community College**, Tarboro, NC—Review of new off-campus instructional sites in North Carolina at: Southwest Edgecombe High School, Pinetops; Tarboro High School, Tarboro; and North Edgecombe High School, Tarboro.
- **Florida State College at Jacksonville**, Jacksonville, FL—Review of new off-campus instructional sites in Florida: Harvest Community School, Jacksonville; Jean Ribault High School, Jacksonville; and Yulee High School, Yulee.
- **Galen College of Nursing**, Louisville, KY—Review of membership at Level III to offer a Master of Science in Nursing degree (approved December 2018).
- **Lee University**, Cleveland, TN—Review of membership at Level V to offer the Doctor of Nursing Practice degree (approved June 2018).
- **Lees-McRae College**, Banner Elk, NC—Review of membership at Level III to offer the Master of Arts in Teaching (MAT) in Secondary Education degree (approved June 2018).
- **Martin Methodist College**, Pulaski, TN—Review of an off-campus instructional site at the Maker Lab, Pulaski, TN.
- **Northeast Lakeview College**, Universal City, TX—Review of off-campus instructional sites located

in Texas at Samuel Clements High School, Schertz; and Byron P. Steele II High School, Cibolo.

- **Odessa College**, Odessa, TX—Review of membership at Level II, offering the Bachelor of Applied Arts and Sciences in Leadership and Management and the Bachelor of Applied Arts and Sciences in Automation.
- **Southwestern Assemblies of God University**, Waxahachie, TX—Review of an off-campus instructional site located at SAGU Valor, Griffin, GA.
- **The University of Louisiana at Monroe**, Monroe, LA—Review of an off-campus instructional sites in Louisiana at: Beekman Charter School, Bastrop; Ouachita Parish High School, Monroe; Rayville High School, Rayville; Riverfield Academy, Rayville; Saint Frederick High School, Monroe; Sterlington High School, Monroe; and West Monroe High School, West Monroe.
- **Thomas More University**, Crestview Hills, KY—Review of an off-campus instructional site located at the Center for Health Sciences, Edgewood, KY.
- **Universidad de Monterrey**, Nuevo Leon, MX—Review of membership at Level V to offer the Doctor of Philosophy in Law (approved December 2018).
- **University of Mobile**, Mobile, AL—Review of membership at Level V to offer the Doctor of Musical Arts and the Doctor of Nursing Practice (approved June 2018).

The Board accepted the following institution's prospectus for a substantive change:

- **Campbellsville University**, Campbellsville, KY—Accepted the prospectus for Campbellsville University (a SACSCOC institution) to acquire Phillips Graduate University in Chatsworth, CA, (a non-SACSCOC entity) and authorized a Substantive Change Committee to visit the institution.

The Board removed the following institution from Warning:

- **Embry-Riddle Aeronautical University**, Daytona Beach, FL

The Board removed the following institutions from Probation:

- **Prairie View A&M University**, Prairie View, TX
- **Salem College**, Winston-Salem, NC

The Board removed the following institutions from Probation and requested a Fifth-Year Follow-Up Report:

- **Johnson University**, Knoxville, TN—To address Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. This standard expects that an institution (a) is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations.
- **Loyola University New Orleans**, New Orleans, LA—To address Core Requirement 13.1 (Financial resources), Core Requirement 13.2 (Financial documents), and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. These Core Requirements and Standard expect an institution to (1) have sound financial resources and a demonstrated, stable financial base to support the mission of the institution and the scope of its programs and services; (2) provide the following financial statements: (a) an institutional audit (or Standard Review Report issued in accordance with Statements on Standards for Accounting and Review Services issued by the AICPA for those institutions audited as part of a system-wide or statewide audit) for the most recent fiscal year prepared by an independent certified public accountant and/or an appropriate governmental auditing agency employing the appropriate audit (or Standard Review Report) guide; (b) a

statement of financial position of unrestricted net assets, exclusive of plant assets and plant-related debt, which represents the change in unrestricted net assets attributable to operations for the most recent year; and (c) an annual budget that is preceded by sound planning, is subject to sound fiscal procedures, and is approved by the governing board; as well as (3) manage its financial resources in a responsible manner.

The Board requested the following institution submit a Fifth-Year Follow-Up Report:

- **Emory & Henry College**, Emory, VA—To address Standard 8.2.b (Student outcomes: general education) and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. These standards expect an institution to (1) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs; as well as (2) manage its financial resources in a responsible manner.

The Board requested the following institutions submit a Monitoring Report within six (6) months:

- **Lee University**, Cleveland, TN—For failure to comply with all or part of Standard 6.2.a (Faculty qualifications) of the *Principles of Accreditation*. This standard expects an institution, *for each of its educational programs, to justify and document the qualifications of its faculty members*.
- **LeMoyne-Owen College**, Memphis, TN—For failure to comply with all or part of Standard 10.3 (Archived information), Standard 10.9 (Cooperative academic arrangements), and Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. These standards expect an institution to (1) ensure the availability of archived official catalogs, digital or print, with relevant information for course and degree requirements sufficient to serve former and returning students; (2) ensure the quality and integrity of the work recorded when it transcripts courses or credits as its own when offered through a cooperative academic arrangement. Further, this standard expects an institution to maintain formal agreements between the parties involved and regularly evaluate such agreements; as well as (3) an institution (a) is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations.
- **Saint Joseph Seminary College**, Saint Benedict, LA—For failure to comply with all or part of Standard 10.6 (Distance and correspondence education) of the *Principles of Accreditation*. This standard expects an institution that offers distance or correspondence education to (a) ensure that the student who registers in a distance or correspondence education course or program is the same student who participates in and completes the course or program and receives the credit; (b) have a written procedure for protecting the privacy of students enrolled in distance and correspondence education courses or programs; and (c) ensure that students are notified, in writing at the time of registration or enrollment, of any projected additional student charges associated with verification of student identity.

The Board requested the following institutions submit a Monitoring Report within twelve (12) months:

- **Amarillo College**, Amarillo, TX (from Monitoring Report)—For failure to comply with all or part of Standard 8.2.a (Student outcomes: educational programs) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based

on analysis of the results for each of its educational programs.

- **Amarillo College**, Amarillo, TX (from Referral Report)—For failure to comply with all or part of Standard 6.2.b (Faculty qualifications) and Standard 8.2.a (Student outcomes: general education) of the *Principles of Accreditation*. These standards expect an institution to (1) employ a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review; and (2) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs.
- **Atlanta Metropolitan State College**, Atlanta, GA—For failure to comply with all or part of Standard 13.3 (Financial responsibility) and Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. These standards expect an institution (1) to manage its financial resources in a responsible manner; as well as (a) to be in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations.
- **Bethel University**, McKenzie, TN—For failure to comply with all or part of Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. This standard expects an institution to manage its financial resources in a responsible manner.
- **Campbellsville University**, Campbellsville, KY—For failure to comply with all or part of Standard 6.2.b (Faculty qualifications) of the *Principles of Accreditation*. This standard expects an institution to employ a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review.
- **Georgia Piedmont Technical College**, Clarkston, GA—For failure to comply with all or part of Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. This standard expects that an institution (a) be in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations.
- **John Tyler Community College**, Chester, TX—For failure to comply with all or part of Standard 8.2.a (Student outcomes: educational programs) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs.
- **King University**, Bristol, TN—For failure to comply with all or part of Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. This standard expects an institution to manage its financial resources in a responsible manner.
- **Mountain View College**, Dallas, TX—For failure to comply with all or part of Standard 8.2.a (Student outcomes: educational programs) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs.
- **Richmont Graduate University**, Chattanooga, TN—For failure to comply with all or part of Standard 8.2.a (Student outcomes: educational programs) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs.
- **Snead State Community College**, Boaz, AL—For failure to comply with all or part of Standard

8.2.a (Student outcomes: educational programs) of the *Principles of Accreditation*. This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs.

- **Texas Lutheran University**, Seguin, TX—For failure to comply with all or part of Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. This standard expects an institution to manage its financial resources in a responsible manner.
- **University of South Carolina–Columbia**, Columbia, SC—For failure to comply with all or part of Standard 4.2.c (CEO evaluation/selection) and Standard 4.2.f (External influence) of the *Principles of Accreditation*. These standards expect an institution's governing board to (1) select and regularly evaluate the institution's chief executive officer; and (2) to protect the institution from undue influence by external persons or bodies. A Special Committee was authorized to visit the institution.

Sanctions and Other Negative Actions

For further information regarding SACSCOC Board sanctions, see the Commission's policy "Sanctions, Denial of Reaffirmation, and Removal from Membership." Also, for the specific standard or requirement cited below, refer to SACSCOC's *Principles of Accreditation: Foundations for Quality Enhancement*. Both documents can be found on SACSCOC's website at http://www.sacscoc.org. Disclosure statements regarding each of the following are found at https://sacscoc.org/institutions/accreditation-actions-and-disclosures/.

The Board denied approval of a substantive change for the following institutions:

- **Clear Creek Baptist Bible College**, Pineville, KY—Denied approval of membership at Level III and denied approval to deliver the degree as a direct assessment competency-based program because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards of the *Principles of Accreditation* as they relate to the substantive change: Core Requirement 3.1.a (Degree-granting authority). This standard expects an institution seeking to gain or maintain accredited status to have degree-granting authority from the appropriate government agency or agencies. Standard 4.2.a (Mission review): This standard expects the institution's governing board to ensure the regular review of the institution's mission. Standard 6.2.b (Program faculty): This standard expects an institution to employ a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review. Standard 8.2.a (Student outcomes: educational programs): This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its educational programs. Standard 10.5 (Admissions policies and practices): This standard expects an institution to publish admissions policies consistent with its mission. Further, this standard expects that the institution's recruitment materials and presentations accurately represent the practices, policies, and accreditation status of the institution. Additionally, this standard expects the institution to ensure that independent contractors or agents used for recruiting purposes and for admission activities are governed by the same principles and policies as institutional employees. Core Requirement 11.1 (Library and learning/information resources): This standard expects an institution to provide adequate and

appropriate library and learning/information resources, services, and support for its mission. Core Requirement 12.1 (Student support services): This standard expects an institution to provide appropriate academic and student support programs, services, and activities consistent with its mission.

- **University of North Alabama**, Florence, AL—Denied approval of an application for membership at Level V to offer the Doctor of Philosophy in Exercise Science and Health Promotion because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standard of the *Principles of Accreditation* as it relates to the substantive change: Standard 14.2 (Substantive Change) of the *Principles of Accreditation*. This standard expects an institution to have a policy and procedures to ensure that all substantive changes are reported in accordance with SACSCOC policy.
- **University of North Alabama**, Florence, AL—Denied approval of an application for membership at Level V to offer the Executive Doctor in Business Administration because the institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standard of the *Principles of Accreditation* as it relates to the substantive change: Standard 14.2 (Substantive Change) of the *Principles of Accreditation*. This standard expects an institution to have a policy and procedures to ensure that all substantive changes are reported in accordance with SACSCOC policy.

The Board placed the following institutions on Warning:

- **Pfeiffer University**, Misenheimer, NC—For six (6) months for failure to comply with Core Requirement 13.1 (Financial resources), Core Requirement 13.2 (Financial documents), and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. These Core Requirements and Standard expect an institution to (1) have sound financial resources and a demonstrated, stable financial base to support the mission of the institution and the scope of its programs and services; (2) provide the following financial statements: (a) an institutional audit (or Standard Review Report issued in accordance with Statements on Standards for Accounting and Review Services issued by the AICPS for those institutions audited as part of a system-wide or statewide audit) for the most recent fiscal year prepared by an independent certified public accountant and/or an appropriate governmental auditing agency employing the appropriate audit (of Standard Review Report) guide; (b) a statement of financial position of unrestricted net assets, exclusive of plant assets and plant-related debt, which represents the change in unrestricted net assets attributable to operations for the most recent year; and (c) an annual budget that is preceded by sound planning, is subject to sound fiscal procedures, and is approved by the governing board; and (3) manage its financial resources in a responsible manner. A Special Committee was not authorized to visit the institution.
- **Wiley College**, Marshall, TX—For twelve (12) months for failure to comply with of Standard 5.4 (Qualified administrative/academic officers), Core Requirement 8.1 (Student achievement), Standard 10.7 (Policies for awarding credit), Core Requirement 13.1 (Financial resources), and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. These Core Requirements and Standards expect an institution to (1) employ administrative and academic officers with appropriate experience and qualifications to lead the institution; (2) identify, evaluate, and publish goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered; (3) publish and implement policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery; (4) have

sound financial resources and a demonstrated, stable financial base to support the mission of the institution and the scope of its programs and services; and (5) manage its financial resources in a responsible manner. A Special Committee was not authorized to visit the institution.

The Board denied reaffirmation, continued accreditation, and placed the following institution on Warning:

- **Northern Kentucky University**, Highland Heights, KY—For twelve (12) months for failure to comply with Standard 8.2.b (Student outcomes: general education) and Core Requirement 11.1 (Library and learning/information resources) of the *Principles of Accreditation*. These standards expect an institution to (1) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for collegiate-level general education competencies of its undergraduate degree programs; as well as (2) provide adequate and appropriate library and learning/information resources, services, and support for its mission. A Special Committee was not authorized to visit the institution. A Special Committee was not authorized to visit the institution.

The Board denied reaffirmation, continued accreditation, and continued the following institution on Warning:

- **Memphis Theological Seminary**, Memphis, TN—For twelve (12) months for failure to comply with Standard 7.2 (Quality Enhancement Plan-two areas), Standard 8.2.a (Student outcomes: educational programs), and Standard 13.3 (Financial responsibility) of the *Principles of Accreditation*. These standards expect an institution to (1) have a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement; (2) identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its education programs; and (3) to manage its financial resources in a responsible manner. A Special Committee was not authorized to visit the institution.

The Board continued the following institution on Probation:

- **Roanoke-Chowan Community College**, Ahoskie, NC—For six (6) months for failure to comply with Standard 4.2.b (Board/administrative distinction), Standard 5.2.a (CEO control), and Standard 5.5 (Personnel appointment and evaluation) of the *Principles of Accreditation*. These standards expect that (1) the institution's governing board ensures a clear and appropriate distinction between the policy-making function of the board and the responsibility of the administration and faculty to administer and implement policy; (2) the institution's chief executive officer has ultimate responsibility for, and exercises appropriate control over the institution's educational, administrative, and fiscal programs and services; as well as (3) the institution publishes and implements policies regarding the appointment, employment, and regular evaluation of non-faculty personnel. A Special Committee was authorized to visit the institution.

The Board continued accreditation for Good Cause and placed the following institutions on Probation:

- **Benedict College**, Columbia, SC—For twelve (12) months for failure to comply with Standard 13.3 (Financial responsibility), Standard 13.4 (Control of finances), and Standard 13.6 (Federal and state responsibilities) of the *Principles of Accreditation*. These standards expect an

institution (1) to manage its financial resources in a responsible manner; (2) to exercise appropriate control over all its financial resources; and (3) (a) be in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations. A Special Committee was authorized to visit the institution.

- **Denmark Technical College**, Denmark, SC—For twelve (12) months for failure to comply with Standard 4.2.c (CEO evaluation/selection), Standard 4.2.d (Conflict of interest), Standard 4.2.g (Board self-evaluation), Standard 5.4 (Qualified administrative/academic officers), Standard 10.4 (Academic governance), Core Requirement 13.1 (Financial resources), Standard 13.3 (Financial responsibility), Standard 13.4 (Control of finances), Standard 13.6 (Federal and state responsibilities), and Standard 13.7 (Physical resources) of the *Principles of Accreditation*. These standards expect an institution to (1) have a governing board to select and regularly evaluate the institution's chief executive officer; (2) have a governing board to define and address potential conflict of interest for its members; (3) have a governing board to define and regularly evaluate its responsibilities and expectations; (4) employ and evaluate administrative and academic officers with appropriate experience and qualifications to lead the institution; (5) (a) publish and implement policies on the authority of faculty in academic and governance matters, (b) demonstrate that educational programs for which academic credit is awarded are approved consistent with institutional policy, and (c) place primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty; (6) have sound financial resources and a demonstrated, stable financial base to support the mission of the institution and the scope of its programs and services; (7) manage its financial resources in a responsible manner; (8) to exercise appropriate control over all its financial resources; (9) (a) is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations; and (10) ensure adequate physical facilities and resources, both on and off campus, that appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities. A Special Committee was authorized to visit the institution.

In accordance with the "Standing Rules of the Commission on Colleges," members of the Board abstained from the vote on the accreditation status of their respective institutions, affiliated institution, and recognized conflicts of interest.

Chair Hellyer asked Deborah Grimes, Chair of the Committee to Review Fifth-Year Interim Reports, to report on the review of the 44 institutions that make up the 2022 Track A reaffirmation class. The group reviewed the Fifth-Year Interim Reports and QEP Impact Reports. The following is the summary of statistics from the reviews: 1 (2%) of the institutions received no referral; 6 (14%) of the institutions received only 1 referral; 9 (20%) of the institutions received 2 referrals; 8 (18%) of the institutions received 3 referrals; and 20 (45%) of the institutions received 4 or more referrals.

The most cited standards were: Core Requirement 8.1 (Student achievement) (43%); Standard 10.6 (Distance/correspondence education) (41%); 13.8 (Institutional environment) (41%); Standard 6.2.c (Program coordination) (32%); Standard10.7 (Policies for awarding credit) (27%); Standard 5.4 (Qualified administrative/academic officers) (20%); Standard 14.4 (Representation to other agencies) (20%); Standard 8.2.a (Student outcomes: educational programs) (20%); Standard 13.7 (Physical resources) (18%); Standard 6.2.b (Program faculty) (14%); Standard 13.6 (Federal and state responsibilities) (14%); Core Requirement 6.1 (Full-time faculty) (11%); Standard 10.5 (Admissions policies and practices) (11%);

Standard 12.4 (Student complaints) (11%). All other standards cited were below 10%. One (1) QEP plan was referred and two (2) QEPs received commendations.

There being no further business, the meeting adjourned at 11:30 a.m.

Minutes of the Business Meeting of the College Delegate Assembly of the Southern Association of Colleges and Schools Commission on Colleges—December 10, 2019

The College Delegate Assembly of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) held its Annual Business Meeting at the George R. Brown Convention Center in Houston, Texas, on December 10, 2019, at 10:30 a.m. Chair Brenda Hellyer, Chancellor of San Jacinto Community College, Pasadena, Texas, presided. Dr. G. David Johnson, Provost and Vice President, University of South Alabama, Mobile, Alabama, served as Vice Chair.

Chair Hellyer introduced the meeting's speaker, Dr. Belle Wheelan, SACSCOC President, who presented the "State of the Commission."

Following Dr. Wheelan's presentation, Chair Hellyer convened the business portion of the session and reported on the actions taken by the Executive Council and the SACSCOC Board of Trustees during their meetings December 6-8, 2019. (Refer to the December 8, 2019, meeting of the SACSCOC Board of Trustees for the minutes describing these actions.)

Report from the Differentiated Review Process *Ad Hoc* Committee

Chair Hellyer recognized Dr. Marcia Hawkins, chair of the Differentiated Review Process *ad hoc* committee to present the proposed policy. Dr. Hawkins noted that Trustee William Bynum of Mississippi and Trustee Alissa Young of Kentucky, joined several institutional accreditation liaisons and chief executive officers of member institutions as committee members. Each state was represented and everyone participated in the discussions. The committee met in September 2018 and March 2019 and identified the Core Requirements and Standards of the *Principles of Accreditation* that should be included in the differentiated process. Criteria of eligibility for participation was determined to ensure that this process would flow in the to established reaffirmation review process without creating a new and separate process. The committee agreed that the identified standards and the proposed process provided a fair and balanced way for eligible institutions to participate. Following the identification of key conditions, the committee applied the conditions to a sample cohort of 80 institutions in Tracks A and B. The results noted that one-third of the pool would be eligible to participate and represented the diverse type of institutions among the total membership. If approved notification to members of the reaffirmation class of 2023 will begin early in 2020. The Board of Trustees approved the criteria and the policy statement. The College Delegate Assembly received timely notice of this proposed change to the reaffirmation of accreditation review. The College Delegate Assembly approved the criteria and the policy.

Report from the Nominating Committee of SACSCOC

Chair Hellyer explained the process for nominating individuals to the SACSCOC Board of Trustees. It is an open process whereby the chief executive officers (college delegates) are invited to submit nominees to their respective elected state's Board of Trustees members who, in turn, submit a slate of nominees to the SACSCOC Nominating Committee.

Vice Chair Johnson read the report of the SACSCOC Nominating Committee. The College Delegate Assembly elected the following individuals to serve on the SACSCOC Board of Trustees:

Class of 2022

(Terms beginning January 1, 2020, and concluding December 31, 2022)

- **Roger L. Bates**, Managing Lawyer, Hand, Arendall, Harrison and Sale, LLC, Birmingham, AL (public representative)
- **Jackie Screws**, President, Chattahoochee Valley Community College, Phenix City, AL
- **Lisa Long**, Provost/Vice President, Academic Affairs, Talladega College, Talladega, AL
- **Patricia Sims**, President, J.F. Drake State Community and Technical College, Huntsville, AL (for re-election)
- **Holly Raschien**, Florida House of Representatives, Key Largo, FL (public representative)
- **John Grosskopf**, President, North Florida Community College, Madison, FL (for re-election)
- **Devin Stephenson**, President, Northwest Florida State College, Niceville, FL (for re-election)
- **Andrea Daniel**, President, Athens Technical College, Athens, GA
- **Ivan Allen**, President, Central Georgia Technical College, Warner Robbins, GA (for re-election)
- **Kina Mallard**, President, Reinhardt University, Waleska, GA (for re-election)
- **George French**, President, Clark Atlanta University, Atlanta, GA (for re-election)
- **Angela Martin**, Vice President for Financial Planning, University of Kentucky, Louisville, KY
- **C. Reynolds Verret**, President, Xavier University of Louisiana, New Orleans, LA
- **Anna Osland**, Manager, Strategic Initiatives, One Acadiana, Lafayette, LA (public representative)
- **John Crain**, President, Southeastern Louisiana University, Hammond, LA (for re-election)
- **Larry Sparks**, Vice Chancellor of Administration and Finance, University of Mississippi, University, MS (for re-election)
- **Deborah Grimes**, Senior Vice President for Instruction and Student Services, Lenoir Community College, Kinston, NC (for re-election)
- **T. Hampton Hopkins**, President, Carolinas College of Health Sciences, Charlotte, NC
- **Dennis King**, President, Asheville-Buncombe Technical and Community College, Asheville, NC (for re-election)
- **Elizabeth Normandy**, Associate Vice Chancellor of Planning and Accreditation, UNC-Pembroke, Pembroke, NC
- **Kimberely Hall**, Vice Chancellor, Institutional Advancement and Effectiveness, South College, Knoxville, TN
- **C. William McKee**, Provost and Vice President, Academic Affairs, Cumberland University, Lebannon, TN
- **John Cornwell**, Associate Vice President, Institutional Effectiveness, Rice University, Houston, TX
- **Norma Perez**, Vice Chancellor, Instructional Services and Chief Academic Officer, Houston Community College, Houston, TX
- **Jim Yeonopolus**, Chancellor, Central Texas College, Killeen, TX

- **JoAnn Haysbert**, Chancellor and Provost, Hampton University, Hampton, VA (for re-election)
- **Geoffrey Klein**, Vice Provost, Research, Graduate Studies and Assessment, Christopher Newport university, Newport News, VA

The College Delegate Assembly elected the following to the Appeals Committee of the College Delegate Assembly:

- **Appeals Committee, Class of 2022**

  Denise Trauth, President, Texas State University-San Marcos, San Marcos, TX

  Elva LeBlanc, Executive Vice Chancellor and Provost, Tarrant County College District, Fort Worth, TX

  Jimmy Cairo, Dean, Louisiana State University Health Sciences Center, New Orleans, LA

  Kevin Grady, Retired Partner, Alston and Bird, Atlanta, GA

- **Appeals Hearing Officer, Class of 2022**

  Susan Wheeler, Senior Assistant Attorney General *Emerita*, James Madison University, Harrisburg, Virginia

Chair Hellyer referred the membership to the list of SACSCOC Board of Trustees elected on Sunday, December 8, 2019, to serve on the 2020 Executive Council. The report was presented to the College Delegate Assembly as information. She recognized and thanked the following members of the 2018 SACSCOC Nominating Committee: M. Chris Brown, President, Kentucky State University (chair); Jim Mitchell, President, George Corley Wallace State Community College; Sandra Jordan, University of South Carolina–Aiken; Edwin "Ed" Massey, Indian River State College; Nancy Gray, Interim President, Hollins University.

Report of SACSCOC on the Accreditation of Institutions

Vice Chair Johnson read the reports from the SACSCOC Board of Trustees regarding accreditation actions taken on June 13, 2019, and December 8, 2019. The reports were provided as information. (Refer to the June 13, 2018, and December 8, 2019, Minutes of the SACSCOC Board of Trustees.)

Leadership Transition

Chair Hellyer introduced Dr. G. David Johnson, Provost and Senior Vice President for Academic Affairs and Chair-elect. She indicated that she had the privilege of working with Dr. Johnson, during his service as the Alabama representative on the Executive Council and last year as the Vice Chair of the Council. Dr. Johnson comes to this position of leadership in this peer-driven organization with experience and knowledge in the work of the Commission, having served on the Committees on Compliance and Reports and as Chair of several visiting committees. Dr. Johnson thanked Dr. Hellyer for her leadership and the membership for their confidence in his leadership.

There being no further business, the meeting adjourned at 11:45 a.m. after announcing that the College Delegates would reconvene December 2020 in Nashville, TN.

Appeals Proceedings of SACSCOC College Delegate Assembly

On December 9, 2018, the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) took action to terminate the accreditation of Bennett College, Greensboro, North Carolina, citing failure to comply with Core Requirement 13.1 (Financial resources) of the *Principles of Accreditation*. On January 23, 2019, the institution appealed the decision of the Board.

The SACSCOC Appeals Committee and representatives of Bennett College convened on February 18, 2019, at a hearing in response to the institution's appeal of the Board's decision. On February 18, 2019, both parties were notified that the Appeals Committee had affirmed the decision of the SACSCOC Board of Trustees to terminate the institution's accreditation finding (1) the Board's decision to be reasonable, not arbitrary, and based on the standard cited; and (2) that the institution failed to produce evidence that it had new, verifiable financial information material to the adverse action which was not available at the time of the Board's December review.

Subsequent to the decision of the Appeals Committee, the institution sued SACSCOC on February 22, 2019. The leadership of SACSCOC agreed to a Consent Order Granting a Preliminary Injunction that reinstated the accreditation of Bennett College. The Preliminary Injunction was granted without objection which required SACSCOC to reinstate the institution's accreditation during the lawsuit. On April 26, 2019, Bennett College filed an Amended Complaint for Injunctive, Monetary and Declaratory Relief. SACSCOC had six months for its Discovery period and depositions occurred in the summer and fall of 2019.

By Court order, Bennett College remains an accredited institution on Probation with SACSCOC during the pendency of the litigation.

4

2019 Roll of Accredited and Candidate Institutions

Institutions Awarded Initial Membership in 2019

SACSCOC did not award any institutions initial or separate accreditation in 2019.

Member Institutions with a Change of Status in 2019

- **Radford University**, Radford, VA (Merger of Radford University and Jefferson College of Health Sciences to be called Radford University)
- **Keiser University**, Fort Lauderdale, FL (Consolidation/merger of Keiser University with Wolford College to be called Keiser University)

Profile of Member and Candidate Institutions by State and by Degree Level as of December 31, 2019

State	I	II	III	IV	V	VI	TOTAL
Alabama	22	5	4	2	8	10	51
Florida	1	32	15	0	12	16	76
Georgia	22	18	13	6	9	12	80
Kentucky	16	6	6	2	12	7	49
Louisiana	11	3	4	2	10	9	39
Mississippi	15	1	4	0	6	6	32
North Carolina	59	9	22	0	11	11	112
South Carolina	15	6	11	3	12	4	51
Tennessee	14	3	13	0	20	12	62
Texas	55	18	22	2	31	34	162
Virginia	24	6	14	0	14	12	70
International	0	0	5	0	1	2	8
Candidate	0	0	0	0	0	0	0
TOTAL	**254**	**107**	**133**	**17**	**146**	**135**	**792**

Institutions are classified by their highest degree level offered. The levels are as follows:

Level I Associate degree
Level II Baccalaureate degree
Level III Master's degree
Level IV Master's degree and Educational Specialist
Level V Three or fewer Doctorate degrees
Level VI Four or more Doctorate degrees

Profile of Member and Candidate Institutions by State and by Governance as of December 31, 2019

State	Public	Private	TOTAL
Alabama	37	14	51
Florida	42	34	76
Georgia	49	31	80
Kentucky	24	25	49
Louisiana	28	11	39
Mississippi	24	8	32
North Carolina	75	37	112
South Carolina	29	22	51
Tennessee	23	39	62
Texas	108	54	162
Virginia	40	30	70
International	1	7	8
Candidate	0	0	0
TOTAL	**480**	**312**	**792**

2019 Roll of Accredited and Candidate Institutions

Institutions accredited by SACSCOC are listed below by state and include the initital date of accrediation, the date of next reaffirmation, governance type, the degree level, and the types of degrees offered. For a candidate institution, the date of initial candidacy is listed. Candidates have a maximum of four years to attain initial membership from that date. For specific information regarding the current status of insitutions, access the SACSCOC Membership Directory at http://sacscoc.org/institutions/

Notes to the reader:

1. The following abbreviations and symbols are used in the tables that follow:
   Under Governance, "P" = Public; "Pr, NFP" = Private, Not For Profit; and "Pr, FP" = Private, For Profit
   Institutions are classified by their highest degree level offered. The levels are as follows::
   - Level I: Associate degree—A
   - Level II: Baccalaureate degree—B
   - Level III: Master's degree—M
   - Level IV: Master's degree and Educational Specialist—ES
   - Level V: Three or fewer Doctoral degrees—D
   - Level VI: Four or more Doctoral degrees—D
2. One asterisk by the initial accreditaiton date indicates that the initial accreditation date is that of a merged/consolidated entity approved in 2019. The institution(s) will have been accredited prior to the date listed but as a different instittuion. In either case, the institution would have been accredited prior to the date listed but as a different entity.
3. Two asterisks by the next reaffirmation date indicate that the institution's current reaffirmation was either denied or delayed and, therefore, could not be updated.
4. If a name change occurred in 2019, the former name follows the current name and is indicated in italics.

Alabama

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Air University	Maxwell AFB	01/01/2004	2029	P	V	A M D
Alabama Agricultural and Mechanical University	Huntsville	01/01/1963	2024	P	VI	A B M ES D
Alabama State University	Montgomery	01/01/1966	2020	P	VI	A B M ES D
Amridge University	Montgomery	01/01/1989	2025	Pr, NFP	VI	A B M D
Athens State University	Athens	01/01/1955	2021	P	III	B M
Auburn University	Auburn University	01/01/1922	2023	P	VI	B M ES D
Auburn University at Montgomery	Montgomery	01/01/1968	2028	P	V	B M ES D
Bevill State Community College	Jasper	01/01/1994	2020	P	I	A
Birmingham-Southern College	Birmingham	01/01/1922	2024	Pr, NFP	II	B

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Bishop State Community College	Mobile	01/01/1992	2025	P	I	A
Calhoun Community College	Tanner	01/01/1968	2022	P	I	A
Central Alabama Community College	Alexander City	01/01/1969	2025	P	I	A
Chattahoochee Valley Community College	Phenix City	01/01/1976	2023	P	I	A
Coastal Alabama Community College	Bay Minette	01/01/2016	2026	P	I	A
Enterprise State Community College	Enterprise	01/01/1969	2024	P	I	A
Faulkner University	Mongomery	01/01/1971	2029	Pr, NFP	V	A B M D
Gadsden State Community College	Gadsden	01/01/2003	2028	P	I	A
George C. Wallace Community College	Dothan	01/01/2000	2022	P	I	A
George Corley Wallace State Community College	Selma	01/01/1974	2020	P	I	A
H. Council Trenholm State Community College	Mongomery	01/01/2014	2029	P	I	A
Huntingdon College	Montgomery	01/01/1928	2020	Pr, NFP	II	A B
J. F. Drake State Community and Technical College	Huntsville	01/01/2012	2027	P	I	A
Jacksonville State University	Jacksonville	01/01/1935	2024	P	V	B M ES D
Jefferson State Community College	Birmingham	01/01/1968	2024	P	I	A
Judson College	Marion	01/01/1925	2025	Pr, NFP	II	A B
Lurleen B. Wallace Community College	Andalusia	01/01/2003	2028	P	I	A
Marion Military Institute	Marion	01/01/1926	2025	P	I	A
Miles College	Fairfield	01/01/1969	2023	Pr, NFP	II	A B
Northeast Alabama Community College	Rainsville	01/01/1969	2025	P	I	A
Northwest-Shoals Community College	Muscle Shoals	01/01/1994	2019	P	I	A
Oakwood University	Huntsville	01/01/1958	2023	Pr, NFP	III	A B M
Samford University	Birmingham	01/01/1920	2027	Pr, NFP	VI	A B M ES D
Shelton State Community College	Tuscaloosa	01/01/1994	2029	P	I	A
Snead State Community College	Boaz	01/01/1941	2024	P	I	A
Southern Union State Community College	Wadley	01/01/1994	2027	P	I	A
Spring Hill College	Mobile	01/01/1922	2026	Pr, NFP	III	A B M
Stillman College	Tuscaloosa	01/01/1953	2020	Pr, NFP	II	B
T.A. Lawson State Community College	Birmingham	01/01/2005	2020	P	I	A
Talladega College	Talledega	01/01/1931	2029	Pr, NFP	III	B M
Troy University	Troy	01/01/2004	2020	P	V	A B M ES D
Tuskegee University	Tuskegee	01/01/1933	2028	Pr, NFP	VI	B M D
United States Sports Academy	Daphne	01/01/1983	2028	Pr, NFP	V	B M D
The University of Alabama	Tuscaloosa	01/01/1897	2025	P	VI	B M ES D
The University of Alabama at Birmingham	Birmingham	01/01/1970	2025	P	VI	B M D

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
The University of Alabama in Huntsville	Huntsville	01/01/1970	2026	P	VI	B M D
University of Mobile	Mobile	01/01/1968	2024	Pr, NFP	V	A B M D
University of Montevallo	Montevallo	01/01/1925	2021	P	IV	B M ES
University of North Alabama	Florence	01/01/1934	2023	P	IV	B M ES
University of South Alabama	Mobile	01/01/1968	2023	P	VI	B M ES D
The University of West Alabama	Livingston	01/01/1938	2023	P	V	A B M ES D
Wallace State Community College	Hanceville	01/01/1978	2025	P	I	A

Florida

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
AdventHealth University	Orlando	01/01/1996	2021	Pr, NFP	V	A B M D
Ave Maria University	Ave Maria	01/01/2010	2025	Pr, NFP	V	B M D
The Baptist College of Florida	Graceville	01/01/1981	2028	Pr, NFP	III	B M
Barry University	Miami Shores	01/01/1947	2024	Pr, NFP	VI	B M ES D
Beacon College	Leesburg	01/01/2003	2028	Pr, NFP	II	A B
Bethune-Cookman University	Daytona Beach	01/01/1947	2021	Pr, NFP	III	B M
Broward College	Ft. Lauderdale	01/01/1965	2024	P	II	A B
Chipola College	Marianna	01/01/1957	2028	P	II	A B
College of Central Florida	Ocala	01/01/1964	2026	P	II	A B
Daytona State College	Daytona Beach	01/01/1963	2024	P	II	A B
Eastern Florida State College	Cocoa	01/01/1965	2024	P	II	A B
Eckerd College	St. Petersburg	01/01/1966	2021	Pr, NFP	II	B
Edward Waters College	Jacksonville	01/01/1979	2025	Pr, NFP	II	B
Embry-Riddle Aeronautical University	Daytona Beach	01/01/1968	2022	Pr, NFP	VI	A B M D
Everglades University	Boca Raton	01/01/2010	2025	Pr, NFP	III	B M
Flagler College	St. Augustine	01/01/1973	2019	Pr, NFP	III	B M
Florida Agricultural and Mechanical University	Tallahassee	01/01/1935	2028	P	VI	B M D
Florida Atlantic University	Boca Raton	01/01/1967	2024	P	VI	A B M D
Florida College	Temple Terrace	01/01/1954	2027	Pr, NFP	II	A B
Florida Gateway College	Lake City	01/01/1966	2020	P	II	A B
Florida Gulf Coast University	Fort Myers	01/01/1999	2025	P	V	B M D
Florida Institute of Technology	Melbourne	01/01/1964	2025	Pr, NFP	VI	A B M ES D
Florida International University	Miami	01/01/1974	2021	P	VI	A B M ES D
Florida Memorial University	Miami Gardens	01/01/1951	2022	Pr, NFP	III	B M

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Florida National University	Hialeah	01/01/1997	2022	Pr, FP	III	A B M
Florida Polytechnic University	Lakeland	01/01/2017	2022	P	III	B M
Florida Southern College	Lakeland	01/01/1935	2028	Pr, NFP	V	B M D
Florida SouthWestern State College	Fort Myers	01/01/1966	2022	P	II	A B
Florida State College at Jacksonville	Jacksonville	01/01/1969	2024	P	II	A B
Florida State University	Tallahassee	01/01/1915	2024	P	VI	A B M ES D
Gulf Coast State College	Panama City	01/01/1962	2021	P	II	A B
Hillsborough Community College	Tampa	01/01/1971	2027	P	I	A
Hodges University	Naples	01/01/1998	2023	Pr, NFP	III	A B M
Indian River State College	Fort Pierce	01/01/1965	2024	P	II	A B
Jacksonville University	Jacksonville	01/01/1950	2023	Pr, NFP	V	B M D
Keiser University	Fort Lauderdale	01/01/1991	2027	Pr, NFP	VI	A B M D
Lake-Sumter State College	Leesburg	01/01/1966	2021	P	II	A B
Lynn University	Boca Raton	01/01/1967	2021	Pr, NFP	V	A B M D
Miami Dade College	Miami	01/01/1965	2025	P	II	A B
Miami International University of Art & Design	Miami	01/01/1979	2022	Pr, NFP	III	A B M
New College of Florida	Sarasota	01/01/2004	2020	P	III	B M
North Florida College (Formerly North Florida Community College)	Madison	01/01/1963	2025	P	II	A B
Northwest Florida State College	Niceville	01/01/1967	2021	P	II	A B
Nova Southeastern University	Fort Lauderdale	01/01/1971	2027	Pr, NFP	VI	B M ES D
Palm Beach Atlantic University	West Palm Beach	01/01/1972	2028	Pr, NFP	V	A B M D
Palm Beach State College	Lake Worth	01/01/1942	2022	P	II	A B
Pasco-Hernando State College	New Port Richey	01/01/1974	2020	P	II	A B
Pensacola State College	Pensacola	01/01/1956	2028	P	II	A B
Polk State College	Winter Haven	01/01/1967	2021	P	II	A B
Ringling College of Art and Design	Sarasota	01/01/1979	2026	Pr, NFP	II	B
Rollins College	Winter Park	01/01/1927	2025	Pr, NFP	V	A B M D
Saint John Vianney College Seminary	Miami	01/01/1970	2027	Pr, NFP	III	B M
St. Johns River State College	Palatka	01/01/1963	2024	P	II	A B
Saint Leo University	Saint Leo	01/01/1967	2021	Pr, NFP	V	A B M ES D
St. Petersburg College	St. Petersburg	01/01/1931	2028	P	II	A B
Saint Thomas University	Miami Gardens	01/01/1968	2023	Pr, NFP	VI	B M D
Santa Fe College	Gainesville	01/01/1968	2023	P	II	A B
Seminole State College of Florida	Sanford	01/01/1969	2024	P	II	A B
South Florida State College	Avon Park	01/01/1968	2022	P	II	A B

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Southeastern University, Inc.	Lakeland	01/01/1986	2021	Pr, NFP	V	A B M ES D
State College of Florida, Manatee—Sarasota	Bradenton	01/01/1963	2025	P	II	A B
Stetson University	DeLand	01/01/1932	2022	Pr, NFP	V	B M ES D
Tallahassee Community College	Tallahassee	01/01/1969	2025	P	II	A B
University of Central Florida	Orlando	01/01/1970	2026	P	VI	A B M ES D
University of Florida	Gainesville	01/01/1913	2024	P	VI	A B M ES D
University of Miami	Coral Gables	01/01/1940	2028	Pr, NFP	VI	B M ES D
University of North Florida	Jacksonville	01/01/1974	2029	P	VI	B M D
University of South Florida	Tampa	01/01/1965	2025	P	VI	A B M ES D
University of South Florida Sarasota—Manatee	Sarasota	01/01/2011	2026	P	III	A B M
University of South Florida St. Petersburg	St. Petersburg	01/01/2006	2021	P	III	A B M
The University of Tampa	Tampa	01/01/1951	2025	Pr, NFP	V	A B M D
The University of West Florida	Pensacola	01/01/1969	2025	P	V	A B M D
Valencia College	Orlando	01/01/1969	2024	P	II	A B
Warner University	Lake Wales	01/01/1977	2022	Pr, NFP	III	A B M
Webber International University	Babson Park	01/01/2011	2026	Pr, NFP	III	A B M

Georgia

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Abraham Baldwin Agricultural College	Tifton	12/03/2017	2027	P	II	A B
Agness Scott College	Decatur	01/01/1907	2025	Pr, NFP	II	B M
Albany State University	Albany	01/01/2016	2020	P	IV	A B M ES
Albany Technical College	Albany	01/01/2005	2021	P	I	A
Andrew College	Cuthbert	01/01/1927	2026	Pr, NFP	II	A B
The Art Institute of Atlanta	Atlanta	01/01/1985	2021	Pr, NFP	II	A B
Athens Technical College	Athens	01/01/1988	2024	P	I	A
Atlanta Metropolitan State College	Atlanta	01/01/1976	2022	P	II	A B
Atlanta Technical College	Atlanta	01/01/2005	2020	P	I	A
Augusta Technical College	Augusta	01/01/1988	2024	P	I	A
Augusta University	Augusta	01/01/2012	2026	P	VI	A B M D
Berry College	Mount Berry	01/01/1957	2028	Pr, NFP	IV	B M ES
Brenau University	Gainesville	01/01/1947	2022	Pr, NFP	V	B M ES D
Brewton-Parker College	Mount Vernon	01/01/1962	2021	Pr, NFP	II	A B
Central Georgia Technical College	Warner Robins	01/01/2013	2026	P	I	A
Chattahoochee Technical College	Marietta	01/01/2009	2024	P	I	A

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Clark Atlanta University	Atlanta	01/01/1990	2026	Pr, NFP	VI	B M ES D
Clayton State University	Morrow	01/01/1971	2024	P	III	A B M
Coastal Pines Technical College	Waycross	01/01/2014	2029	P	I	A
College of Coastal Georgia	Brunswick	01/01/1967	2022	P	II	A B
Columbia Theological Seminary	Decatur	01/01/1983	2023	Pr, NFP	V	M D
Columbus State University	Columbus	01/01/1963	2026	P	V	A B M ES D
Columbus Technical College	Columbus	01/01/1990	2025	P	I	A
Covenant College	Lookout Mountain	01/01/1971	2027	Pr, NFP	III	A B M
Dalton State College	Dalton	01/01/1969	2023	P	II	A B
East Georgia State College	Swainsboro	01/01/1975	2021	P	II	A B
Emmanuel College	Franklin Springs	01/01/1967	2027	Pr, NFP	II	A B
Emory University	Atlanta	01/01/1917	2024	Pr, NFP	VI	A B M ES D
Fort Valley State University	Fort Valley	01/01/1951	2020	P	IV	A B M ES
Georgia College and State University	Milledgeville	01/01/1925	2024	P	V	A B M ES D
Georgia Gwinnett College	Lawrenceville	01/01/2009	2024	P	II	A B
Georgia Highlands College	Rome	01/01/1972	2028	P	II	A B
Georgia Institute of Technology	Atlanta	01/01/1923	2025	P	VI	B M D
Georgia Military College	Milledgeville	01/01/1940	2027	P	II	A B
Georgia Northwestern Technical College	Rome	01/01/2008	2023	P	I	A
Georgia Piedmont Technical College	Clarkston	01/01/1967	2023	P	I	A
Georgia Southern University	Stateboro	12/03/2017	2025	P	VI	A B M ES D
Georgia Southwestern State University	Americus	01/01/1932	2024	P	IV	B M ES
Georgia State University	Atlanta	01/01/2015	2029	P	VI	A B M ES D
Gordon State College	Barnesville	01/01/1941	2027	P	II	A B
Gwinnett Technical College	Lawrenceville	01/01/1991	2027	P	I	A
Interdenominational Theological Center	Atlanta	01/01/1984	2021	Pr, NFP	V	M D
Kennesaw State University	Kennesaw	01/01/2014	2029	P	VI	A B M ES D
LaGrange College	LaGrange	01/01/1946	2023	Pr, NFP	IV	A B M ES
Lanier Technical College	Gainesville	01/01/2011	2027	P	I	A
Life University	Marietta	01/01/1986	2021	Pr, NFP	V	A B M D
Mercer University	Macon	01/01/1911	2025	Pr, NFP	VI	B M ES D
Middle Georgia State University	Macon	01/01/2012	2026	P	III	A B M
Morehouse College	Atlanta	01/01/1932	2029	Pr, NFP	II	B
Morehouse School of Medicine	Atlanta	01/01/1986	2021	Pr, NFP	V	M D
North Georgia Technical College	Clarkesville	01/01/2008	2023	P	I	A
Oconee Fall Line Technical College	Sandersville	01/01/2016	2021	P	I	A
Ogeechee Technical College	Statesboro	01/01/2014	2029	P	I	A
Oglethorpe University	Atlanta	01/01/1950	2027	Pr, NFP	II	B
Paine College	Augusta	01/01/1944	2021	Pr, NFP	II	B

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Piedmont College	Demorest	01/01/1965	2027	Pr, NFP	V	B M ES D
Point University	West Point	01/01/1990	2026	Pr, NFP	III	A B M
Reinhardt University	Waleska	01/01/1953	2028	Pr, NFP	III	A B M
The Savannah College of Art and Design	Savannah	01/01/2005	2020	Pr, NFP	III	B M
Savannah State University	Savannah	01/01/1951	2021	P	III	A B M
Savannah Technical College	Savannah	01/01/1991	2027	P	I	A
Shorter University	Rome	01/01/1923	2022	Pr, NFP	III	B M
South Georgia State College	Douglas	01/01/2012	2026	P	II	A B
South Georgia Technical College	Americus	01/01/2011	2026	P	I	A
South University	Savannah	01/01/2009	2024	Pr, NFP	VI	A B M D
Southeastern Technical College	Vidalia	01/01/2009	2023	P	I	A
Southern Crescent Technical College	Griffin	01/01/2009	2024	P	I	A
Southern Regional Technical College	Thomasville	01/01/2015	2021	P	I	A
Spelman College	Atlanta	01/01/1932	2021	Pr, NFP	II	B
Thomas University	Thomasville	01/01/1984	2026	Pr, NFP	IV	A B M ES
Toccoa Falls College	Toccoa Falls	01/01/1983	2029	Pr, NFP	III	A B M
Truett McConnell University	Cleveland	01/01/1966	2020	Pr, NFP	III	B M
The University of Georgia	Athens	01/01/1909	2022	P	VI	A B M ES D
University of North Georgia	Dahlonega	01/01/2012	2026	P	V	A B M ES D
University of West Georgia	Carrollton	01/01/1936	2024	P	VI	A B M ES D
Valdosta State University	Valdosta	01/01/1929	2021	P	V	A B M ES D
Wesleyan College	Macon	01/01/1919	2025	Pr, NFP	III	B M
West Georgia Technical College	Waco	01/01/2008	2023	P	I	A
Wiregrass Georgia Technical College	Valdosta	01/01/2010	2025	P	I	A
Young Harris College	Young Harris	01/01/1938	2021	Pr, NFP	III	B M

Kentucky

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Alice Lloyd College	Pippa Passes	01/01/1952	2028	Pr, NFP	II	B
Asbury Theological Seminary	Wilmore	01/01/1984	2025	Pr, NFP	V	M D
Asbury University	Wilmore	01/01/1940	2029	Pr, NFP	VI	B M ES
Ashland Community and Technical College	Ashland	01/01/2003	2028	P	I	A
Bellarmine University	Louisville	01/01/1956	2028	Pr, NFP	VI	A B M D
Berea College	Berea	01/01/1926	2026	Pr, NFP	II	B
Big Sandy Community and Technical College	Prestonsburg	01/01/2003	2028	P	I	A
Bluegrass Community and Technical College	Lexington	01/01/2005	2020	P	I	A

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Brescia University	Owensboro	01/01/1957	2029	Pr, NFP	III	A B M
Campbellsville University	Campbellsville	01/01/1963	2024	Pr, NFP	V	A B M D
Centre College	Danville	01/01/1904	2026	Pr, NFP	II	B
Clear Creek Baptist Bible College	Pineville	01/01/1999	2025	Pr, NFP	II	A B
Eastern Kentucky University	Richmond	01/01/1928	2027	P	VI	A B M ES D
Elizabethtown Community and Technical College	Elizabethtown	01/01/2004	2029	P	I	A
Frontier Nursing University	Hyden	01/01/2004	2029	Pr, NFP	V	M D
Galen College of Nursing	Louisville	01/01/2013	2028	Pr, FP	III	A B M
Gateway Community and Technical College	Florence	01/01/2008	2023	P	I	A
Georgetown College	Georgetown	01/01/1919	2022	Pr, NFP	III	B M
Hazard Community and Technical College	Hazard	01/01/2002	2027	P	I	A
Henderson Community College	Henderson	01/01/1960	2022	P	I	A
Hopkinsville Community College	Hopkinsville	01/01/1965	2022	P	I	A
Jefferson Community and Technical College	Louisville	01/01/2005	2020	P	I	A
Kentucky Christian University	Grayson	01/01/1984	2020	Pr, NFP	III	A B M
Kentucky State University	Frankfort	01/01/1939	2029	P	V	A B M D
Kentucky Wesleyan College	Owensboro	01/01/1948	2008**	Pr, NFP	II	A B
Lindsey Wilson College	Columbia	01/01/1951	2023	Pr, NFP	V	A B M D
Louisville Presbyterian Theological Seminary	Louisville	01/01/1973	2020	Pr, NFP	V	M D
Madisonville Community College	Madisonville	01/01/2001	2027	P	I	A
Maysville Community and Technical College	Maysville	01/01/2004	2029	P	I	A
Midway University	Midway	01/01/1949	2025	Pr, NFP	III	A B M
Morehead State University	Morehead	01/01/1930	2021	P	V	A B M ES D
Murray State University	Murray	01/01/1928	2024	P	V	A B M ES D
Northern Kentucky University	Highland Heights	01/01/1973	2019	P	V	A B M D
Owensboro Community and Technical College	Owensboro	01/01/2003	2026	P	I	A
Somerset Community College	Somerset	01/01/2003	2019	P	I	A
Southcentral Kentucky Community and Technical College	Bowling Green	01/01/2009	2024	P	I	A
Southeast Kentucky Community and Technical College	Cumberland	01/01/2001	2027	P	I	A
The Southern Baptist Theological Seminary	Louisville	01/01/1968	2023	Pr, NFP	V	A B M D
Spalding University	Louisville	01/01/1938	2027	Pr, NFP	V	A B M ES D
Sullivan University	Louisville	01/01/1979	2025	Pr, FP	V	A B M D
Thomas More University	Crestview Hills	01/01/1959	2020	Pr, NFP	III	A B M

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Transylvania University	Lexington	01/01/1915	2022	Pr, NFP	II	B
Union College	Barbourville	01/01/1932	2025	Pr, NFP	IV	A B M ES
University of the Cumberlands	Williamsburg	01/01/1964	2026	Pr, NFP	VI	A B M D
University of Kentucky	Lexington	01/01/1915	2023	P	VI	A B M ES D
University of Louisville	Louisville	01/01/1915	2027	P	VI	A B M ES D
University of Pikeville	Pikeville	01/01/1931	2022	Pr, NFP	V	A B M D
West Kentucky Community and Technical College	Paducah	01/01/2003	2028	P	I	A
Western Kentucky University	Bowling Green	01/01/1926	2025	P	VI	A B M ES D

Louisiana

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Baton Rouge Community College	Baton Rouge	01/01/2004	2029	P	I	A
Bossier Parish Community College	Bossier City	01/01/1983	2028	P	I	A
Centenary College of Louisiana	Shreveport	01/01/1925	2029	Pr, NFP	III	B M
Delgado Community College	New Orleans	01/01/2011	2026	P	I	A
Dillard University	New Orleans	01/01/1938	2020	Pr, NFP	II	B
Elaine P. Nunez Community College	Chalmette	01/01/1992	2027	P	I	A
Franciscan Missionaries of Our Lady University	Baton Rouge	01/01/1994	2029	Pr, NFP	V	A B M D
Grambling State University	Grambling	01/01/1949	2020	P	V	A B M ES D
L. E. Fletcher Technical Community College	Schriever	01/01/2009	2024	P	I	A
Louisiana College	Pineville	01/01/1923	2021	Pr, NFP	III	A B M
Louisiana Delta Community College	Monroe	01/01/2013	2026	P	I	A
Louisiana State University and A&M College	Baton Rouge	01/01/2015	2024	P	VI	B M ES D
Louisiana State University at Alexandria	Alexandria	01/01/1960	2025	P	II	A B
Louisiana State University at Eunice	Eunice	01/01/1967	2024	P	I	A
Louisiana State University Health Sciences Center	New Orleans	01/01/1931	2025	P	VI	A B M D
Louisiana State University Health Sciences Center at Shreveport	Shreveport	01/01/2009	2024	P	VI	B M D
Louisiana State University in Shreveport	Shreveport	01/01/1975	2025	P	V	B M ES D
Louisiana Tech University	Ruston	01/01/1927	2025	P	VI	A B M ES D
Loyola University New Orleans	New Orleans	01/01/1929	2026	Pr, NFP	V	B M D
McNeese State University	Lake Charles	01/01/1954	2027	P	IV	A B M ES
New Orleans Baptist Theological Seminary	New Orleans	01/01/1965	2026	Pr, NFP	VI	A B M D
Nicholls State University	Thibodaux	01/01/1964	2026	P	IV	A B M ES

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Northwestern State University of Louisiana	Natchitoches	01/01/1941	2027	P	V	A B M ES D
Notre Dame Seminary	New Orleans	01/01/1951	2027	Pr, NFP	III	B M
River Parishes Community College	Gonzales	01/01/2004	2029	P	I	A
Saint Joseph Seminary College	Saint Benedict	01/01/1956	2023	Pr, NFP	II	B
South Louisiana Community College	Lafayette	01/01/2013	2029	P	I	A
Southeastern Louisiana University	Hammond	01/01/1946	2025	P	V	A B M ES D
Southern University and A&M College at Baton Rouge	Baton Rouge	01/01/1938	2020	P	V	A B M ES D
Southern University Law Center	Baton Rouge	01/01/2015	2020	P	V	D
Southern University at New Orleans	New Orleans	01/01/1970 **	2021	P	III	A B M
Southern University at Shreveport	Shreveport	01/01/1975	2021	P	I	A
Sowela Technical Community College	Lake Charles	01/01/2014	2029	P	I	A
Tulane University	New Orleans	01/01/1903	2022	Pr, NFP	VI	B M D
University of Holy Cross	New Orleans	01/01/1972	2027	Pr, NFP	V	A B M D
The University of Louisiana at Lafayette	Lafayette	01/01/1925	2020	P	VI	A B M D
The University of Louisiana at Monroe	Monroe	01/01/1955	2029	P	VI	A B M ES D
University of New Orleans	New Orleans	01/01/1958	2025	P	VI	A B M D
Xavier University of Louisiana	New Orleans	01/01/1938	2021	Pr, NFP	V	B M D

Mississippi

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Alcorn State University	Lorman	01/01/1948	2021	P	V	A B M ES D
Belhaven University	Jackson	01/01/1946	2027	Pr, NFP	V	A B M ES D
Blue Mountain College	Blue Mountain	01/01/1927	2025	Pr, NFP	III	B M
Coahoma Community College	Clarksdale	01/01/1975	2021	P	I	A
Copiah-Lincoln Community College	Wesson	01/01/1936	2025	P	I	A
Delta State University	Cleveland	01/01/1930	2024	P	V	A B M D
East Central Community College	Decatur	01/01/1939	2022	P	I	A
East Mississippi Community College	Scooba	01/01/1949	2027	P	I	A
Hinds Community College	Raymond	01/01/1928	2027	P	I	A
Holmes Community College	Goodman	01/01/1934	2026	P	I	A
Itawamba Community College	Fulton	01/01/1955	2028	P	I	A
Jackson State University	Jackson	01/01/1948	2021	P	VI	B M ES D
Jones County Junior College	Ellisville	01/01/1940	2028	P	I	A
Meridian Community College	Meridian	01/01/1942	2022	P	I	A
Millsaps College	Jackson	01/01/1912	2022	Pr, NFP	III	B M

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Mississippi College	Clinton	01/01/1922	2023	Pr, NFP	V	B M ES D
Mississippi Delta Community College	Moorhead	01/01/1930	2028	P	I	A
Mississippi Gulf Coast Community College	Perkinston	01/01/1929	2020	P	I	A
Mississippi State University	Mississippi State	01/01/1926	2024	P	VI	B M ES D
Mississippi University for Women	Columbus	01/01/1921	2024	P	V	A B M D
Mississippi Valley State University	Itta Bena	01/01/1968	2023	P	III	B M
Northeast Mississippi Community College	Booneville	01/01/1956	2021	P	I	A
Northwest Mississippi Community College	Senatobia	01/01/1953	2027	P	I	A
Pearl River Community College	Poplarville	01/01/1929	2026	P	I	A
Reformed Theological Seminary	Jackson	01/01/1977	2022	Pr, NFP	V	M D
Rust College	Holly Springs	01/01/1970	2024	Pr, NFP	II	A B
Southwest Mississippi Community College	Summit	01/01/1958	2020	P	I	A
Tougaloo College	Tougaloo	01/01/1953	2029	Pr, NFP	III	A B M
University of Mississippi	University	01/01/1895	2029	P	VI	B M ES D
University of Mississippi Medical Center	Jackson	01/01/1991	2022	P	VI	B M D
The University of Southern Mississippi	Hattiesburg	01/01/1929	2026	P	VI	B M ES D
William Carey University	Hattiesburg	01/01/1958	2029	Pr, NFP	VI	B M ES D

North Carolina

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Alamance Community College	Graham	01/01/1969	2024	P	I	A
Appalachian State University	Boone	01/01/1942	2024	P	V	B M ES D
Asheville-Buncombe Technical Community College	Asheville	01/01/1969	2025	P	I	A
Barton College	Wilson	01/01/1955	2029	Pr, NFP	III	B M
Beaufort County Community College	Washington	01/01/1973	2029	P	I	A
Belmont Abbey College	Belmont	01/01/1957	2020	Pr, NFP	II	B
Bennett College	Greensboro	01/01/1935	2020	Pr, NFP	II	B
Bladen Community College	Dublin	01/01/1976	2023	P	I	A
Blue Ridge Community College	Flat Rock	01/01/1973	2029	P	I	A
Brevard College	Brevard	01/01/1949	2021	Pr, NFP	II	A B
Brunswick Community College	Bolivia	01/01/1983	2029	P	I	A
Cabarrus College of Health Sciences	Concord	01/01/1995	2020	Pr, NFP	III	A B M
Caldwell Community College and Technical Institute	Hudson	01/01/1969	2027	P	I	A

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Campbell University	Buies Creek	01/01/1941	2021	Pr, NFP	VI	A B M D
Cape Fear Community College	Wilmington	01/01/1971	2027	P	I	A
Carolinas College of Health Sciences	Charlotte	01/01/1995	2020	P	II	A B
Carteret Community College	Morehead City	01/01/1974	2020	P	I	A
Catawba College	Salisbury	01/01/1928	2025	Pr, NFP	III	B M
Catawba Valley Community College	Hickory	01/01/1969	2025	P	I	A
Central Carolina Community College	Sanford	01/01/1972	2028	P	I	A
Central Piedmont Community College	Charlotte	01/01/1969	2024	P	I	A
Chowan University	Murfreesboro	01/01/1956	2029	Pr, NFP	III	A B M
Cleveland Community College	Shelby	01/01/1975	2022	P	I	A
Coastal Carolina Community College	Jacksonville	01/01/1972	2028	P	I	A
College of The Albemarle	Elizabeth City	01/01/1968	2024	P	I	A
Craven Community College	New Bern	01/01/1971	2027	P	I	A
Davidson College	Davidson	01/01/1917	2027	Pr, NFP	II	B
Davidson County Community College	Thomasville	01/01/1968	2023	P	I	A
Duke University	Durham	01/01/1895	2029	Pr, NFP	VI	A B M D
Durham Technical Community College	Durham	01/01/1971	2027	P	I	A
East Carolina University	Greenville	01/01/1927	2023	P	VI	B M ES D
Edgecombe Community College	Tarboro	01/01/1973	2029	P	I	A
Elizabeth City State University	Elizabeth City	01/01/1947	2021	P	III	B M
Elon University	Elon	01/01/1947	2023	Pr, NFP	V	B M D
Fayetteville State University	Fayetteville	01/01/1947	2022	P	V	A B M D
Fayetteville Technical Community College	Fayetteville	01/01/1967	2021	P	I	A
Forsyth Technical Community College	Winston-Salem	01/01/1968	2023	P	I	A
Gardner-Webb University	Boiling Springs	01/01/1948	2027	Pr, NFP	V	A B M D
Gaston College	Dallas	01/01/1967	2022	P	I	A
Greensboro College	Greensboro	01/01/1926	2025	Pr, NFP	III	B M
Guilford College	Greensboro	01/01/1926	2027	Pr, NFP	III	A B M
Guilford Technical Community College	Jamestown	01/01/1969	2025	P	I	A
Halifax Community College	Weldon	01/01/1975	2021	P	I	A
Haywood Community College	Clyde	01/01/1973	2029	P	I	A
High Point University	High Point	01/01/1951	2026	Pr, NFP	V	B M D
Isothermal Community College	Spindale	01/01/1970	2026	P	I	A
James Sprunt Community College	Kenansville	01/01/1973	2029	P	I	A
Johnson C. Smith University	Charlotte	01/01/1933	2027	Pr, NFP	III	B M
Johnston Community College	Smithfield	01/01/1977	2023	P	I	A
Lees-McRae College	Banner Elk	01/01/1953	2025	Pr, NFP	III	A B M
Lenoir Community College	Kinston	01/01/1968	2024	P	I	A
Lenoir-Rhyne University	Hickory	01/01/2013	2028	Pr, NFP	V	B M D

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Livingstone College	Salisbury	01/01/1944	2021	Pr, NFP	II	B
Louisburg College	Louisburg	01/01/1952	2026	Pr, NFP	I	A
Mars Hill University	Mars Hill	01/01/1926	2022	Pr, NFP	III	B M
Martin Community College	Williamston	01/01/1972	2029	P	I	A
Mayland Community College	Spruce Pine	01/01/1978	2025	P	I	A
McDowell Technical Community College	Marion	01/01/1975	2021	P	I	A
Meredith College	Raleigh	01/01/1921	2021	Pr, NFP	III	B M
Methodist University	Fayetteville	01/01/1966	2029	Pr, NFP	V	A B M D
Mid-Atlantic Christian University	Elizabeth City	01/01/1999	2025	Pr, NFP	II	A B
Mitchell Community College	Statesville	01/01/1955	2028	P	I	A
Montgomery Community College	Troy	01/01/1978	2024	P	I	A
Montreat College	Montreat	01/01/1960	2020	Pr, NFP	III	A B M
Nash Community College	Rocky Mount	01/01/1976	2021	P	I	A
North Carolina Agricultural and Technical State University	Greensboro	01/01/1936	2021	P	VI	B M D
North Carolina Central University	Durham	01/01/1938	2029	P	V	B M D
North Carolina State University	Raleigh	01/01/1928	2024	P	VI	A B M D
North Carolina Wesleyan College	Rocky Mount	01/01/1966	2020	Pr, NFP	III	B M
Pamlico Community College	Grantsboro	01/01/1977	2023	P	I	A
Pfeiffer University	Misenheimer	01/01/1942	2022	Pr, NFP	III	B M
Piedmont Community College	Roxboro	01/01/1977	2023	P	I	A
Pitt Community College	Winterville	01/01/1969	2023	P	I	A
Queens University of Charlotte	Charlotte	01/01/1932	2022	Pr, NFP	III	B M
Randolph Community College	Asheboro	01/01/1974	2020	P	I	A
Richmond Community College	Hamlet	01/01/1969	2024	P	I	A
Roanoke-Chowan Community College	Ahoskie	01/01/1976	2022	P	I	A
Robeson Community College	Lumberton	01/01/1975	2020	P	I	A
Rockingham Community College	Wentworth	01/01/1968	2024	P	I	A
Rowan-Cabarrus Community College	Salisbury	01/01/1970	2026	P	I	A
Saint Augustine's University	Raleigh	01/01/1942	2022	Pr, NFP	II	B
Salem College	Winston-Salem	01/01/1922	2022	Pr, NFP	III	B M
Sampson Community College	Clinton	01/01/1977	2024	P	I	A
Sandhills Community College	Pinehurst	01/01/1968	2024	P	I	A
Shaw University	Raleigh	01/01/1943	2022	Pr, NFP	III	A B M
South Piedmont Community College	Polkton	01/01/1977	2024	P	I	A
Southeastern Baptist Theological Seminary	Wake Forest	01/01/1978	2022	Pr, NFP	V	A B M D
Southeastern Community College	Whiteville	01/01/1967	2022	P	I	A
Southwestern Community College	Sylva	01/01/1971	2027	P	I	A
Stanly Community College	Albemarle	01/01/1979	2025	P	I	A

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Surry Community College	Dobson	01/01/1969	2025	P	I	A
Tri-County Community College	Murphy	01/01/1975	2020	P	I	A
University of Mount Olive	Mount Olive	01/01/1960	2021	Pr, NFP	III	A B M
The University of North Carolina—Asheville	Asheville	01/01/1958	2023	P	III	B M
The University of North Carolina at Chapel Hill	Chapel Hill	01/01/1895	2027	P	VI	B M ES D
The University of North Carolina at Charlotte	Charlotte	01/01/1957	2023	P	VI	B M ES D
The University of North Carolina at Greensboro	Greensboro	01/01/1921	2024	P	VI	B M ES D
University of North Carolina at Pembroke	Pembroke	01/01/1951	2020	P	III	B M
University of North Carolina School of the Arts	Winston-Salem	01/01/1970	2026	P	III	B M
The University of North Carolina at Wilmington	Wilmington	01/01/1952	2023	P	VI	B M D
Vance Granville Community College	Henderson	01/01/1977	2023	P	I	A
Wake Forest University	Winston-Salem	01/01/1921	2026	Pr, NFP	VI	B M D
Wake Technical Community College	Raleigh	01/01/1970	2025	P	I	A
Warren Wilson College	Swannanoa	01/01/1952	2025	Pr, NFP	III	B M
Wayne Community College	Goldsboro	01/01/1970	2026	P	I	A
Western Carolina University	Cullowhee	01/01/1946	2027	P	V	B M ES D
Western Piedmont Community College	Morganton	01/01/1968	2024	P	I	A
Wilkes Community College	Wilkesboro	01/01/1970	2026	P	I	A
William Peace University	Raleigh	01/01/1947	2022	Pr, NFP	II	B
Wilson Community College	Wilson	01/01/1969	2025	P	I	A
Wingate University	Wingate	01/01/1951	2026	Pr, NFP	V	A B M D
Winston-Salem State University	Winston-Salem	01/01/1947	2020	P	V	B M D

South Carolina

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Aiken Technical College	Graniteville	01/01/1975	2021	P	I	A
Allen University	Columbia	01/01/1992	2027	Pr, NFP	III	B M
Anderson University	Anderson	01/01/1959	2028	Pr, NFP	V	A B M D
Benedict College	Columbia	01/01/1946	2021	Pr, NFP	III	B M
Bob Jones University	Greenville	06/15/2017	2022	Pr, NFP	V	A B M D
Central Carolina Technical College	Sumter	01/01/1970	2026	P	I	A
Charleston Southern University	Charleston	01/01/1970	2026	Pr, NFP	V	A B M D
The Citadel	Charleston	01/01/1924	2024	P	IV	B M ES
Claflin University	Orangeburg	01/01/1947	2022	Pr, NFP	III	B M
Clemson University	Clemson	01/01/1927	2023	P	VI	B M ES D
Coastal Carolina University	Conway	01/01/1976	2022	P	V	A B M ES D
Coker College	Hartsville	01/01/1923	2025	Pr, NFP	III	B M
College of Charleston	Charleston	01/01/1916	2027	P	III	B M
Columbia College	Columbia	01/01/1938	2022	Pr, NFP	III	B M
Columbia International University	Columbia	01/01/1982	2028	Pr, NFP	V	A B M D
Converse College	Spartanburg	01/01/1912	2027	Pr, NFP	V	B M ES D
Denmark Technical College	Denmark	01/01/1979	2025	P	I	A
Erskine College	Due West	01/01/1925	2022	Pr, NFP	V	A B M D
Florence-Darlington Technical College	Florence	01/01/1970	2026	P	I	A
Francis Marion University	Florence	01/01/1972	2028	P	V	A B M ES D
Furman University	Greenville	01/01/1924	2028	Pr, NFP	IV	B M ES
Greenville Technical College	Greenville	01/01/1968	2023	Pr, NFP	II	A B
Horry-Georgetown Technical College	Conway	01/01/1972	2029	P	I	A
Lander University	Greenwood	01/01/1952	2027	P	III	B M
Limestone College	Gaffney	01/01/1928	2029	Pr, NFP	III	A B M
Medical University of South Carolina	Charleston	01/01/1971	2027	P	VI	B M D
Midlands Technical College	Columbia	01/01/1974	2020	P	I	A
Morris College	Sumter	01/01/1978	2022	Pr, NFP	II	B
Newberry College	Newberry	01/01/1936	2022	Pr, NFP	II	B
North Greenville University	Tigerville	01/01/1957	2020	Pr, NFP	V	A B M D
Northeastern Technical College	Cheraw	01/01/1973	2028	P	I	A
Orangeburg-Calhoun Technical College	Orangeburg	01/01/1970	2026	P	I	A
Piedmont Technical College	Greenwood	01/01/1972	2028	P	I	A
Presbyterian College	Clinton	01/01/1949	2027	Pr, NFP	V	B D
Sherman College of Chiropractic	Boiling Springs	01/01/2002	2027	Pr, NFP	V	D
South Carolina State University	Orangeburg	01/01/1941	2020	P	V	B M ES D
Southern Wesleyan University	Central	01/01/1973	2029	Pr, NFP	V	A B M D

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Spartanburg Community College	Spartanburg	01/01/1970	2026	P	I	A
Spartanburg Methodist College	Spartanburg	01/01/1957	2029	Pr, NFP	II	A B
Technical College of the Lowcountry	Beaufort	01/01/1978	2025	P	I	A
Tri-County Technical College	Pendleton	01/01/1971	2027	P	I	A
Trident Technical College	North Charleston	01/01/1974	2021	P	I	A
University of South Carolina—Aiken	Aiken	01/01/1977	2021	P	III	A B M
University of South Carolina Beaufort	Bluffton	01/01/2004	2029	P	III	A B M
University of South Carolina—Columbia	Columbia	01/01/1917	2021	P	VI	A B M ES D
University of South Carolina Upstate	Spartanburg	01/01/1976	2022	P	III	A B M
Voorhees College	Denmark	01/01/1946	2022	Pr, NFP	II	A B
Williamsburg Technical College	Kingstree	01/01/1977	2022	P	I	A
Winthrop University	Rock Hill	01/01/1923	2022	P	IV	B M ES
Wofford College	Spartanburg	01/01/1917	2027	Pr, NFP	II	B
York Technical College	Rock Hill	01/01/1970	2026	P	I	A

Tennessee

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Aquinas College	Nashville	01/01/1971	2021	Pr, NFP	III	A B M
Austin Peay State University	Clarksville	01/01/1947	2024	P	V	A B M ES D
Baptist Memorial College of Health Sciences	Memphis	01/01/1999	2025	Pr, NFP	V	A B D
Belmont University	Nashville	01/01/1959	2021	Pr, NFP	VI	A B M D
Bethel University	McKenzie	01/01/1952	2028	Pr, NFP	III	A B M
Bryan College	Dayton	01/01/1969	2024	Pr, NFP	III	A B M
Carson-Newman University	Jefferson City	01/01/1921	2023	Pr, NFP	V	A B M ES D
Chattanooga State Community College	Chattanooga	01/01/1967	2021	P	I	A
Christian Brothers University	Memphis	01/01/1958	2020	Pr, NFP	III	A B M
Cleveland State Community College	Cleveland	01/01/1969	2024	P	I	A
Columbia State Community College	Columbia	01/01/1968	2023	P	I	A
Cumberland University	Lebanon	01/01/1962	2020	Pr, NFP	III	A B M
Dyersburg State Community College	Dyersburg	01/01/1971	2028	P	I	A
East Tennessee State University	Johnson City	01/01/1927	2023	P	VI	A B M ES D
Fisk University	Nashville	01/01/1930**	2021	Pr, NFP	III	B M
Freed-Hardeman University	Henderson	01/01/1956	2021	Pr, NFP	V	B M ES D
Jackson State Community College	Jackson	01/01/1969	2026	P	I	A
John A. Gupton College	Nashville	01/01/1971	2027	Pr, NFP	I	A

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Johnson University	Knoxville	01/01/2013	2026	Pr, NFP	V	A B M D
King University	Bristol	01/01/1947	2028	Pr, NFP	V	A B M D
Lane College	Jackson	01/01/1949	2023	Pr, NFP	II	B
Lee University	Cleveland	01/01/1960	2025	Pr, NFP	V	B M ES D
LeMoyne-Owen College	Memphis	01/01/1939	2023	Pr, NFP	II	B
Lincoln Memorial University	Harrogate	01/01/1936	2029	Pr, NFP	VI	A B M ES D
Lipscomb University	Nashville	01/01/1954	2027	Pr, NFP	V	A B M D
Martin Methodist College	Pulaski	01/01/1952	2029	Pr, NFP	III	A B M
Maryville College	Maryville	01/01/1922	2024	Pr, NFP	II	B
Meharry Medical College	Nashville	01/01/1972	2027	Pr, NFP	V	M D
Memphis College of Art	Memphis	01/01/1963	2022	Pr, NFP	III	B M
Memphis Theological Seminary	Memphis	01/01/1988	2029	Pr, NFP	V	M D
Mid-America Baptist Theological Seminary	Cordova	01/01/1981	2026	Pr, NFP	V	A B M D
Middle Tennessee School of Anesthesia	Madison	01/01/1994	2029	Pr, NFP	V	M D
Middle Tennessee State University	Murfreesboro	01/01/1928	2026	P	VI	A B M ES D
Milligan College	Milligan College	01/01/2015	2020	Pr, NFP	V	A B M D
Motlow State Community College	Tullahoma	01/01/1971	2028	P	I	A
Nashville State Community College	Nashville	01/01/1972	2028	P	I	A
Northeast State Community College	Blountville	01/01/1984	2021	P	I	A
Pellissippi State Community College	Knoxville	01/01/1977	2022	P	I	A
Pentecostal Theological Seminary	Cleveland	01/01/1984	2029	Pr, NFP	V	M D
Rhodes College	Memphis	01/01/1911	2020	Pr, NFP	III	B M
Richmont Graduate University	Chattanooga	01/01/2003	2028	Pr, NFP	III	M
Roane State Community College	Harriman	01/01/1974	2020	P	I	A
South College	Knoxville	01/01/2000	2021	Pr, FP	V	A B M ES D
Southern Adventist University	Collegedale	01/01/1950	2022	Pr, NFP	V	A B M D
Southern College of Optometry	Memphis	01/01/1967	2023	Pr, NFP	V	D
Southwest Tennessee Community College	Memphis	01/01/2000	2025	P	I	A
Tennessee State University	Nashville	01/01/1946**	2021	P	VI	A B M ES D
Tennessee Technological University	Cookeville	01/01/1939	2026	P	VI	A B M ES D
Tennessee Wesleyan University	Athens	01/01/1926	2020	Pr, NFP	III	B M
Trevecca Nazarene University	Nashville	01/01/1969	2023	Pr, NFP	V	A B M ES D
Tusculum College	Greeneville	01/01/1926**	2021	Pr, NFP	V	B M D
Union University	Jackson	01/01/1948	2027	Pr, NFP	VI	A B M D
The University of Memphis	Memphis	01/01/1927	2025	P	VI	B M ES D
The University of the South	Sewanee	01/01/1895	2026	Pr, NFP	V	B M D
University of Tennessee, Knoxville	Knoxville	01/01/2015	2025	P	VI	B M ES D
The University of Tennessee at Chattanooga	Chattanooga	01/01/1910	2022	P	VI	B M ES D

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
The University of Tennessee Health Science Center	Memphis	01/01/1972	2020	P	VI	B M D
The University of Tennessee at Martin	Martin	01/01/1951	2023	P	III	A B M
Vanderbilt University	Nashville	01/01/1895	2027	Pr, NFP	VI	B M ES D
Volunteer State Community College	Gallatin	01/01/1973	2020	P	I	A
Walters State Community College	Morristown	01/01/1972	2028	P	I	A
Watkins College of Art	Nashville	01/01/2010	2025	Pr, NFP	III	A B M
Welch College	Gallatin	01/01/1996	2021	Pr, NFP	III	A B M

Texas

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Abilene Christian University	Abilene	01/01/1971	2022	Pr, NFP	V	A B M D
Alvin Community College	Alvin	01/01/1959	2021	P	I	A
Amarillo College	Amarillo	01/01/1933	2023	P	I	A
Amberton University	Garland	01/01/1981	2027	Pr, NFP	III	B M
American College of Acupuncture & Oriental Medicine	Houston	01/01/2012	2027	Pr, FP	V	M D
Angelina College	Lufkin	01/01/1970	2026	P	I	A
Angelo State University	San Angelo	01/01/1936	2023	P	V	A B M D
AOMA Graduate School of Integrative Medicine	Austin	01/01/2009	2024	Pr, FP	V	M D
The Art Institute of Houston	Houston	01/01/2000	2025	Pr, NFP	II	A B
Austin College	Sherman	01/01/1947	2029	Pr, NFP	III	B M
Austin Community College	Austin	01/01/1978	2023	P	II	A B
Austin Graduate School of Theology	Austin	01/01/1987	2023	Pr, NFP	III	B M
Austin Presbyterian Theological Seminary	Austin	01/01/1973	2029	Pr, NFP	V	M D
Baptist Missionary Association Theological Seminary	Jacksonville	01/01/1986	2022	Pr, NFP	III	A B M
Baylor College of Medicine	Houston	01/01/1970	2026	Pr, NFP	VI	M D
Baylor University	Waco	01/01/1914	2027	Pr, NFP	VI	B M D
Blinn College District	Brenham	01/01/1950	2025	P	I	A
Brazosport College	Lake Jackson	01/01/1970	2026	P	II	A B
Brite Divinity School	Fort Worth	01/01/2007	2022	Pr, NFP	V	D
Brookhaven College	Farmers Branch	01/01/1979	2023	P	I	A
Cedar Valley College	Lancaster	01/01/1979	2023	P	I	A
Central Texas College	Killeen	01/01/1969	2025	P	I	A
Cisco College	Cisco	01/01/1958	2020	P	I	A
Clarendon College	Clarendon	01/01/1970	2026	P	I	A

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Coastal Bend College	Beeville	01/01/1969	2024	P	I	A
College of Biblical Studies—Houston	Houston	01/01/2013	2028	Pr, NFP	II	A B
College of the Mainland	Texas City	01/01/1969	2024	P	I	A
Collin County Community College District	McKinney	01/01/1989	2025	P	II	A B
Concordia University Texas	Austin	01/01/1968	2028	Pr, NFP	V	A B M D
Criswell College	Dallas	01/01/1985	2020	Pr, NFP	III	A B M
Dallas Baptist University	Dallas	01/01/1959	2028	Pr, NFP	V	A B M D
Dallas International University	Dallas	01/01/2005	2020	Pr, NFP	V	B M D
Dallas Theological Seminary	Dallas	01/01/1969	2024	Pr, NFP	V	M D
Del Mar College	Corpus Christi	01/01/1946	2021	P	I	A
East Texas Baptist University	Marshall	01/01/1957	2029	Pr, NFP	III	B M
Eastfield College	Mesquite	01/01/1972	2023	P	I	A
El Centro College	Dallas	01/01/1968	2023	P	I	A
El Paso County Community College District	El Paso	01/01/1978	2023	P	I	A
Frank Phillips College	Borger	01/01/1958	2020	P	I	A
Galveston College	Galveston	01/01/1969	2025	P	II	A B
Grayson College	Denison	01/01/1967	2022	P	II	A B
Hardin-Simmons University	Abilene	01/01/1927	2027	Pr, NFP	V	A B M D
Hill College	Hillsboro	01/01/1966	2021	P	I	A
Houston Baptist University	Houston	01/01/1968	2021	Pr, NFP	V	A B M D
Houston Community College	Houston	01/01/1977	2022	P	I	A
Howard College	Big Spring	01/01/1955	2027	P	I	A
Howard Payne University	Brownwood	01/01/1948	2024	Pr, NFP	III	A B M
Huston-Tillotson University	Austin	01/01/1943	2021	Pr, NFP	III	A B M
Jacksonville College	Jacksonville	01/01/1974	2020	Pr, NFP	I	A
Jarvis Christian College	Hawkins	01/01/1967	2024	Pr, NFP	II	A B
Kilgore College	Kilgore	01/01/1939	2029	P	I	A
Lamar Institute of Technology	Beaumont	01/01/2000	2025	P	I	A
Lamar State College—Orange	Orange	01/01/1989	2025	P	I	A
Lamar State College—Port Arthur	Port Arthur	01/01/1988	2023	P	I	A
Lamar University	Beaumont	01/01/1955	2020	P	VI	A B M D
Laredo College	Laredo	01/01/1957	2020	P	II	A B
Lee College	Baytown	01/01/1948	2026	P	I	A
LeTourneau University	Longview	01/01/1970	2026	Pr, NFP	III	A B M
Lone Star College System	The Woodlands	01/01/1976	2022	P	I	A
Lubbock Christian University	Lubbock	01/01/1963	2028	Pr, NFP	III	A B M
McLennan Community College	Waco	01/01/1968	2022	P	I	A
McMurry University	Abilene	01/01/1949	2029	Pr, NFP	III	A B M
Midland College	Midland	01/01/1975	2021	P	II	A B

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Midwestern State University	Wichita Falls	01/01/1950	2023	P	III	A B M
Mountain View College	Dallas	01/01/1972	2023	P	I	A
Navarro College	Corsicana	01/01/1954	2026	P	I	A
North Central Texas College	Gainesville	01/01/1961	2022	P	I	A
North Lake College	Irving	01/01/1979	2023	P	I	A
Northeast Lakeview College	Universal City	01/01/2017	2022	P	I	A
Northeast Texas Community College	Mt. Pleasant	01/01/1987	2023	P	I	A
Northwest Vista College	San Antonio	01/01/2001	2026	P	I	A
Odessa College	Odessa	01/01/1952	2022	P	II	A B
Our Lady of the Lake University	San Antonio	01/01/1923	2022	Pr, NFP	V	B M D
Palo Alto College	San Antonio	01/01/1987	2022	P	I	A
Panola College	Carthage	01/01/1960	2020	P	I	A
Paris Junior College	Paris	01/01/1934	2023	P	I	A
Parker University	Dallas	01/01/1987	2022	Pr, NFP	V	A B M D
Prairie View A&M University	Prairie View	01/01/1934	2021	P	VI	B M D
Ranger College	Ranger	01/01/1968	2023	P	I	A
Richland College	Dallas	01/01/1974	2023	P	I	A
St. Edward's University	Austin	01/01/1958	2029	Pr, NFP	V	B M D
St. Mary's University	San Antonio	01/01/1949	2024	Pr, NFP	V	B M D
Saint Philip's College	San Antonio	01/01/1951	2026	P	I	A
Sam Houston State University	Huntsville	01/01/1925	2029	P	V	B M D
San Antonio College	San Antonio	01/01/1952	2026	P	I	A
The San Jacinto College District	Pasadena	01/01/1966	2029	P	I	A
Schreiner University	Kerrville	01/01/1934	2029	Pr, NFP	III	A B M
Seminary of the Southwest	Austin	01/01/1983	2024	Pr, NFP	III	M
South Plains College	Levelland	01/01/1963	2024	P	I	A
South Texas College	McAllen	01/01/1995	2021	P	II	A B
Southern Methodist University	Dallas	01/01/1921	2021	Pr, NFP	VI	B M D
Southwest Texas Junior College	Uvalde	01/01/1964	2026	P	I	A
Southwestern Adventist University	Keene	01/01/1958	2026	Pr, NFP	III	A B M
Southwestern Assemblies of God University	Waxahachie	01/01/1968	2022	Pr, NFP	V	A B M D
Southwestern Baptist Theological Seminary	Fort Worth	01/01/1969	2021	Pr, NFP	VI	B M D
Southwestern Christian College	Terrell	01/01/1973	2019	Pr, NFP	II	A B
Southwestern University	Georgetown	01/01/1915**	2020	Pr, NFP	II	A B
Stephen F. Austin State University	Nacogdoches	01/01/1927	2021	P	V	B M D
Sul Ross State University	Alpine	01/01/1929	2028	P	III	A B M
Tarleton State University	Stephenville	01/01/1926	2021	P	V	A B M D
Tarrant County College District	Fort Worth	01/01/1969	2024	P	I	A

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Temple College	Temple	01/01/1959	2021	P	I	A
Texarkana College	Texarkana	01/01/1931	2026	P	I	A
Texas A&M International University	Laredo	01/01/1970	2025	P	V	A B M D
Texas A&M University	College Station	01/01/2013	2022	P	VI	B M D
Texas A&M University—Central Texas	Killeen	01/01/2013	2028	P	IV	B M ES
Texas A&M University—Commerce	Commerce	01/01/1925	2024	P	VI	B M D
Texas A&M University—Corpus Christi	Corpus Christi	01/01/1975	2020	P	VI	A B M D
Texas A&M University—Kingsville	Kingsville	01/01/1933	2025	P	VI	B M D
Texas A&M University—San Antonio	San Antonio	01/01/2014	2029	P	III	B M
Texas A&M University—Texarkana	Texarkana	01/01/1979	2026	P	V	B M D
Texas Chiropractic College	Pasadena	01/01/1984	2029	Pr, NFP	V	B D
Texas Christian University	Fort Worth	01/01/1922	2023	Pr, NFP	VI	B M D
Texas College	Tyler	01/01/2001	2026	Pr, NFP	II	A B
Texas Lutheran University	Seguin	01/01/1940	2028	Pr, NFP	III	A B M
Texas Southern University	Houston	01/01/1948	2020	P	VI	B M D
Texas Southmost College	Brownsville	01/01/1930	2020	P	I	A
Texas State Technical College	Waco	01/01/2015	2020	P	I	A
Texas State University	San Marcos	01/01/1925	2021	P	VI	B M D
Texas Tech University	Lubbock	01/01/1928	2025	P	VI	B M D
Texas Tech University Health Sciences Center	Lubbock	01/01/2004	2029	P	VI	B M D
Texas Tech University Health Sciences Center El Paso	El Paso	06/14/2018	2023	P	V	B M D
Texas Wesleyan University	Fort Worth	01/01/1949	2023	Pr, NFP	VI	B M D
Texas Woman's University	Denton	01/01/1923	2023	P	VI	B M D
Trinity University	San Antonio	01/01/1946	2028	Pr, NFP	III	B M
Trinity Valley Community College	Athens	01/01/1952	2027	P	I	A
Tyler Junior College	Tyler	01/01/1931	2021	P	II	A B
University of Dallas	Irving	01/01/1963	2024	Pr, NFP	V	B M D
University of Houston	Houston	01/01/1954	2028	P	VI	B M D
University of Houston—Clear Lake	Houston	01/01/1976	2022	P	V	B M D
University of Houston—Downtown	Houston	01/01/1976	2026	P	III	B M
University of Houston—Victoria	Victoria	01/01/1978	2024	P	IV	B M ES
University of the Incarnate Word	San Antonio	01/01/1925	2025	Pr, NFP	VI	A B M D
University of Mary Hardin—Baylor	Belton	01/01/1926	2024	Pr, NFP	V	B M D
University of North Texas	Denton	01/01/1925	2026	P	VI	B M D
University of North Texas at Dallas	Dallas	01/01/2013	2028	P	V	B M D
University of North Texas Health Science Center at Fort Worth	Fort Worth	01/01/1995	2020	P	VI	D
University of St. Thomas	Houston	01/01/1954	2025	Pr, NFP	V	A B M D
The University of Texas at Arlington	Arlington	01/01/1964	2027	P	VI	B M D

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
The University of Texas at Austin	Austin	01/01/1901	2028	P	VI	B M D
The University of Texas at Dallas	Richardson	01/01/1972	2028	P	VI	B M D
The University of Texas at El Paso	El Paso	01/01/1936	2026	P	VI	B M D
The University of Texas Health Science Center at Houston	Houston	01/01/1973	2021	P	VI	B M D
The University of Texas Health Science Center at San Antonio	San Antonio	01/01/1973	2028	P	VI	B M D
The University of Texas Health Science Center at Tyler	Tyler	01/01/2015	2020	P	III	M
The University of Texas MD Anderson Cancer Center	Houston	01/01/2005	2021	P	V	B M D
The University of Texas Medical Branch at Galveston	Galveston	01/01/1973	2028	P	VI	B M D
The University of Texas of the Permian Basin	Odessa	01/01/1975	2020	P	III	B M
The University of Texas Rio Grande Valley	Edinburg	01/01/1932	2020	P	VI	A B M D
The University of Texas at San Antonio	San Antonio	01/01/1974	2020	P	VI	B M D
The University of Texas Southwestern Medical Center	Dallas	01/01/1973	2029	P	VI	B M D
The University of Texas at Tyler	Tyler	01/01/1974	2021	P	VI	B M D
Vernon College	Vernon	01/01/1974	2029	P	I	A
Victoria College	Victoria	01/01/1951	2024	P	I	A
Wade College	Dallas	01/01/1985	2020	Pr, FP	II	A B
Wayland Baptist University	Plainview	01/01/1956	2028	Pr, NFP	V	A B M D
Weatherford College	Weatherford	01/01/1956	2022	P	I	A
West Texas A&M University	Canyon	01/01/1925	2026	P	V	B M D
Western Texas College	Snyder	01/01/1973	2028	P	I	A
Wharton County Junior College	Wharton	01/01/1951	2029	P	I	A
Wiley College	Marshall	01/01/1933	2023	Pr, NFP	II	A B
William Marsh Rice University	Houston	01/01/1914	2026	Pr, NFP	VI	B M D

Virginia

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Appalachian College of Pharmacy	Oakwood	01/01/2011	2026	Pr, NFP	V	D
Averett University	Danville	01/01/1928	2027	Pr, NFP	III	B M
Blue Ridge Community College	Weyers Cave	01/01/1969	2025	P	I	A
Bluefield College	Bluefield	01/01/1949	2023	Pr, NFP	III	A B M
Bridgewater College	Bridgewater	01/01/1925	2022	Pr, NFP	III	B M
Central Virginia Community College	Lynchburg	01/01/1969	2024	P	I	A
Christendom College	Front Royal	01/01/1996	2023	Pr, NFP	III	A B M
Christopher Newport University	Newport News	01/01/1971	2027	P	III	B M
The College of William & Mary	Williamsburg	01/01/1921	2026	P	VI	A B M D
Dabney S. Lancaster Community College	Clifton Forge	01/01/1969	2024	P	I	A
Danville Community College	Danville	01/01/1970	2026	P	I	A
Divine Mercy University	Sterling	01/01/2005	2020	Pr, NFP	V	D
Eastern Mennonite University	Harrisonburg	01/01/1959	2021	Pr, NFP	V	A B M D
Eastern Shore Community College	Melfa	01/01/1973	2029	P	I	A
Eastern Virginia Medical School	Norfolk	01/01/1984	2020	Pr, NFP	VI	M D
ECPI University	Virginia Beach	01/01/1998	2023	Pr, FP	III	A B M
Emory & Henry College	Emory	01/01/1925	2027	Pr, NFP	V	B D
Ferrum College	Ferrum	01/01/1960	2021	Pr, NFP	II	A B
George Mason University	Fairfax	01/01/1972	2022	P	VI	B M D
Germanna Community College	Locust Grove	01/01/1972	2008**	P	I	A
Hampden-Sydney College	Hampden-Sydney	01/01/1919	2027	Pr, NFP	II	B
Hampton University	Hampton	01/01/1932	2028	Pr, NFP	VI	B M D
Hollins University	Roanoke	01/01/1932	2027	Pr, NFP	III	B M
J. Sargeant Reynolds Community College	Richmond	01/01/1974	2020	P	I	A
James Madison University	Harrisonburg	01/01/1927	2023	P	VI	B M ES D
Jefferson College of Health Sciences	Roanoke	01/01/1986	2021	Pr, NFP	V	A B M D
John Tyler Community College	Chester	01/01/1969	2023	P	I	A
Liberty University, Inc.	Lynchburg	01/01/1980	2026	Pr, NFP	VI	A B M ES D
Longwood University	Farmville	01/01/1927	2024	P	III	B M
Lord Fairfax Community College	Middletown	01/01/1972	2028	P	I	A
Marine Corps University	Quantico	01/01/1999	2025	P	III	M
Mary Baldwin University	Staunton	01/01/1931	2027	Pr, NFP	V	B M D
Marymount University	Arlington	01/01/1958	2028	Pr, NFP	V	A B M D
Mountain Empire Community College	Big Stone Gap	01/01/1974	2020	P	I	A
New River Community College	Dublin	01/01/1972	2028	P	I	A
Norfolk State University	Norfolk	01/01/1969	2029	P	V	A B M D
Northern Virginia Community College	Annandale	01/01/1968	2022	P	I	A

Institution	City	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
Old Dominion University	Norfolk	01/01/1961	2023	P	VI	B M ES D
Patrick Henry Community College	Martinsville	01/01/1972	2028	P	I	A
Paul D. Camp Community College	Franklin	01/01/1973	2029	P	I	A
Piedmont Virginia Community College	Charlottesville	01/01/1974	2020	P	I	A
Radford University	Radford	06/13/2019*	2023	P	VI	A B M ES D
Randolph College	Lynchburg	01/01/1902	2021	Pr, NFP	III	B M
Randolph-Macon College	Ashland	01/01/1904	2028	Pr, NFP	III	B M
Rappahannock Community College	Glenns	01/01/1973	2029	P	I	A
Regent University	Virginia Beach	01/01/1984	2029	Pr, NFP	VI	A B M D
Richard Bland College	South Prince George	01/01/1961	2029	P	I	A
Roanoke College	Salem	01/01/1927	2022	Pr, NFP	II	B
Shenandoah University	Winchester	01/01/1973	2029	Pr, NFP	VI	A B M D
Southern Virginia University	Buena Vista	01/01/2012	2027	Pr, NFP	II	B
Southside Virginia Community College	Alberta	01/01/1972	2028	P	I	A
Southwest Virginia Community College	Cedar Bluff	01/01/1970	2026	P	I	A
Sweet Briar College	Sweet Briar	01/01/1920	2021	Pr, NFP	III	B M
Thomas Nelson Community College	Hampton	01/01/1970	2026	P	I	A
Tidewater Community College	Norfolk	01/01/1971	2027	P	I	A
Union Presbyterian Seminary	Richmond	01/01/1997	2022	Pr, NFP	V	M D
University of Lynchburg	Lynchburg	01/01/1927	2024	Pr, NFP	V	B M D
University of Mary Washington	Fredericksburg	01/01/1930	2023	P	III	B M
University of Richmond	Richmond	01/01/1910	2028	Pr, NFP	V	A B M D
University of Virginia	Charlottesville	01/01/1904	2027	P	VI	B M ES D
The University of Virginia's College at Wise	Wise	01/01/1970	2026	P	II	B
Virginia Commonwealth University	Richmond	01/01/1953	2024	P	VI	A B M D
Virginia Highlands Community College	Abingdon	01/01/1972	2028	P	I	A
Virginia Military Institute	Lexington	01/01/1926	2027	P	II	B
Virginia Polytechnic Institute and State University	Blacksburg	06/14/2018	2021	P	VI	A B M D
Virginia State University	Petersburg	01/01/1933	2028	P	V	B M D
Virginia Union University	Richmond	01/01/1935	2020	Pr, NFP	V	B M D
Virginia Wesleyan University	Virginia Beach	01/01/1970	2026	Pr, NFP	III	B M
Virginia Western Community College	Roanoke	01/01/1969	2024	P	I	A
Washington and Lee University	Lexington	01/01/1895	2029	Pr, NFP	V	B D
Wytheville Community College	Wytheville	01/01/1970	2026	P	I	A

International

Institution	Country	Initial Accreditation	Date of Next Reaffirmation	Governance	Level	Degrees Offered
The American University in Dubai	United Arab Emirates	01/01/2007	2022	Pr, FP	III	B M
American University of Ras Al Khaimah	United Arab Emirates	01/01/2018	2023	P	III	B M
Fundacion Universidad de las Americas Puebla	Mexico	01/01/1959	2025	Pr, NFP	VI	B M D
INCAE Business Schoo	Costa Rica	01/01/1994	2029	Pr, NFP	III	M
Instituto Tecnologico y de Estudios Superiores de Monterrey	Mexico	01/01/1950	2028	Pr, NFP	VI	B M D
Universidad de las Americas—A.C.	Mexico	01/01/1991	2027	Pr, NFP	V	B M D
Universidad de Monterrey	Mexico	01/01/2001	2026	Pr, NFP	III	B M

5

Financial Statements and Independent Auditor's Report: June 30, 2019

Contents

Independent Auditors' Report 96

Financial Statements

Statement of Financial Position 98

Statement of Activities 100

Statement of Functional Expenses 101

Statement of Cash Flows 102

Notes to Financial Statements 103

Carr, Riggs & Ingram, LLC
4360 Chamblee Dunwoody Road
Suite 420
Atlanta, GA 30341

(770) 457-6606
(770) 451-2873 (fax)
www.cricpa.com

INDEPENDENT AUDITORS' REPORT

Board of Trustees
Southern Association of Colleges and Schools
Commission on Colleges, Inc.

We have audited the accompanying financial statements of the Southern Association of Colleges and Schools Commission on Colleges, Inc. (the Commission), a nonprofit organization, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Commission's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Commission's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

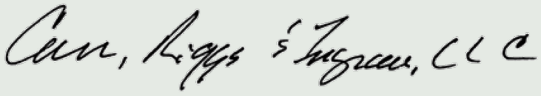
We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Southern Association of Colleges and Schools Commission on Colleges, Inc. as of June 30, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1 to the financial statements, management has adopted Financial Accounting Standards Board ASU 2016-14, *Not-for-Profit Entities* (Topic 958); this new standard requires changes to be made in how net assets are classified based on donor restrictions and has added multiple new disclosures. Our opinion is not modified with respect to that matter.



CARR, RIGGS & INGRAM, LLC

Atlanta, Georgia
November 18, 2019

Southern Association of Colleges and Schools Commission on Colleges, Inc.
Statement of Financial Position

	June 30, 2019
Assets	
Current assets	
Cash and cash equivalents	$ 5,587,632
Investments	7,845,839
Receivables	
Accreditation visitations	157,797
Other	227,146
	384,943
Notes receivable - litigation settlements, net of allowance for doubtful accounts of $79,200	19,800
Other current assets	294,222
Total current assets	14,132,436
Property and equipment, net	3,193,073
Other assets	
Website development costs and software	416,674
Due from related parties	14,579
Investments - deferred compensation	752,748
	1,184,001
Total assets	$ 18,509,510

The accompanying footnotes are an integral part of this statement.

Southern Association of Colleges and Schools Commission on Colleges, Inc.
Statement of Financial Position (Continued)

	June 30, 2019
Liabilities and Net Assets	
Current liabilities	
Accounts payable - trade	$ 310,937
Accrued expenses	453,673
Deferred revenue	
Membership dues	4,086,252
Other	1,595,026
Current portion due to related party - post-retirement benefit obligation	72,437
Total current liabilities	6,518,325
Deferred compensation	752,748
Due to related party - post-retirement benefit obligation, less current portion	1,256,046
Commitments and contingencies	-
Net assets	
Without donor restrictions	9,982,391
Total liabilities and net assets	$ 18,509,510

The accompanying footnotes are an integral part of this statement.

Southern Association of Colleges and Schools Commission on Colleges, Inc.
Statement of Activities

Year ended June 30, 2019

Revenues and support		
Membership dues	$	6,985,833
Registration fees and exhibits		3,861,132
Application and special fees		1,033,425
Grants		171,500
Net realized and unrealized gain on investments		111,400
Dividend and interest income		255,972
Miscellaneous income		191,960
Total revenues and support		12,611,222
Expenses for accreditation and supporting services		
Program services		8,323,356
Management and general		3,925,256
Total expenses for accreditation and supporting services		12,248,612
Operating income		362,610
Other income		103,618
Change in net assets		466,228
Net assets, without donor restrictions at June 30, 2018		9,516,163
Net assets, without donor restrictions at June 30, 2019	$	9,982,391

The accompanying footnotes are an integral part of this statement.

Southern Association of Colleges and Schools Commission on Colleges, Inc.
Statement of Functional Expenses

Year ended June 30, 2019

	Program Services	Management and General	Total
Compensation	$ 2,814,631	$ 2,495,994	$ 5,310,625
Benefits and taxes	1,051,079	932,089	1,983,168
Meetings, workshops, seminars	2,245,871	-	2,245,871
Travel and meetings	11,967	2,992	14,959
Summer accreditation institute	582,784	-	582,784
Professional fees	385,316	42,813	428,129
Contractors	161,466	143,186	304,652
Office expense	277,805	33,273	311,078
Depreciation and amortization	190,089	-	190,089
Grant expense	171,409	-	171,409
Special projects	126,937	-	126,937
Insurance	55,831	55,831	111,662
Facility expense	54,480	54,480	108,960
Maintenance of equipment	54,077	54,077	108,154
Training	106,992	-	106,992
Postretirement benefit obligation	-	64,225	64,225
Bad debt expense	-	29,700	29,700
Miscellaneous expense	25,836	2,750	28,586
Service fees	6,786	13,846	20,632
Total expenses	$ 8,323,356	$ 3,925,256	$ 12,248,612

The accompanying footnotes are an integral part of this statement.

Southern Association of Colleges and Schools Commission on Colleges, Inc.
Statement of Cash Flows

Year ended June 30, 2019

Operating activities	
Change in net assets	$ 466,228
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Provision for doubtful accounts	29,700
Depreciation and amortization	190,089
Net realized and unrealized gain on investments	(111,400)
Decrease (increase) in assets and increase (decrease) in liabilities	
Receivables	(58,901)
Litigation settlements	200,128
Due to/from related parties	68,003
Other current assets	(23,000)
Accounts payable - trade	56,721
Accrued expenses	(18,859)
Deferred revenue	(167,349)
Net cash provided by operating activities	631,360
Investing activities	
Capital expenditures	(349,183)
Purchases of investments	(7,506,692)
Proceeds from sale of investments	6,817,490
Net cash used in investing activities	(1,038,385)
Net decrease in cash and cash equivalents	(407,025)
Cash and cash equivalents at June 30, 2018	5,994,657
Cash and cash equivalents at June 30, 2019	$ 5,587,632

Supplemental schedule of non-cash investing and financing activities and certain cash flow information:

There were no non-cash investing and financing activities during the year ended June 30, 2019.

The accompanying footnotes are an integral part of this statement

Southern Association of Colleges and Schools Commission on Colleges, Inc.
Notes to Financial Statements

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements include the accounts of the Southern Association of Colleges and Schools Commission on Colleges, Inc. (the Commission), a Georgia nonprofit corporation, without capital stock, and a member of the Southern Association of Colleges and Schools, Inc. (SACS). The Commission was incorporated exclusively for educational purposes, and is the regional body for the accreditation of degree-granting higher education institutions in the southern United States. The Commission grants normal credit terms to its members.

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements. Actual results could differ from those estimates.

A summary of the significant accounting policies of the Commission applied in the preparation of the accompanying financial statements follows.

Financial Statement Presentation

The Commission's financial statements are prepared in accordance with U.S. generally accepted accounting principles, which require the Commission to report information regarding its financial position and activities according to the following net asset classifications:

Net Assets Without Donor Restrictions – Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the Commission. These net assets may be used at the discretion of the Commission's management and the board of directors.

Net Assets With Donor Restrictions – Net assets subject to stipulations imposed by donors, and grantors. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. There were no net assets with donor restrictions as of the end of the fiscal year.

Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

The statement of activities report all changes in net assets. Operating activities consist of those items attributable to the Commission's ongoing accreditation services. Non-operating activities are limited to resources that generate return from investments and other activities considered to be of a more unusual or nonrecurring nature.

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition

Revenue is recognized as services are provided and on a pro-rata basis over the accreditation period. Revenue from publication sales is recognized upon shipment to the customer.

Grants restricted by the grantor for particular operating purposes are deemed earned and are recognized when the Commission has incurred expenditures in compliance with the specific restrictions.

Cash and Cash Equivalents

For the purposes of the statement of cash flows, the Commission considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Allowance for Doubtful Accounts

The Commission provides an allowance for doubtful accounts equal to the estimated collection losses that will be incurred in the collection of all receivables. The estimated losses are based upon historical collection experience coupled with a review of the current status of existing receivables. Management does not believe any allowance for doubtful accounts was necessary at June 30, 2019.

Property and Equipment

Property and equipment is stated at cost. The Commission capitalizes property and equipment with a cost of $1,500 or more and a useful life in excess of one year. Depreciation of property and equipment is provided in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives on a straight-line basis.

The components of property and equipment at June 30, 2019, are as follows:

Class of Asset	Estimated Useful Lives (years)	
Building and improvements	25	$ 2,825,818
Furniture, fixtures and equipment	3-10	1,813,174
		4,638,992
Less accumulated depreciation		2,695,919
		1,943,073
Land		1,250,000
Total property and equipment		$ 3,193,073

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Website Development Costs and Software

Website development costs relate to a system developed by the Commission to support the production of webinars. The system allows schools to access training and other webinars to help further support the relationship between the Commission and the schools it services. During the year ended June 30, 2018, the Commission began developing database software. The Costs incurred during application development for both website development and database software have been capitalized in accordance with generally accepted accounting principles. The following is a summary of these costs at June 30, 2019:

Web-based training modules	$	367,855
Software and hardware		94,298
		462,153
Accumulated amortization		45,479
Total website development and software costs	$	416,674

The database software has reached technological feasibility as of June 30, 2019, therefore, amortization expense has been recognized. The capitalized costs will be amortized over its estimated useful life of five to seven years and the amortization expense will be charged to operations.

Deferred Revenue

Deferred revenue reported as a current liability represents membership dues and registration fees related to future periods, which were received prior to the end of the fiscal year. Deferred revenue also relates to grant funding received prior to year-end but related expenditures have not been incurred.

Concentrations of Credit Risk

Financial instruments, which potentially subject the Commission to concentrations of credit risk, are principally receivables and investments. Concentration of credit risk with respect to receivables is limited due to the members comprising the Commission's member base and the profession in which its members operate. To reduce risk, the Commission routinely assesses the financial strength of its members and, as a consequence, believes that its receivables credit risk exposure is limited. Concentration of credit risk with respect to investments is limited due to the diversified nature of the Commission's investment portfolio (Note 3). To further reduce credit risk, the Commission's Administrative Council and the Trust Department of the Commission's principal investment institution routinely assess the financial strength and diversification of the investments.

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The Commission is exempt from federal income taxes under the provisions of §501(c)(3) of the Internal Revenue Code (the Code). The Internal Revenue Service has also determined that the Commission is not a private foundation as defined by §509(a)(1) of the Code.

Accounting principles generally accepted in the United States of America require the Commission's management to evaluate tax positions taken by the Commission and recognize a tax liability if the Commission has taken an uncertain position that more likely than not would not be sustained upon examination by the relevant taxing authorities. Management has analyzed the tax positions taken by the Commission, and has concluded that as of June 30, 2019, there are no uncertain tax positions taken or expected to be taken that would require recognition of a liability or disclosure in the financial statements.

Functional Expense

The financial statements report certain categories of expenses that are attributable to more than one program or supporting function. Therefore, these expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include facility expenses, depreciation and office expense, which are allocated on a square footage basis, as well as compensation and benefits, travel and meetings, which are allocated on the basis of estimates of time and effort.

Donor Imposed Restrictions

All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are designated for future periods or restricted by the donor for specific purposes are reported as net assets with donor restrictions. There were no net assets with donor restrictions as of June 30, 2019.

Change in Accounting Principle

On August 18, 2016, Financial Accounting Standards Board (FASB) issued Accounting Standards Update (ASU) 2016-14, *Not-for-Profit Entities* (Topic 958) – *Presentation of Financial Statements of Not-for-Profit Entities*. The update addresses the complexity and understandability of net asset classification, deficiencies in information about liquidity and availability of resources, and the lack of consistency in the type of information provided about expenses and investment return. The Commission has implemented ASU 2016-14 and has adjusted the presentation in these financial statements accordingly.

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Other Recently Issued Accounting Standards

In May 2014, the FASB ASU No. 2014-09, Revenue from Contracts with Customers (Topic 606). This ASU will supersede most current revenue recognition guidance, including industry-specific guidance. The core principle of the new guidance is that an entity will recognize revenue to depict the transfer of promised goods or services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for those goods or services. The standard provides a five-step analysis of transactions to determine when and how revenue is recognized. Other major provisions include the capitalization and amortization of certain contract costs, ensuring the time value of money is considered in the transaction price, and allowing estimates of variable consideration to be recognized before contingencies are resolved in certain circumstances. Additionally, the guidance requires disclosures related to the nature, amount, timing, and uncertainty of revenue that is recognized. In August 2015, the FASB issued ASU No. 2015-14, Revenue from Contracts with Customers (Topic 606), which changed the effective dates of ASU 2014-09. The provisions of ASU 2014-09 are now effective for annual reporting periods beginning after December 31, 2018. Transition to the new guidance may be done using either a full or modified retrospective method. The Commission is currently evaluating the full effect that the adoption of this standard will have on the financial statements.

In February 2016, the FASB issued ASU No. 2016-02, Leases (Topic 842). This ASU requires that a lease liability and related right-of-use-asset representing the lessee's right to use or control the asset be recorded on the statement of financial position upon the commencement of all leases except for short- term leases. Leases will be classified as either finance leases or operating leases, which are substantially similar to the classification criteria for distinguishing between capital leases and operating in existing lease accounting guidance. As a result, the effect of leases in the statement of activities and changes in net assets and the statement of cash flows will be substantially unchanged from the existing lease accounting guidance. The ASU is effective for fiscal years beginning after December 15, 2020. Early adoption is permitted. The Commission is currently evaluating the full effect that the adoption of this standard will have on the financial statements.

In November 2016, the FASB issued ASU No. 2016-18, Statement of Cash Flows (Topic 230). This ASU requires that a statement of cash flows explain the change during the period in the total cash, cash equivalents, and amounts generally described as restricted cash or restricted cash equivalents. Therefore, amounts generally described as restricted cash and restricted cash equivalents should be included with cash and cash equivalents when reconciling the beginning-of period and end-of-period total amounts shown on the statement of cash flows. The amendments in the ASU do not provide a definition of restricted cash or restricted cash equivalents. The ASU is effective for all nonpublic business entities for fiscal years beginning after December 15, 2018. Early adoption is permitted. The Commission is currently evaluating the full effect that the adoption of this standard will have on the financial statements.

NOTE 2: LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of net position date, are comprised of cash, investments and operating receivables in the amount of $13,818,414 at June 30, 2019. The Commission's goal is generally to maintain financial assets to meet 60 days of operating expenses.

NOTE 3: INVESTMENTS

Investments at June 30, 2019, are recorded at fair value based on quoted market prices in accordance with FASB ASC 820, *Fair Value Measurements and Disclosures* (ASC 820). The Commission's investments represent funds held for future operational or capital needs. Changes in the basis of investments held at the end of the year are reflected in the statement of activities as unrealized appreciation/depreciation in the market value of investments. Realized gains and losses on the sale of investments are recorded based upon the difference between the proceeds and the basis of the investments. The basis of the investments is determined by the specific-identification method. Interest income and dividends are recognized when earned.

ASC 820 defines fair value as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date (exit price).

ASC 820 classifies inputs used to measure fair value into the following hierarchy:

Level 1 - Unadjusted quoted prices in active markets for identical assets or liabilities.

Level 2 - Unadjusted quoted prices in active markets for similar assets or liabilities, or unadjusted quoted prices for identical or similar assets or liabilities in markets that are not active, or inputs other than quoted prices that are observable for the asset or liability.

Level 3 - Unobservable inputs for the asset or liability.

Assets measured at fair value on a recurring basis comprise investments totaling $7,845,839 as of June 30, 2019.

NOTE 3: INVESTMENTS (CONTINUED)

The following table sets forth by level, within the fair value hierarchy, investments at fair value as of June 30, 2019:

	Level 1	Level 2	Level 3	Total
Publicly traded common stocks	$ 4,838,869	$ -	$ -	$ 4,838,869
Fixed income - bonds and bond mutual funds	2,050,760	-	-	2,050,760
Alternative strategies - publicly traded mutual funds	634,549	-	-	634,549
Publicity traded real estate investment trusts	321,661	-	-	321,661
	$ 7,845,839	$ -	$ -	$ 7,845,839

Generally, for all investments, fair value is determined by reference to quoted market prices and other relevant information generated by market transactions. The investments are managed by Fifth Third Bank.

NOTE 4: NOTES RECEIVABLE - LITIGATION SETTLEMENTS

In August 2007, the Commission was named as a defendant in a lawsuit filed by a member. The member was seeking restoration of accreditation, related costs and attorney's fees. In May 2010, a consent order was issued whereby the Commission agreed to continue the member's accreditation for an additional year ending in May 2011. Also in May 2010, a release of claims and settlement agreement was reached between the Commission and member, awarding the Commission the recovery of attorney fees in the amount of $1,000,000. In accordance with the settlement, the member paid $200,000 during the fiscal year ended June 30, 2011. The member also signed a note payable to the Commission for the remaining $800,000, to be payable in annual installments of $100,000, with any remaining balance and accrued interest, at a rate of 3%, to be paid on or before January 31, 2020. This balance was collected in full during the year ended June 30, 2019.

The Commission filed a lawsuit against a member during the fiscal year ended June 30, 2011. The member was originally seeking restoration of accreditation, of which the court did not grant. The Commission filed suit seeking the recovery of attorney's fees related to previous suits. In October 2011, a release of claims and settlement agreement was reached between them. The member signed a note payable to the Commission for $600,000, to be payable in ten annual installments of various amounts, with any remaining balance and accrued interest, at a rate of 3%, to be paid on or before June 30, 2020. At June 30, 2019, the Commission has recognized the settlement award as a note receivable in the amount of $99,000, net of an estimated allowance for doubtful accounts of approximately $79,200. The Commission requested a provision for bad debts of $29,700 for the year ended June 30, 2019.

NOTE 5: PENSION AND POSTRETIREMENT PLANS

The Commission has a contributory Defined Contribution Pension Plan (the Plan) in which substantially all employees of the Commission are required to participate. Under the requirements of the Plan, the employees contribute 2.5% of their regular salary (as defined), and the Commission contributes 12.5% of the employee's regular salary (as defined) for the purchase of individual deferred mutual funds from Lincoln Financial. The Commission's pension expense for the year ended June 30, 2019, was approximately $642,000.

The Commission, along with the Career and Technical Education Consortium of States, Inc. (CTECS), provides certain health care insurance benefits for retired employees and their dependents. The Plan has been closed to new participants. Certain employees become eligible for health care insurance benefits if they retire after they reach 60 years of age and achieve 10 years of continuous service while working for the Commission. The Commission accounts for these benefits under FASB ASC 715, *Compensation - Retirement Benefits* (ASC 715), which requires a company that sponsors a postretirement benefit plan to recognize in its statement of financial position, the funded status of a benefit plan.

Each entity is responsible for employee benefits for employees that retired from each respective entity. Based on the allocations of employees retired from each employer, a portion of the benefit obligations have been allocated to the Commission. The Commission contributed approximately $58,000 to pay benefits during the year ended June 30, 2019.

The disclosures below represents the postretirement benefit obligation for the Commission's allocated portion.

Obligations and Funded Status

The change in the postretirement benefit obligation for the year ended June 30, 2019, is as follows:

Benefit obligation at beginning of year	$	1,264,258
Service cost		9,066
Interest cost		47,982
Actuarial gain		64,809
Benefits paid		(57,632)
Benefit obligation at end of year	$	1,328,483

NOTE 5: PENSION AND POSTRETIREMENT PLANS (CONTINUED)

Obligations and Funded Status (continued)

The change in the Plan's assets for the year ended June 30, 2019, is as follows:

Plan assets at beginning of year	$	-
Employer contributions		57,632
Benefits paid		(57,632)
Plan assets at year end	$	-

Amounts recognized in the statement of financial position as of June 30, 2019, are as follows:

Current liabilities	$	(72,437)
Noncurrent liabilities		(1,256,046)
Funded status	$	(1,328,483)

Components of Net Periodic Benefit Cost and Other Amounts Recognized in Net Assets

Net Periodic Benefit Cost:

Service cost	$	9,066
Interest cost		47,982
Net periodic benefit cost	$	57,048

Other Changes in the Plan assets and benefit obligations recognized in net assets:

Actuarial gain	$	64,809
Net periodic benefit cost		57,048
Total recognized in net periodic benefit cost and net assets:	$	121,857

Weighted Average Assumptions

For disclosure as of June 30, 2019:

Discount rate	3.99
Medical trend rate	6.25% grades to 4.50% over 8 years

NOTE 5: PENSION AND POSTRETIREMENT PLANS (CONTINUED)

Weighted Average Assumptions (continued)

For measuring net periodic cost at the beginning of year:

Discount rate	3.61%
Medical trend rate	6.50% grades to 4.50% over 9 years

The Commission's allocation of the expected contribution to the postretirement benefit plan from July 1, 2018 through June 30, 2019, is approximately $70,000.

The following benefit payments, which reflect expected future service and decrements as appropriate, discount rate projections, and health care cost trend rate estimates, are expected to be paid by the Commission for subsequent fiscal years:

Year ending June 30,	Commission Portion
2020	$ 73,300
2021	74,100
2022	75,000
2023	75,900
2024	75,000
2025-2029	363,000
	$ 736,300

If the health care cost trend rates were increased by 1% for all future years, the accumulated postretirement benefit obligation for the total plan as of June 30, 2019, would have increased by approximately $211,000. The aggregate of the service and interest cost for the total plan for the year ended June 30, 2019, would have increased by approximately $10,000. If the health care cost trend rates were decreased by 1% for all future years, the accumulated postretirement benefit obligation for the total plan as of June 30, 2019 would have decreased by approximately $175,000. The aggregate of the service and interest cost for the total plan for the year ended June 30, 2019, would have decreased by approximately $8,000.

NOTE 6: COMMITMENTS AND CONTINGENCIES

The Commission leases certain vehicles and equipment under non-cancelable lease agreements expiring at various dates through June 2020. The leases are classified as operating leases in accordance with FASB ASC 840, *Leases*. Rent expense was approximately $27,000 for the year ended June 30, 2019. The future minimum lease payments required under the non-cancelable operating leases are $14,000 for the year ending June 30, 2020.

NOTE 6: COMMITMENTS AND CONTINGENCIES (CONTINUED)

The Commission has cash deposits and investment accounts with financial institutions, which fluctuate from time to time in excess of the insured limitation of the Federal Deposit Insurance Corporation. If these financial institutions were not to honor their contractual liability, the Commission could incur losses. Management is of the opinion that there is no risk of loss because of the financial strength of these financial institutions.

From time to time, the Commission may have asserted and unasserted claims arising in the normal course of business, most often these claims involve the Commission's denial of accreditation of a member institution. The Commission does not expect losses, if any, arising from these asserted and unasserted claims to have a material effect on the financial statements.

NOTE 7: DEFERRED COMPENSATION

The Commission has entered into deferred compensation agreements with certain current and former employees. These agreements require the Commission to pay a portion of each employee's salary into a salary continuation account that is invested into certain investments as defined by the agreements. These payments are required to continue through each employee's stated vested date. Upon retirement and participant request, the fair values of the salary continuation accounts are to be paid to the employees in sixty substantially equal monthly installments. At June 30, 2019, the investments – deferred compensation consist primarily of mutual funds and are presented at fair value based on Level 1 measurements.

NOTE 8: RELATED PARTY TRANSACTIONS

The Commission has an agreement with an insurance carrier whereby the Commission's group health insurance are partially self-insured. Under the agreement, the Commission funds each employee and/or his/her dependent claims up to a maximum of $50,000 annually. The maximum liability to the claim fund cannot exceed $1,000,000 annually. At June 30, 2019, the Commission had no unfunded liability for submitted claims. Claims for occurrences prior to June 30, 2019, were unknown at that date and are estimated to be insignificant.

As discussed in Note 5, the Commission also maintains a plan that provides certain health care insurance benefits for retired employees and their dependents. The Commission has certain employees and former employees that participate in this plan. SACS accounts for these benefits under FASB ASC 715, which requires an entity that sponsors a postretirement benefit plan to recognize in its statement of financial position, the funded status of the benefit plan. Accordingly, the entire funded status at June 30, 2019, has been recorded by SACS.

The Commission's portion of the obligation in the amount of $1,328,483 has been recognized as due to related party - postretirement benefit obligation in the accompanying statement of financial position.

NOTE 8: RELATED PARTY TRANSACTIONS (CONTINUED)

During the year ended June 30, 2019, the Commission charged CTECS $50,000 for the use of business administration personnel and office space. At June 30, 2019, the Commission had a receivable of approximately $13,000 due from CTECS for various operating expenses paid by the Commission on behalf of CTECS.

NOTE 9: SUBSEQUENT EVENTS

Subsequent events have been evaluated through November 18, 2019, which is the date that the financial statements were available to be issued.

Southern Association of Colleges and Schools Commission on Colleges
1866 Southern Lane Decatur, GA 30033-4097 (404) 679-4500